



Chinese as a Second Language

COURSE SYLLABUS

GRADE LEVEL: 5

SCHOOL YEAR: 2024-2025

TEACHER: Samantha Hsu

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COURSE DESCRIPTION:

In this beginner-intermediate Chinese as a second language course class is focus on having students master acquisition of the build up their vocabulary and repertoire of sentence patterns. Students are going to learn and practice basic-middle skills of listening, speaking, reading and writing also learn from Chinese cultural lessons ranging from Chinese idioms to the origins of various Chinese characters to typing Chinese on computers. The lessons build vocabulary and sentences upon each other in a spiral-up approach that helps students review and lays a strong language foundation. Most importantly, the lessons are student-centric to help prepare the learners for real-life communication. Teacher will use a variety of supporting materials to provide students with an authentic and practical way to learn, while helping students to further study the language to lay a solid foundation.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to master basic rules of sentence pattern.
2. Be able to understand the concept of the Chinese character structures.
3. Be able to speak-listen polite greeting sentences and basic daily conversations.
4. Be able to write and read certain basic-middle chapter content correctly.
5. Be able to understand knowledge of basic Chinese culture.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation and learning attitude
2. Class works / Homework Average / Individual or group project
3. Lesson Quiz
4. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: Chinese Made Easy-for Kids
輕鬆學漢語-少兒版 正楷體 第四冊 第二版
Chinese Made Easy-for Kids Traditional Volume 4 2nd Edition

- Resources:
1. Lesson Handout (Power Point)
 2. Vocabulary Sheet
 3. Worksheet
 4. Website: <https://www.chinesemadeeasy.com/index.aspx>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and

2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE AS A SECOND LANGUAGE

1st QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM | Course Orientation Chinese greeting sentences / Classroom terms |
| Week 2 Aug 19th to 23rd | Reading: Lesson 1 “Where have you been” Grammar: “去 + 過 ……” Sentence pattern: V. + 過 + N. Assessment: Vocabulary Sheet |
| Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration | Reading: Lesson 1 “Where have you been” Grammar: “去 + 過 ……” Sentence pattern: V. + 過 + N. Assessment: Worksheet |
| Week 4 Sep 2nd to 6th 2~House Ceremony | Reading: Lesson 2 “Four Seasons” Grammar: “數量詞 + 左右” Sentence pattern: S. + 量詞 + 左右 Assessment: Vocabulary Sheet |
| Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction | Reading: Lesson 2 “Four Seasons” Grammar: “數量詞 + 左右” Sentence pattern: S. + 量詞 + 左右 Assessment: Worksheet |
| Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher’s Conference | Reading: Lesson 3 “He is sick” Grammar: “了” “要，不要” Sentence pattern: V. / Adj. + 了 Assessment: Vocabulary Sheet |
| Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days | Reading: Lesson 3 “He is sick” Grammar: “了” “要，不要” Sentence pattern: V. / Adj. + 了 Assessment: Worksheet |
| Week 8 Sep 30th to Oct 4th | Review |

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| <p>Week 9 Oct 7th to 11th <u>1 Day of Class</u> 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p> | <p>First Quarter Exam (Lesson 1, 2, 3)</p> |
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2nd QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i> | Reading: Lesson 4 “This is swimming pool” Grammar: “在...前面 / 後面” “這裡(兒) / 那裡(兒)” Sentence pattern: S. + 在 + O. Assessment: Vocabulary Sheet |
| Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i> | Reading: Lesson 4 “This is swimming pool” Grammar: “在...前面 / 後面” “這裡(兒) / 那裡(兒)” Sentence pattern: S. + 在 + O. Assessment: Worksheet |
| Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint’s Day Mass</i> | Reading: Lesson 5 “Please open the book” Grammar: “請...” “把” Sentence pattern: 請 + short phrase / S. + 把 + short phrase Assessment: Vocabulary Sheet |
| Week 4 (13) Nov 4th to Nov 8th | Reading: Lesson 5 “Please open the book” Grammar: “請...” “把” Sentence pattern: 請 + short phrase / S. + 把 + short phrase Assessment: Worksheet |
| Week 5 (14) Nov 11th to 15th | Reading: Lesson 6 “Learn to dance” Grammar: “什麼...都...” Sentence pattern: S. + V. + O. Assessment: Vocabulary Sheet |
| Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i> | Reading: Lesson 6 “Learn to dance” Grammar: “什麼...都...” Sentence pattern: S. + V. + O. Assessment: Worksheet |
| Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i> | Reading: Lesson 7 “Turtle legs are very short” Grammar: “很...” Sentence pattern: S. + 很 + Adj. Assessment: Vocabulary Sheet |
| Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> <i>Foundation Day Celebrations</i> | Reading: Lesson 7 “Turtle legs are very short” Grammar: “很...” Sentence pattern: S. + 很 + Adj. Assessment: Worksheet |
| Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> <i>12-13 ~Q2 Exams</i> | Review Second Quarter Exam (Lesson 4, 5, 6, 7) |
| Dec 16th to Jan 3rd | Christmas Break |

3rd QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass | Reading: Lesson 8 “Puppy’s weekend” Grammar: “為什麼...因為...” Sentence pattern: S. + 去某地 + short phrase Assessment: Vocabulary Sheet |
| Week 2 (20) Jan 13th to 17th | Reading: Lesson 8 “Puppy’s weekend” Grammar: “為什麼...因為...” Sentence pattern: S. + 去某地 + short phrase Assessment: Worksheet |
| Week 3 (21) Jan 20th to 24th | Chinese New Year Activity / Crafts |
| Jan 27th to Jan 31st | Chinese New Year |
| Week 4 (22) Feb 3rd to 7th | Reading: Lesson 9 “Around my house” Grammar: “處所...” Sentence pattern: 處所詞 + 有 + N. Assessment: Vocabulary Sheet |
| Week 5 (23) Feb 10th to 14th 1-14~Catholic Week | Reading: Lesson 9 “Around my house” Grammar: “處所...” Sentence pattern: 處所詞 + 有 + N. Assessment: Worksheet |
| Week 6 (24) Feb 17th to 21st | Reading: Lesson 10 “When I grow up” Grammar: “總是...” Sentence pattern: S. + 總是 + V. Assessment: Vocabulary Sheet |
| Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday | Reading: Lesson 10 “When I grow up” Grammar: “總是...” Sentence pattern: S. + 總是 + V. Assessment: Worksheet |
| Week 8 (26) March 3rd to 7th 5~ Ash Wednesday | Review |
| Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams | Third Quarter Exam (Lesson 8, 9, 10) |

4th QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| <p>Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p> | <p>Reading: Lesson 11 “Mom's cooking” Grammar: “做...” “喜歡吃... / 好吃” Sentence pattern: S. + 做 + O. Assessment: Vocabulary Sheet</p> |
| <p>Week 2 (29) March 24th to 28th</p> | <p>Reading: Lesson 11 “Mom's cooking” Grammar: “做...” “喜歡吃... / 好吃” Sentence pattern: S. + 做 + O. Assessment: Worksheet</p> |
| <p>Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping</p> | <p>Reading: Lesson 11 “Mom's cooking” Grammar: “做...” “喜歡吃... / 好吃” Sentence pattern: S. + 做 + O. Assessment: Worksheet</p> |
| <p>Week 4 (31) Apr 7th to 11th</p> | <p>Reading: Lesson 12 “Chinese food is delicious” Grammar: “味道...” Sentence pattern: S. + 味道 + Adj. Assessment: Vocabulary Sheet</p> |
| April 14th to April 18th | Easter Break |
| <p>Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p> | <p>Reading: Lesson 12 “Chinese food is delicious” Grammar: “味道...” Sentence pattern: S. + 味道 + Adj. Assessment: Worksheet</p> |
| <p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p> | Review |
| <p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p> | Fourth Quarter Exam (Lesson 11, 12) |
| <p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p> | Smart Reading Exam |
| <p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance</p> | Smart Reading Presentation |

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| 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 5 and Gr. 8 Graduation | |
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