

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade10 Foreign Language (FL) Chinese-Course Syllabus

**GRADE LEVEL:** 10

**SCHOOL YEAR:** 2024 - 2025

**TEACHER:** Mr. Paul Li

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This course aims to expand foreign students' understanding of Chinese grammar and vocabulary, enabling them to engage in simple Chinese conversations. The course expects foreign students to comprehend simple daily life sentences and dialogues in Chinese and to be able to communicate orally in Chinese. Additionally, it extends foreign students' understanding of Chinese culture and further explores knowledge about Chinese society, economy, politics, and other aspects. Ultimately, the course aims to enhance foreign students' self-learning abilities and oral communication skills to facilitate better communication and interaction.

#### •COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

#### •AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

#### •PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

### LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.

- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

## MATERIALS

Required Materials:

### •Textbook / Workbook

- Chinese Made Easy Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)

### •Notebook

- Daily notebook

## GRADING POLICY

### •Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

### •Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.

6. Wait for the bell to ring before you leave class.

## CONTENT OVERVIEW

### 1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b> <b>4 Days of Class</b> 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<ul style="list-style-type: none"> <li>• <b>Course Orientation 課程導覽</b></li> <li>• <b>Lesson 1 We Have Moved 我們搬家了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Accurately use common words such as 書房(study room)、客廳(living room)、臥室.bedroom)、廚房(kitchen) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 搬(bān)、搬家(bān jiā)、搬進(bān jìn)</li> <li>▪ <b>Assessments:</b> Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局</li> </ul> </li> </ul>
<b>Week 2</b> <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Lesson 1 We Have Moved 我們搬家了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Accurately use common words such as 書房(study room)、客廳(living room)、臥室.bedroom)、廚房(kitchen) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 搬(bān)、搬家(bān jiā)、搬進(bān jìn)</li> <li>▪ <b>Assessments:</b> Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局</li> </ul> </li> </ul>
<b>Week 3</b> <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b> 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<ul style="list-style-type: none"> <li>• <b>Lesson 1 We Have Moved 我們搬家了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Accurately use common words such as 書房(study room)、客廳(living room)、臥室.bedroom)、廚房(kitchen) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 搬(bān)、搬家(bān jiā)、搬進(bān jìn)</li> <li>▪ <b>Assessments:</b> Being able to introduce the attractions near your home in Chinese 能夠用中文介紹家裡附近的景點</li> </ul> </li> </ul>
<b>Week 4</b> <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b> 2~House Ceremony	<ul style="list-style-type: none"> <li>• <b>Lesson 2 My Room 我的房間</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 挺(tǐng)、太(tài)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Understanding the Terms of Address in Chinese Family Relationships</li> <li>▪ <b>Assessments:</b> Being able to describe your room in Chinese 能夠用中文介紹自己的房間</li> </ul> </li> </ul>

<p><b>Week 5</b> <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b> 9~ Mass &amp; Birthday Mother Mary&amp; VIP Induction</p>	<ul style="list-style-type: none"> <li>● <b>Lesson 2 My Room 我的房間</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 挺(tǐng)、太(tài)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Understanding the Terms of Address in Chinese Family Relationships</li> <li>▪ <b>Assessments:</b> Being able to describe your room in Chinese 能夠用中文介紹自己的房間</li> </ul> </li> </ul>
<p><b>Week 6</b> <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b> <b>1 Day of Class</b> 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> <li>● <b>Lesson 3 My Three Meals A Day 我的一日三餐</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 中餐(Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng)</li> <li>▪ <b>Assessments:</b> Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容</li> </ul> </li> </ul>
<p><b>Week 7</b> <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b> 24-26~Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>● <b>Lesson 3 My Three Meals A Day 我的一日三餐</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 中餐(Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng)</li> <li>▪ <b>Assessments:</b> Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容</li> <li>▪ <b>Activity:</b> Handmade Teacher's Day card 手作教師節卡片</li> </ul> </li> </ul>
<p><b>Week 8</b> <b>Sep 30<sup>th</sup> to Oct 4<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>● <b>REVIEW: L01 - 03</b></li> <li>● <b>1ST QUARTER EXAM: Chinese</b></li> </ul>
<p><b>Week 9</b> <b>Oct 7<sup>th</sup> to 11<sup>th</sup></b> <b>1 Day of Class</b> 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<ul style="list-style-type: none"> <li>● <b>1ST QUARTER EXAM</b></li> <li>● <b>Moon Festival activities 中秋節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Moon Festival 中秋節的由來</li> <li>▪ <b>Topic:</b> Chang'e flying to the moon 嫦娥奔月</li> <li>▪ <b>Activity:</b> Guessing lantern riddles 猜燈謎</li> </ul> </li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> <i>14~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 4 I Go To Beijing In The Fall 我秋天去北京</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn)</li> <li>▪ <b>Assessments:</b> Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化</li> </ul> </li> </ul>
<p><b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 – Book Fair</i> <i>25- Masquerade Night</i></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 4 I Go To Beijing In The Fall 我秋天去北京</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Being able to clearly distinguish between 天氣(weather) and 氣候(climate)</li> <li>▪ <b>Assessments:</b> Being able to fully describe today's weather in Chinese 能夠用中文完整表達今天的天氣</li> </ul> </li> </ul>
<p><b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> <i>1-All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 4 I Go To Beijing In The Fall 我秋天去北京</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Being able to clearly distinguish between 天氣(weather) and 氣候(climate)</li> <li>▪ <b>Assessments:</b> Being able to fully describe today's weather in Chinese 能夠用中文完整表達今天的天氣</li> <li>▪ <b>Activity: Introduction to Seasonal Plants 四季植物介紹</b></li> </ul> </li> </ul>
<p><b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 5 I Am Sick 我生病了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 給(gěi)、多(duō)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Be able to use 「雖然……但是」 "although...but" to make sentences</li> <li>▪ <b>Assessments:</b> Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況</li> </ul> </li> </ul>
<p><b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 5 I Am Sick 我生病了</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 給(gěi)、多(duō)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>▪ <b>Chinese Characters (漢字)</b> : Be able to use 「雖然……但是」 "although...but" to make sentences</li> <li>▪ <b>Assessments:</b> Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況</li> </ul>
<p><b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b>  22-Gr.12 Q2 Exam  22 - YSC Contest</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 6 My Pet 我的寵物</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 過(guò)、只有(zhǐ yǒu)、跟(gēn)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Be able to use 「又……又」 "both...and" to make sentences</li> <li>▪ <b>Assessments:</b> Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵</li> </ul> </li> </ul>
<p><b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b>  25-Gr.12 Q2 Exam  26-28~Pre-Exam Day</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 6 My Pet 我的寵物</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 過(guò)、只有(zhǐ yǒu)、跟(gēn)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Be able to use 「又……又」 "both...and" to make sentences</li> <li>▪ <b>Assessments:</b> Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵</li> </ul> </li> </ul>
<p><b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b>  <b>6~Half Day</b>  Foundation Day Celebrations</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM: CHINESE</b></li> </ul>
<p><b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b>  <b>3 Days of Class</b>  12-13 ~Q2 Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM</b></li> </ul>
<p><b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b></p>	<p><b>Christmas Break</b></p>

**3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
<b>Week 1 (19)</b> <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b> <b>4 Days of Class</b> 6~Record Day 7~Third Quarter Begins 10~ New Year Mass	<ul style="list-style-type: none"> <li>• <b>Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 商場(shopping mall)、公園(park)、球場(sports Field)、廁所(toilet) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 離(lí)、就(jiù)</li> <li>▪ <b>Assessments:</b> Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設</li> </ul> </li> </ul>
<b>Week 2 (20)</b> <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 商場(shopping mall)、公園(park)、球場(sports Field)、廁所(toilet) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 離(lí)、就(jiù)</li> <li>▪ <b>Assessments:</b> Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設</li> </ul> </li> </ul>
<b>Week 3 (21)</b> <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
<b>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (22)</b> <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Lesson 8 My New Friend 我的新朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 國畫(traditional chinese painting)、水彩畫(watercolor painting)、油畫(oil painting)、排球(volleyball) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 比(bǐ)、完(wán)、跟(gēn)</li> <li>▪ <b>Assessments:</b> Be able to introduce your good friend in Chinese 能夠用中文介紹自己的好朋友</li> </ul> </li> </ul>
<b>Week 5 (23)</b> <b>Feb 10<sup>th</sup> to 14<sup>th</sup></b> 1-14~Catholic Week	<ul style="list-style-type: none"> <li>• <b>Lesson 8 My New Friend 我的新朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 國畫(traditional chinese painting)、水彩畫(watercolor painting)、油畫(oil painting)、排球(volleyball) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 比(bǐ)、完(wán)、跟(gēn)</li> <li>▪ <b>Assessments:</b> Able to describe others' appearance and hobbies in Chinese 能夠用中文敘述他人的外貌和愛好</li> </ul> </li> </ul>
<b>Week 6 (24)</b> <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• <b>Lesson 9 I Call My Friend 我給朋友打電話</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Accurately use common words such as 沒問題(no problem)、打電話(make a phone call)、發電郵(send an email) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 要(yào)、給(gěi)、得(děi)</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>▪ <b>Assessments:</b> Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達</li> </ul>
<p><b>Week 7 (25)</b> <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b> <b>4 Days of Class</b> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 9 I Call My Friend 我給朋友打電話</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 沒問題(no problem)、打電話(make a phone call)、發電郵(send an email) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 要(yào)、給(gěi)、得(děi)</li> <li>▪ <b>Assessments:</b> Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達</li> </ul> </li> </ul>
<p><b>Week 8 (26)</b> <b>March 3<sup>rd</sup> to 7<sup>th</sup></b> 5~ Ash Wednesday</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 9 I Call My Friend 我給朋友打電話</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 沒問題(no problem)、打電話(make a phone call)、發電郵(send an email) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 要(yào)、給(gěi)、得(děi)</li> <li>▪ <b>Assessments:</b> Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達</li> </ul> </li> </ul>
<p><b>Week 9 (27)</b> <b>March 10<sup>th</sup> to 14<sup>th</sup></b> <b>4 Days of Class</b> 14 – Q3 Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-L10</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b> <b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

#### 4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (28)</b> <b>March 17<sup>th</sup> 21<sup>st</sup></b> <b>4 Days of Class</b> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 10 My New School 我的新學校</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Master vocabulary such as 大約(around)、左右(about)、多(roughly) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 大約(dà yuē)、左右(zuǒ yòu)、到處(dào chù)</li> <li>▪ <b>Assessments:</b> Orally introduce your school, including an overview of the school, your evaluation of the campus, and your daily schedule. 口頭介紹自己的學校，包括學校概況、對校園的評價以及日常安排</li> </ul> </li> </ul>
<p><b>Week 2 (29)</b> <b>March 24<sup>th</sup> to 28<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 10 My New School 我的新學校</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Master vocabulary such as 大約(around)、左右(about)、多(roughly) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 大約(dà yuē)、左右(zuǒ yòu)、到處(dào chù)</li> </ul> </li> </ul>



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<p style="text-align: center;"><b>Week 3 (30)</b> <b>March 31<sup>st</sup> to April 4<sup>th</sup></b> <b>4 Days of Class</b> 4~Tomb Sweeping</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 11 I Like Learning Chinese. 我喜歡學漢語</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙):</b> Understand and use expressions like 「對……感興趣」, 「從來」, 「就」, 「在……中」, and 「難+動詞」 in Chinese</li> <li>▪ <b>Phonetics (發音):</b> 門(mén)、有趣(yǒu qù)、其他(qí tā)</li> <li>▪ <b>Chinese Characters (漢字):</b> Be able to use 「就+動詞」 to express that something happens within a very short period of time in Chinese.</li> <li>▪ <b>Assessments:</b> Orally introduce your grade, the subjects you study, the subjects you like or dislike, and the reasons for your preferences 口頭向他人介紹自己的年級、所學科目、喜惡的科目及其原因</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Week 4 (31)</b> <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• <b>Lesson 11 I Like Learning Chinese. 我喜歡學漢語</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙):</b> Understand and use expressions like 「對……感興趣」, 「從來」, 「就」, 「在……中」, and 「難+動詞」 in Chinese</li> <li>▪ <b>Phonetics (發音):</b> 門(mén)、有趣(yǒu qù)、其他(qí tā)</li> <li>▪ <b>Chinese Characters (漢字):</b> Be able to use 「就+動詞」 to express that something happens within a very short period of time in Chinese.</li> <li>▪ <b>Assessments:</b> Orally introduce your grade, the subjects you study, the subjects you like or dislike, and the reasons for your preferences 口頭向他人介紹自己的年級、所學科目、喜惡的科目及其原因</li> </ul> </li> </ul>
<b>April 14<sup>th</sup> to April 18<sup>th</sup></b>	<b>Easter Break</b>
<p style="text-align: center;"><b>Week 5 (32)</b> <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b> 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 12 My Hobbies 我的愛好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙):</b> Understand and use the expressions 「除了……以外」、 「……還……」 in Chinese</li> <li>▪ <b>Phonetics (發音):</b> 唱歌(chàng gē)、下棋(xià qí)、種花(zhòng huā)</li> <li>▪ <b>Assessments:</b> Orally introduce your daily schedule, the extracurricular activities at your school, and your hobbies 口頭向他人介紹自己的日常安排、學校的課外活動、和自己的愛好</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Week 6 (33)</b> <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b> 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<ul style="list-style-type: none"> <li>• <b>Lesson 12 My Hobbies 我的愛好</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙):</b> Understand and use the expressions 「除了……以外」、 「……還……」 in Chinese</li> <li>▪ <b>Phonetics (發音):</b> 唱歌(chàng gē)、下棋(xià qí)、種花(zhòng huā)</li> <li>▪ <b>Assessments:</b> Orally introduce your daily schedule, the extracurricular activities at your school, and your hobbies 口頭向他人介紹自己的日常安排、學校的課外活動、和自己的愛好</li> </ul> </li> </ul>

<p><b>Week 7 (34)</b>  <b>May 5<sup>th</sup> to 9<sup>th</sup></b>                      5-9~ Final Exams (K, 5, 8, 12 only)                      5-9 ~ AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L11-L13</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM: Chinese</b> <ul style="list-style-type: none"> <li>▪ <b>Activity: Handmade Mother's Day card 手作母親節卡片</b></li> </ul> </li> </ul>
<p><b>Week 8 (35)</b>  <b>May 12<sup>th</sup> to 16<sup>th</sup></b>  <u>4 Days of Class</u>                      14-15~ Q4 Exam                      16~ Record Day                      12-16 ~ AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<p><b>Week 9 (36)</b>  <b>May 19<sup>th</sup> to 23<sup>rd</sup></b>                      19-23 ~ Student Clearance                      19~ Baccalaureate Mass                      23~Gr. 6 – 7 Recognition and Gr.                      8 Graduation</p>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>
<p><b>Week 10 (37)</b>  <b>May 26<sup>th</sup> to 30<sup>th</sup></b>  <u>4 Days of Class</u>                      26~House Culminating Activity                      27~Gr. 9-11 Recognition and Gr.                      12 Graduation                      28! Class Party                      29- ~ Students Last Day                      30~ Teachers/Staff Meeting</p>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>