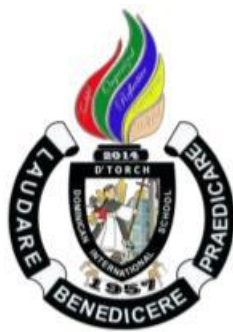


DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 2 Chinese Language (CSL) Course Syllabus

GRADE LEVEL: 2

SCHOOL YEAR: 2024 – 2025

TEACHER: Ms. Carolyn Hsu

E-MAIL: chsu@dishs.tp.edu.tw

GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

● 1ST QUARTER PERIOD

- Understand and be able to say the numbers in Chinese and in sign language.
- Know the meanings of certain number in Chinese culture.
- Be able to recognize the phonetics of vowels and consonants.
- Be able to identify the 4 tones.
- Know the word structure and how to write the characters with the correct stroke orders.
- Know how to greet people in Chinese; basic terms used in the classroom; ask questions.
- Understand the name's order and know how to exchange names with other people.
- Be able to change singular to plural forms.
- Understand how to use the question word "what".

● 2ND QUARTER PERIOD

- Be able to ask and answer the questions about one's family situation
- Know how to use "there is", "there are" in both positive and negative forms.
- Ask about people's families; understand the difference between Chinese and English when addressing family members
- Understand and be able to use like/dislike to express preferences in colors.
- Be able to comprehend and compare the lucky/unlucky color in both Chinese culture and one's own culture.
- Be able to apply colors into the clothes ones wear.

● 3RD QUARTER PERIOD

- Know how to inquire the short phrases, using 都 and 的.
- Be able to introduce one's look in Chinese.
- Understand how to use the adv. of 很, past tense mark 了 and the measure word 條.
- Be able to describe the appearance of animals, using different adjectives.
- Be able to ask and answer one's preference of color, clothes, pets and food in Chinese.
- Be able to identify the common food, vegetables and fruits and know how to compare with one's own food in daily life.

● 4TH QUARTER PERIOD

- Know the names of fast food in Chinese and be able to talk about one's preferences of fast food, snacks and drinks.
- Express one's likes and dislikes; able to describe different fruits; understand the importance of food in Chinese culture
- Be able to express one's stationeries by using the sentence pattern "有……還有……".
- Understand how to use the different measure words to express the quantity of one's stationeries.
- Be able to describe different rooms in the house and compare the differences between the Chinese house setting and one's own home setting.
- Be able to introduce one's own room.

TEACHING STRATEGIES

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

● Direct Instruction

- Other than textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

● Differentiated Instruction

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

● Kinesthetic Learning

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

● Inquiry-based Learning

- Allow learners to ask questions and find out the answers through teacher's guidance.
- Use learners' Funds of Knowledge to develop more in-depth learning.

- **Expeditionary Learning**

- Project-based learning, allow learners to put what they have learned in use.
- Develop the awareness of the authentic situation and problem-solving skills.

MATERIALS

Required Materials:

- **Textbook**

- Chinese Made Easy for Kids Volume 1 (Joint Publishing CO., Ltd.)

- **Notebook**

- Daily homework

- **Student Portfolio folder**

- **Lesson Handout**

- **Chinese Class Bag**

- A bag for putting Chinese Language Class related materials / stationary inside

GRADING POLICY

- **Individual performance is 30%, including:**

- Quizzes and tests
- Self-study
- Individual work

- **Group performance is 70%, including:**

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

- **ATTENDANCE**

- Be on time
- Notify teacher for excused / sick absence via e-mails in advance
- Make-up homework, quizzes and tests are required for missing classes

- **ACADEMIC HONESTY**

- Take learning responsibility
- Individual work is expected to be done on one's own term
- Cheating or plagiarism of homework, projects, tests, etc. is not allowed

- **PREPARATION:**

- Preview learning materials via Google Classroom

- Be well-prepared for class by bringing necessary materials and stationery
- Check Google Classroom for homework, assignment, project preparation, etc. and complete it on time
- **PARTICIPATION:**
 - Active engagement and meaningful involvement in class activities are expected
 - Frequently ask related questions are welcomed in class or via Google Classroom

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p style="text-align: center;">Week 01/01 Aug 12th – 16th <u>4 Days of Class</u> <i>12 ~ First Day / Orientation Day</i> <i>15 ~ Opening Mass</i></p>	<ul style="list-style-type: none"> • Course Orientation • Numbers/LESSON 01: ONE, TWO, THREE 一 二 三 <ul style="list-style-type: none"> ▪ Vocab.: 1 – 5 in Chinese ▪ Phonetics: Vowels ~ a, o, e; 4 tones teaching ▪ Chinese Characters: basic strokes writing practice
<p style="text-align: center;">Week 02/02 Aug 19th – 23rd</p>	<ul style="list-style-type: none"> • Numbers /LESSON 02: SIX, SEVEN, EIGHT 六 七 八 <ul style="list-style-type: none"> ▪ Vocab.: 6 – 10 in Chinese ▪ Phonetics: Vowels ~ i, ü; 4 tones recognition ▪ Chinese Characters: basic strokes writing practice
<p style="text-align: center;">Week 03/03 Aug 26th – 30th <i>28 ~ St. Dominic de Guzman</i> <i>Feast Day Celebration</i></p>	<ul style="list-style-type: none"> • Greetings & Manners /LESSON 03: HELLO, TEACHER 老師，您好 <ul style="list-style-type: none"> ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
<p style="text-align: center;">Week 04/04 Sep 2nd – 6th <i>2 ~ House Ceremony</i></p>	<ul style="list-style-type: none"> • Greetings & Manners /LESSON 03: HELLO, TEACHER 老師，您好 <ul style="list-style-type: none"> ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
<p style="text-align: center;">Week 05/05 Sep 9th – 13th</p>	<ul style="list-style-type: none"> • Greetings & Manners /LESSON 04: I'M SORRY 對不起 <ul style="list-style-type: none"> ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice
<p style="text-align: center;">Week 06/06 Sep 16th – 20th <u>1 Day of Class</u> <i>17 ~ Moon Festival</i> <i>18-20 ~ Teacher's Conference</i></p>	<ul style="list-style-type: none"> • Greetings & Manners /LESSON 04: I'M SORRY 對不起 <ul style="list-style-type: none"> ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice
<p style="text-align: center;">Week 07/07 Sep 23rd – 27th <i>24-26 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Self-Introduction / LESSON 05: MY SURNAME IS WANG 我姓王 <ul style="list-style-type: none"> ▪ Vocab. & S/P: the usage of 姓 and 叫; S. + V. +什麼 (+N.) Answer and ask each other's names. ▪ Phonetics: C+V ~ d, t, n, l + a, o, e, i, ü ▪ Grammar: the usage of 'what' and plural mark '們' ▪ Chinese Characters: radicals: review + 口、夕
<p style="text-align: center;">Week 08/08 Sep 30th – Oct 4th</p>	<ul style="list-style-type: none"> • Self-Introduction / LESSON 05: MY SURNAME IS WANG 我姓王 <ul style="list-style-type: none"> ▪ Vocab. & S/P: the usage of 姓 and 叫; S. + V. +什麼 (+N.) Answer and ask each other's names. ▪ Phonetics: C+V ~ d, t, n, l + a, o, e, i, ü ▪ Grammar: the usage of 'what' and plural mark '們' ▪ Chinese Characters: radicals: review + 口、夕
<p style="text-align: center;">Week 09/09 Oct 7th – 11th <u>1 Day of Class</u> <i>8-9 ~ Q1 Exams; 10 Double Ten</i> <i>11 ~ Record Day</i></p>	<ul style="list-style-type: none"> • REVIEW: L01 – 05 • 1st QUARTER EXAM: Chinese • 1st QUARTER EXAM

2ND QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/10 Oct 14th – 18th <i>14 ~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> • Family / LESSON 06: MY FAMILY 我的家人 <ul style="list-style-type: none"> ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are'有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
<p>Week 02/11 Oct 21st – 25th <i>25 ~ Book fair Masquerade Night</i></p>	<ul style="list-style-type: none"> • Family / LESSON 06: MY FAMILY 我的家人 <ul style="list-style-type: none"> ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are'有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
<p>Week 03/12 Oct 28th – Nov 1st <i>1 ~ All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> • Family Member / LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 <ul style="list-style-type: none"> ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; ……嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
<p>Week 04/13 Nov 4th – Nov 8th</p>	<ul style="list-style-type: none"> • Family Member / LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 <ul style="list-style-type: none"> ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; ……嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
<p>Week 05/14 Nov 11th – 15th</p>	<ul style="list-style-type: none"> • Color / LESSON 08: I LIKE BLUE 我喜歡藍色 <ul style="list-style-type: none"> ▪ Vocab. & S/P: color word: ____ 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼顏色 ▪ Chinese Characters: radicals review + 土、欠、頁、糸、艸、刀
<p>Week 06/15 Nov 18th – 22nd <i>22 ~ YSC Contest</i></p>	<ul style="list-style-type: none"> • Color / LESSON 08: I LIKE BLUE 我喜歡藍色 <ul style="list-style-type: none"> ▪ Vocab. & S/P: color word: ____ 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼顏色 ▪ Chinese Characters: radicals review + 土、欠、頁、糸、艸、刀
<p>Week 07/16 Nov 25th – 29th <i>26-28 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Color / LESSON 09: MY SCHOOL UNIFORM 我們的校服 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O. ; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 辶、子、木、白、月、穴、衣、田
<p>Week 08/17 Dec 2nd – Dec 6th 6 ~ Half Day <i>Foundation Day Celebrations</i></p>	<ul style="list-style-type: none"> • Color / LESSON 09: MY SCHOOL UNIFORM 我們的校服 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O. ; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 辶、子、木、白、月、穴、衣、田
<p>Week 09/18 Dec 9th – 13th 3 Days of Class <i>12-13 ~ Q2 Exams</i></p>	<ul style="list-style-type: none"> • REVIEW: L06 – 09 • 2ND QUARTER EXAM: CHINESE
<p>Dec 16th – Jan 3rd</p>	<p>CHRISTMAS BREAK</p>

3RD QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/19 Jan 6th – 10th 4 Days of Class <i>6 ~ Record Day</i> <i>7 ~ Third Quarter Begins</i> <i>10 ~ New Year Mass</i></p>	<ul style="list-style-type: none"> • Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 <ul style="list-style-type: none"> ▪ Vocab. & S/P: adj., 都, 的; S. + 都 +V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj.的 ▪ Chinese Characters: radicals review + 疒、目、冫(阜)
<p>Week 02/20 Jan 13th – 17th</p>	<ul style="list-style-type: none"> • Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 <ul style="list-style-type: none"> ▪ Vocab. & S/P: adj., 都, 的; S. + 都 +V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj.的 ▪ Chinese Characters: radicals review + 疒、目、冫(阜)
<p>Week 03/21 Jan 20th – 24th</p>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
<p>Jan 27th – Jan 31st</p>	<p style="text-align: center;">CHINESE NEW YEAR BREAK</p>
<p>Week 04/22 Feb 3rd – 7th</p>	<ul style="list-style-type: none"> • Animals / LESSON 11: MY PET 我的寵物 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V.+了+O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 ▪ Chinese Characters: radicals review + 力、牛、彳、豸
<p>Week 05/23 Feb 10th – 14th <i>1-14 ~ Catholic Week</i></p>	<ul style="list-style-type: none"> • Animals / LESSON 11: MY PET 我的寵物 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V.+了+O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 ▪ Chinese Characters: radicals review + 力、牛、彳、豸
<p>Week 06/24 Feb 17th – 21st</p>	<ul style="list-style-type: none"> • Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬菜 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V./Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
<p>Week 07/25 Feb 24th – 28th 4 Days of Class <i>25-27 ~ Pre-Exam Days</i> <i>24-27 ~ IOWA Assessments</i> <i>28 ~ Memorial Day Holiday</i></p>	<ul style="list-style-type: none"> • Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬菜 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V./Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
<p>Week 08/26 Mar 3rd – 7th <i>5 ~ Ash Wednesday</i></p>	<ul style="list-style-type: none"> • Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 快餐、零食; 喜歡 + V. Answer and ask questions about one's preferences of fast food, snacks and drinks. ▪ Phonetics: V+C ~ ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
<p>Week 09/27 Mar 10th – 14th 4 Days of Class <i>14 ~ Q3 Exams</i></p>	<ul style="list-style-type: none"> • REVIEW: L10 – 12 • 3RD QUARTER EXAM: Chinese • 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/28 Mar 17th – 21st 4 Days of Class <i>17 ~ Q3 Exams</i> <i>18 ~ Fourth Quarter Begins</i> <i>19 ~ Feast of St. Joseph</i></p>	<ul style="list-style-type: none"> • Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 快餐、零食；喜歡 + V. Answer and ask questions about one's preferences of fast food, snacks and drinks. ▪ Phonetics: V+C ~ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
<p>Week 02/29 Mar 24th – 28th</p>	<ul style="list-style-type: none"> • My Belongings / LESSON 14: MY STATIONERY 我的文具 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 量詞、文具類名詞；……有……和……(還有……). Answer and ask questions about one's stationeries. ▪ Phonetics: V+C ~un, ün + consonants ▪ Grammar: the usage of 有 ▪ Chinese Characters: radicals review
<p>Week 03/30 Mar 31st – Apr 4th 4 Days of Class <i>4 ~ Tomb Sweeping</i></p>	<ul style="list-style-type: none"> • My Belongings / LESSON 14: MY STATIONERY 我的文具 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 量詞、文具類名詞；……有……和……(還有……). Answer and ask questions about one's stationeries. ▪ Phonetics: V+C ~un, ün + consonants ▪ Grammar: the usage of 有 ▪ Chinese Characters: radicals review
<p>Week 04/31 Apr 7th – 11th</p>	<ul style="list-style-type: none"> • My Belongings / LESSON 15: MY HOUSE 我的家 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 量詞「間」、文具類名詞；……有……和……(還有……). Answer and ask questions about one's house and rooms. ▪ Phonetics: V+C ~an, en, in+ consonants ▪ Grammar: the usage of 有 and measure words ▪ Chinese Characters: radicals review
Apr 14 th – Apr 18 th	EASTER BREAK
<p>Week 05/32 Apr 21st – 25th <i>23 ~ Easter Mass</i> <i>26 ~ Spring Fair</i></p>	<ul style="list-style-type: none"> • My Belongings / LESSON 15: MY HOUSE 我的家 <ul style="list-style-type: none"> ▪ Vocab. & S/P: 量詞「間」、文具類名詞；……有……和……(還有……). Answer and ask questions about one's house and rooms. ▪ Phonetics: V+C ~an, en, in+ consonants ▪ Grammar: the usage of 有 and measure words ▪ Chinese Characters: radicals review
<p>Week 06/33 Apr 28th – May 2nd <i>4.28-5.1 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • My Belongings / LESSON 16: MY ROOM 我的房間 <ul style="list-style-type: none"> ▪ Vocab. & S/P: review 量詞、文具類名詞；……沒有……(也沒有……). Answer and ask questions about one's room decoration. ▪ Phonetics: V+C ~ang, eng, ing, ong + consonants ▪ Grammar: the usage of 沒有 and measure words review ▪ Chinese Characters: radicals review
<p>Week 07/34 May 6th – 9th</p>	<ul style="list-style-type: none"> • My Belongings / LESSON 16: MY ROOM 我的房間 <ul style="list-style-type: none"> ▪ Vocab. & S/P: review 量詞、文具類名詞；……沒有……(也沒有……). Answer and ask questions about one's room decoration. ▪ Phonetics: V+C ~ang, eng, ing, ong + consonants ▪ Grammar: the usage of 沒有 and measure words review ▪ Chinese Characters: radicals review
<p>Week 08/35 May 12th – 16th <i>14-15 ~ Q4 Exams</i> <i>16 ~ Record Day</i></p>	<ul style="list-style-type: none"> • REVIEW: L13 – L15 • 4TH QUARTER EXAM
<p>Week 09/36 May 19th – 23rd <i>21 ~ Mass for Graduates</i></p>	RECOGNITION
<p>Week 10/37 May 26th – 30th 4 Days at School <i>29 ~ Last Day of School</i></p>	RECOGNITION