

Dominican International School



CHINESE SYLLABUS

GRADE LEVEL: 5
TEACHER: Ms. Lillian Chao

SCHOOL YEAR: 2023-2024
E-MAIL: lchao@dissh.tp.edu.tw

COURSE DESCRIPTION

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write; and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can be expanded and diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

PRIMARY TEXTBOOK

TEXT: HANLIN – BOOK 5

REFERENCE:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

REFERENCE/LINKS:

Our school website: <http://www.dishs.tp.edu.tw/>

Publisher website: https://eventprotect.hle.com.tw/page_02.html

COURSE GOALS

According to the general guidelines for curriculum guidelines of 12-year basic education, the core competencies of Mandarin are as below:

1. Listening Ability

- To learn to listen to materials of different media and tell the content.

2. Oral Expression

- Be able to apply proper languages and correct grammar to express ideas.
- 3. **Knowledge and use of phonetic symbols**
 - Be able to apply BoPoMo to understand sounds and meanings of characters and terms and enhance the reading efficacy.
- 4. **Recognizing and writing words**
 - To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.
 - To know basic strokes, sequence, and handwriting principles for writing neat Chinese characters.
- 5. **Reading**
 - Be able to understand the content of texts and main ideas of articles.
 - Be able to recognize basic types of writing styles
- 6. **Writing**
 - Be able to recognize and practice using commonly used punctuations.
 - Be able to develop writing habits with observation and thinking.

GRADING CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph
5. Presentation
6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

CLASS RULES

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

2023-2024

1ST QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 to 11 <u>2 Days of Class</u>	Course Orientation: Class Rules/Expectations 翰林三上 Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 2 Aug 14 to 18	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 3 Aug 21 to 25	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 5 Sep 4 to 8	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 2: 明天再寫• Literature Style: Narrative Essay (記敘文)
Week 5 Sep 4 to 8	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 2: 明天再寫• Literature Style: Narrative Essay (記敘文)
Week 6 Sep 11 to 15 <i>13 - 14 – Pre-Exam Days</i>	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 3: 提早五分鐘• Literature Style: Letter (應用文)
Week 7 Sep 18 to 22	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 3: 提早五分鐘• Literature Style: Letter (應用文)
Week 8 Sep 25 to 28^t <i>Teacher's Conference</i>	NO CLASS
Week 9 Oct 2 to 6 <u>3 Days of Class</u>	FIRST QUARTER TEST

2ND QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11 to 13 <u>3 Days of Class</u>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 2 (11) Oct 16 to 20	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 3 (12) Oct 23 to 27	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 4 (13) Oct 30 to Nov 3	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 5: 神奇的盒子 • Literature Style: Narrative Essay (記敘文)
Week 5 (14) Nov 6 to 10	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 5: 神奇的盒子 • Literature Style: Narrative Essay (記敘文)
Week 6 (15) Nov 13 to 17	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 5: 神奇的盒子 • Literature Style: Narrative Essay (記敘文)
Week 7 (16) Nov 20 to 24	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 6: 小鉛筆大學問 • Literature Style: Expository Essay (說明文)
Week 8 (17) Nov 27 to Dec 1 <u>28 - 30 – Pre-Exam Days</u>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 6: 小鉛筆大學問 • Literature Style: Expository Essay (說明文)

Week 9 (18) Dec 4 to 8	REVIEW SECOND QUARTER EXAM
Dec 19th to Jan 2nd	CHRISTMAS BREAK

3RD QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3 to 5 <u>2 Days of Class</u>	翰林三下 Unit 1 人物組曲 <ul style="list-style-type: none"> • Lesson 1: 拔不起來的筆 • Literature Style: Narrative Essay (記敘文)
Week 2 (21) Jan 8 to 12	Unit 1 人物組曲 <ul style="list-style-type: none"> • Lesson 1: 拔不起來的筆 • Literature Style: Narrative Essay (記敘文)
Week 3 (22) Jan 15 to 19	Unit 1 人物組曲 <ul style="list-style-type: none"> • Lesson 2: 還差一點 • Literature Style: Narrative Essay (記敘文)
Week 4 (23) Jan 22 to 26	Unit 1 人物組曲 <ul style="list-style-type: none"> • Lesson 2: 還差一點 • Literature Style: Narrative Essay (記敘文)
Week 5 (24) Jan 22 to Feb 2	Unit 2 台灣風景畫 <ul style="list-style-type: none"> • Lesson 4: 靜靜的淡水河 • Literature Style: Poetry (詩歌)
Week 6 (25) Feb 5 to 7 <u>3 Days of Class</u>	CHINESE NEW YEAR ACTIVITY

Week 6 (25) Feb 13 to 17	Unit 2 台灣風景畫 <ul style="list-style-type: none"> • Lesson 4: 靜靜的淡水河 • Literature Style: Poetry (詩歌)
Week 7 (26) Feb 19 to 23 <i>19-22 ~ Pre-Exam Days</i>	Unit 2 台灣風景畫 <ul style="list-style-type: none"> • Lesson 4: 靜靜的淡水河 • Literature Style: Poetry (詩歌)
Week 8 (27) Feb 26 to Mar 1 <u>4 Days of Class</u>	REVIEW
Week 9 (28) Mar 4 to 7 <i>8 - Q3 Exams</i>	FIRST QUARTER TEST

4TH QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (29) Mar 12 to 15 <u>4 Days of Class</u> <i>11 - Q3 Exams</i>	Unit 3 生活小智慧 <ul style="list-style-type: none"> • Lesson 9: 就愛兩兩再一起 • Literature Style: Expository Essay (說明文)
Week 2 (30) Mar 18 to 22	Unit 3 生活小智慧 <ul style="list-style-type: none"> • Lesson 9: 就愛兩兩再一起 • Literature Style: Expository Essay (說明文)
Mar 25 to Apr 5	EASTER BREAK
Week 3 (31) Apr 8 to 12	Unit 4 奇幻故事屋 <ul style="list-style-type: none"> • Lesson 11: 畫龍點睛 • Literature Style: Narrative Essay (記敘文)
Week 4 (33) Apr 15 to 19	Unit 4 奇幻故事屋 <ul style="list-style-type: none"> • Lesson 11: 畫龍點睛 • Literature Style: Narrative Essay (記敘文)

<p>Week 5 (34) Apr 22 to 26</p>	<p>Unit 4 奇幻故事屋</p> <ul style="list-style-type: none"> • Lesson 12: 掉進一個兔子洞 • Literature Style: Poetry (詩歌)
<p>Week 6 (35) Apr 30 to May 3 <i>1 - 2 - Pre-Exam Days</i></p>	<p>Unit 4 奇幻故事屋</p> <ul style="list-style-type: none"> • Lesson 12: 掉進一個兔子洞 • Literature Style: Poetry (詩歌)
<p>Week 7 (36) May 6 to 10</p>	<p>REVIEW FOURTH QUARTER EXAM</p>