



GRADE LEVEL: Grade K2

SCHOOL YEAR: 2024 - 2025

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## KINDERGARTEN 2 COURSE SYLLABUS

*"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."  
– Albert Einstein*

### COURSE DESCRIPTION

Kindergarten Art: Exploring Self-Expression, Line, Shape, Color, and Mixed Media

Course Overview: The K-2 Visual Arts course focuses on developing both technical and cognitive skills in art. It emphasizes the process of creativity, where students explore various media and techniques to transform imagination into tangible work. By meeting grades k-G2 Visual Arts benchmarks, students will develop motor skills, use visual techniques to key components of art— composition, subject, and content—and teach them about the different types of line, art critique, and the cultural significance of art.

## **COURSE OBJECTIVES:**

1. Summarize how seasons and festivities influence artistic expression across different cultures.
2. Recognize patterns, shapes and symmetry in both art and mathematics.
3. Recall basic scientific principles that apply to art, such as oil/water resistance, and reactions of different chemicals in paint.
4. Compose artworks that incorporate elements from multiple subjects, such as math, science and social studies.
5. Explain how different art techniques are used to achieve specific visual effects.
6. Create art projects that incorporate learned techniques from various artists and styles studied in class.
7. Differentiate between various styles and techniques, identifying the unique elements of each.
8. Investigate the relationships between art and other subjects, such as how social studies concepts are represented in artwork.
9. Design original art projects that reflect personal ideas, cultural influences, and historical understanding.
10. Assess personal artworks and those of others to identify strengths and areas for improvement.

## **ASSESSMENT:**

Classwork / Homework Participation	Tests, Quizzes and Projects	Quarter Exam / Project	D'TORCH
<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>10%</b>

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways.

Students will be involved in a variety of classroom activities such as discussions, group work, and group/individual presentations.

## **PRIMARY RESOURCES**

Google slides pertinent to the lesson.

## **ADDITIONAL INFORMATION**

Please see Google Classroom for daily / weekly updates regarding projects, and quizzes.

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to author a paper, or doing an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

**SUBJECT: KINDERGARTEN 2**  
**FIRST QUARTER – TENTATIVE COURSE CONTENT**

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1</b>  <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b>  <u><b>4 Days of Class</b></u>            12~ First Day / Orientation Day            15~ Opening Mass &amp; Assumption of Our Lady 8:00            15~ Induction of Class, Student Council Officers and DYM</p>	<p>Feeling welcome. Introduction to class rules and expectations. Introduction of teacher and classmates with a game.            The making of a self-portrait.            Who am I?</p>
<p style="text-align: center;"><b>Week 2</b>  <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b></p>	<p>Lesson 1: Different types of lines            Zentangle: CRAZY HAIR DAY ACTIVITY: Introduction to different types of lines</p>
<p style="text-align: center;"><b>Week 3</b>  <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b>            26~Fire drill?            26~Middle and High School Catholic Bridge Program (after assembly)            28~St. Dominic de Guzman Feast Day Celebration</p>	<p>Collage and shapes            Introduction to warm colors: GREEN (handprint day)</p>
<p style="text-align: center;"><b>Week 4</b>  <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b>            2~House Ceremony</p>	<p>Leaf collage activity: warm colors (orange, brown, pink)</p>
<p style="text-align: center;"><b>Week 5</b>  <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b>            9~ Mass &amp; Birthday Mother Mary&amp; VIP Induction</p>	<p>Space Collage Activity: Cool colors</p>
<p style="text-align: center;"><b>Week 6</b>  <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b>  <u><b>1 Day of Class</b></u>            17~Moon Festival            18-20~ Teacher's Conference</p>	<p>Teacher's Conference</p>
<p style="text-align: center;"><b>Week 7</b>  <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b>            24-26~Pre-Exam Days</p>	<p>Lesson 2: Mosaic (cool and warm colors review)            Day 1            Fish mosaic / warm colors (Fish body)</p>
<p style="text-align: center;"><b>Week 8</b>  <b>Sep 30<sup>th</sup> to Oct 4<sup>th</sup></b></p>	<p>Day 2: Fish mosaic using cool colors (water)</p>
<p style="text-align: center;"><b>Week 9</b>  <b>Oct 7<sup>th</sup> to 11<sup>th</sup></b>  <u><b>1 Day of Class</b></u>            7~Launching - Rosary Month and Bullying Prevention Day            8-9 ~Q1 Exams            10~Double Ten            11~Record Day</p>	<p>No Class</p>

## SECOND QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> 14- <b>Second Quarter Begins</b>	Warm and Cold colors day 1 (cool colors)
<b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> 25 – <b>Book Fair</b> 25- <b>Masquerade Night</b>	Warm and Cold colors day 2 (warm colors)
<b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> 1- <b>All Saint's Day Mass</b>	Seasonal Art: Pumpkin printmaking Day 1 Cool colors review, color background using cool color shades
<b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b>	Seasonal Art Pumpkin printmaking Day 2 knuckle prints with orange tempera
<b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b>	Paper Art
<b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b> 22- <b>Gr.12 Q2 Exam</b> 22 - <b>YSC Contest</b>	Watercolor wax resist DAY 1
<b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b> 25- <b>Gr.12 Q2 Exam</b> 26-28- <b>Pre-Exam Day</b>	Watercolor wax resist DAY 2
<b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b> <b>6~Half Day</b> <b>Foundation Day Celebrations</b>	Christmas day 1
<b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b> <b>3 Days of Class</b> 12-13 ~ <b>Q2 Exams</b>	Christmas day 2
<b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b>	<b>Christmas Break</b>

## THIRD QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1 (19)</b>  <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      6~Record Day                      7~Third Quarter Begins                      10 ~ New Year Mass</p>	<p>Collage                      Part 1. My street</p>
<p style="text-align: center;"><b>Week 2 (20)</b>  <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b></p>	<p>Collage                      Part 2. Lions                      Seasonal Art: CNY</p>
<p style="text-align: center;"><b>Week 3 (21)</b>  <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b></p>	<p>Seasonal Art: CNY                      Day 1. Background using printmaking</p>
<b>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></b>	<b>Chinese New Year</b>
<p style="text-align: center;"><b>Week 4 (22)</b>  <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b></p>	<p>Seasonal Art: CNY                      Day 2. Fish using Collage</p>
<p style="text-align: center;"><b>Week 5 (23)</b>  <b>Feb 10<sup>th</sup> to 14<sup>th</sup></b>                      1-14~Catholic Week</p>	<p>Wax Resist                      Part 1. Names</p>
<p style="text-align: center;"><b>Week 6 (24)</b>  <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b></p>	<p>Wax Resist                      Part 2. Flowers</p>
<p style="text-align: center;"><b>Week 7 (25)</b>  <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      24~Lenten Mass?                      25-27 ~ Pre-Exam Days                      24-27~IOWA Assessments                      28 ~ Memorial Day Holiday</p>	<p>Printmaking with real fruit</p>
<p style="text-align: center;"><b>Week 8 (26)</b>  <b>March 3<sup>rd</sup> to 7<sup>th</sup></b>                      5~ Ash Wednesday</p>	<p>Printmaking with foil</p>
<p style="text-align: center;"><b>Week 9 (27)</b>  <b>March 10<sup>th</sup> to 14<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      14 – Q3 Exams</p>	<p>Wax resist Easter Eggs (Watercolor)                      Day 1</p>

## FOURTH QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1 (28)</b>  <b>March 17<sup>th</sup> 21<sup>st</sup></b>  <u><b>4 Days of Class</b></u>                      17 – Q3 Exams                      18~ Fourth Quarter Begins                      18~ Fire Drill?                      19~ Feast of St. Joseph</p>	<p style="text-align: center;">Wax resist Easter Eggs (watercolor)                      Day 2</p>
<p style="text-align: center;"><b>Week 2 (29)</b>  <b>March 24<sup>th</sup> to 28<sup>th</sup></b></p>	<p style="text-align: center;">Very hungry caterpillar balloon prints                      DAY 1</p>
<p style="text-align: center;"><b>Week 3 (30)</b>  <b>March 31<sup>st</sup> to April 4<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      4~Tomb Sweeping</p>	<p style="text-align: center;">Very hungry caterpillar balloon prints                      DAY 2                      Add detail and a background using paper cuttings and markers</p>
<p style="text-align: center;"><b>Week 4 (31)</b>  <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b></p>	<p style="text-align: center;">Easter Bunny cut paper project with colored pencils</p>
<p style="text-align: center;"><b>April 14<sup>th</sup> to April 18<sup>th</sup></b></p>	<p style="text-align: center;">Easter Break</p>
<p style="text-align: center;"><b>Week 5 (32)</b>  <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b>                      23~Easter Mass                      21-25 ~ AP Mock Exams                      26~Spring Fair</p>	<p style="text-align: center;">Bubble prints and popsicles day 1</p>
<p style="text-align: center;"><b>Week 6 (33)</b>  <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b>                      4/29-5/1 ~ Pre-Exam Days                      1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p style="text-align: center;">Bubble prints and popsicles day 2</p>
<p style="text-align: center;"><b>Week 7 (34)</b>  <b>May 5<sup>th</sup> to 9<sup>th</sup></b>                      5-9~ Final Exams (K, 5, 8, 12 only)                      5-9 ~ AP Exams</p>	<p style="text-align: center;">Mosaic flower vase with different textured flowers</p>
<p style="text-align: center;"><b>Week 8 (35)</b>  <b>May 12<sup>th</sup> to 16<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      14-15~ Q4 Exam                      16~ Record Day                      12-16 ~ AP Exams</p>	<p style="text-align: center;">Last day of school: Alphabet coloring page</p>
<p style="text-align: center;"><b>Week 9 (36)</b>  <b>May 19<sup>th</sup> to 23<sup>rd</sup></b>                      19-23 ~ Student Clearance                      19~ Baccalaureate Mass                      23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p style="text-align: center;">TBA</p>
<p style="text-align: center;"><b>Week 10 (37)</b>  <b>May 26<sup>th</sup> to 30<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      26~House Culminating Activity                      27~Gr. 9-11 Recognition and Gr. 12 Graduation                      28! Class Party                      29- ~ Students Last Day                      30~ Teachers/Staff Meeting</p>	<p style="text-align: center;">No Class</p>