



GRADE LEVEL: Pre- Kindergarten

SCHOOL YEAR: 2024 - 2025

TEACHER: Mr. Pekarik

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PRE-KINDERGARTEN COURSE SYLLABUS

**"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."
– Albert Einstein**

COURSE DESCRIPTION

Kindergarten Art: Exploring Self-Expression, Line, Shape, Color, and Mixed Media

Course Overview: The pre-k Visual Arts course focuses on developing both technical and cognitive skills in art. It emphasizes the process of creativity, where students explore various media and techniques to transform imagination into tangible work. By meeting grades k-2 Visual Arts benchmarks, students will develop motor skills, use visual techniques to key components of art— composition, subject, and content—and teach them about the different types of line, art critique, and the cultural significance of art.

COURSE OBJECTIVES:

1. Identify key artists and their styles from various historical periods.
2. Recognize patterns, shapes and symmetry in both art and mathematics.
3. Recall basic scientific principles that apply to art, such as oil/water resistance, and reactions of different chemicals in paint.
4. Describe cultural and historical contexts of different artworks and how they relate to their time and place.
5. Explain how different art techniques are used to achieve specific visual effects.
6. Create art projects that incorporate learned techniques from various artists and styles studied in class.
7. Differentiate between various styles and techniques, identifying the unique elements of each.
8. Investigate the relationships between art and other subjects, such as how social studies concepts are represented in artwork.
9. Design original art projects that reflect personal ideas, cultural influences, and historical understanding.
10. Assess personal artworks and those of others to identify strengths and areas for improvement.

ASSESSMENT:

Classwork / Homework Participation	Tests, Quizzes and Projects	Quarter Exam / Project	D'TORCH
30%	30%	30%	10%

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways.

Students will be involved in a variety of classroom activities such as discussions, group work, and group/individual presentations.

PRIMARY RESOURCES

Google slides pertinent to the lesson.

ADDITIONAL INFORMATION

Please see Google Classroom for daily / weekly updates regarding projects, and quizzes.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to author a paper, or doing an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

SUBJECT: PRE-KINDERGARTEN
FIRST QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Feeling welcome. Introduction to class rules and expectations. Introduction of teacher and classmates. The making of a self-portrait. Who am I?
Week 2 Aug 19th to 23rd	The Hungry Caterpillar- growth and nutrition
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Nameplate: colors and shapes
Week 4 Sep 2nd to 6th 2~House Ceremony	Collage and shapes Introduction to warm colors: Warm colors (handprint day)
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	Zentangle drawing
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Teacher's Conference
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Warm colors flowerpot
Week 8 Sep 30th to Oct 4th	Day 1 Fish mosaic / warm colors (Fish body)
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Day 2: Fish mosaic using cool colors (water)

SECOND QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins	Warm and Cold colors day 1 (cool colors)
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	Warm and Cold colors day 2 (warm colors)
Week 3 (12) Oct 28th to Nov 1st 1- All Saint's Day Mass	Seasonal Art: Pumpkin printmaking Day 1 Cool colors review, color background using cool color shades
Week 4 (13) Nov 4th to Nov 8th	Seasonal Art Pumpkin printmaking Day 2 knuckle prints with orange tempera
Week 5 (14) Nov 11th to 15th	Paper Art
Week 6 (15) Nov 18th to 22nd 22- Gr.12 Q2 Exam 22 - YSC Contest	Watercolor wax resist DAY 1
Week 7 (16) Nov 25th to 29th 25- Gr.12 Q2 Exam 26-28~ Pre-Exam Day	Watercolor wax resist DAY 2
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations	Christmas day 1
Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~ Q2 Exams	Christmas day 2
Dec 16th to Jan 3rd	Christmas Break

THIRD QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6 th to 10 th <u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Collage Part 1. My street
Week 2 (20) Jan 13 th to 17 th	Collage Part 2. Lions Seasonal Art: CNY
Week 3 (21) Jan 20 th to 24 th	Seasonal Art: CNY Day 1. Background using printmaking
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3 rd to 7 th	Seasonal Art: CNY Day 2. Fish using Collage
Week 5 (23) Feb 10 th to 14 th 1-14~Catholic Week	Wax Resist Part 1. Names
Week 6 (24) Feb 17 th to 21 st	Wax Resist Part 2. Flowers
Week 7 (25) Feb 24 th to 28 th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Printmaking with real fruit
Week 8 (26) March 3 rd to 7 th 5~ Ash Wednesday	Printmaking with foil
Week 9 (27) March 10 th to 14 th <u>4 Days of Class</u> 14 – Q3 Exams	Wax resist Easter Eggs (Watercolor) Day 1

FOURTH QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17 th 21 st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Wax resist Easter Eggs (Watercolor) Day 2
Week 2 (29) March 24 th to 28 th	Very hungry caterpillar balloon prints DAY 1
Week 3 (30) March 31 st to April 4 th <u>4 Days of Class</u> 4~Tomb Sweeping	Very hungry caterpillar balloon prints DAY 2 Add detail and background using paper cuttings and markers
Week 4 (31) Apr 7 th to 11 th	Tell Very Hungry Caterpillar show and tell
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21 st to 25 th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Chicks: a mixed media Eater themed art DAY1
Week 6 (33) Apr 28 th to May 2 nd 4/29-5/1 ~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Bubble prints and popsicles day 1
Week 7 (34) May 5 th to 9 th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Bubble prints and popsicles day 2
Week 8 (35) May 12 th to 16 th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Mosaic flower vase with different textured flowers
Week 9 (36) May 19 th to 23 rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	Last day of school: alphabet coloring page
Week 4 (31) Apr 7 th to 11 th	Tell Very Hungry Caterpillar show and tell
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21 st to 25 th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Chicks: a mixed media Eater themed art DAY1

<p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p>Bubble prints and popsicles day 1</p>
<p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	<p>Bubble prints and popsicles day 2</p>
<p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<p>Mosaic flower vase with different textured flowers</p>
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p>Last day of school: alphabet coloring page</p>
<p>Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>	<p>TBA</p>