

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 7 Chinese Language Literature (CLL) Course Syllabus

GRADE LEVEL: 7

SCHOOL YEAR: 2024 - 2025

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 5, Vol. 1 and Vol. 2*, which are published by Han-Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills are:

•COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

•AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

•PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

•LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning effectiveness
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.

- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the context.
- Precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing experience.

MATERIALS

Required Materials:

•Textbook / Workbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

•Notebook

- Daily notebook

GRADING POLICY

•Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

•Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 1)
<p style="text-align: center;">Week 01/01 Aug 12th – 16th 4 Days of Class <i>12 ~ First Day / Orientation Day</i> <i>15 ~ Opening Mass</i></p>	<ul style="list-style-type: none"> • Course Orientation • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有什麼差異，學習彼此怎樣相處
<p style="text-align: center;">Week 02/02 Aug 19th – 23rd</p>	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有什麼差異，學習彼此怎樣相處
<p style="text-align: center;">Week 03/03 Aug 26th – 30th <i>28 ~ St. Dominic de Guzman</i> <i>Feast Day Celebration</i></p>	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
<p style="text-align: center;">Week 04/04 Sep 2nd – 6th <i>2 ~ House Ceremony</i></p>	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
<p style="text-align: center;">Week 05/05 Sep 9th – 13th</p>	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
<p style="text-align: center;">Week 06/06 Sep 16th – 20th 1 Day of Class <i>17 ~ Moon Festival</i> <i>18-20 ~ Teacher's Conference</i></p>	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
<p style="text-align: center;">Week 07/07 Sep 23rd – 27th <i>24-26 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
<p style="text-align: center;">Week 08/08 Sep 30th – Oct 4th</p>	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
<p style="text-align: center;">Week 09/09 Oct 7th – 11th 1 Day of Class <i>8-9 ~ Q1 Exams; 10 Double Ten</i></p>	<ul style="list-style-type: none"> • REVIEW: L01, L02 & L04 • 1ST QUARTER EXAM: CHINESE • 1ST QUARTER EXAM

2ND QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 1)
<p>Week 01/10 Oct 14th – 18th</p> <p><i>14 ~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
<p>Week 02/11 Oct 21st – 25th</p> <p><i>25 ~ Book fair Masquerade Night</i></p>	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
<p>Week 03/12 Oct 28th – Nov 1st</p> <p><i>1 ~ All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
<p>Week 04/13 Nov 4th – Nov 8th</p>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
<p>Week 05/14 Nov 11th – 15th</p>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
<p>Week 06/15 Nov 18th – 22nd</p> <p><i>22 ~ YSC Contest</i></p>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
<p>Week 07/16 Nov 25th – 29th</p> <p><i>26-28 ~ Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
<p>Week 08/17 Dec 2nd – Dec 6th</p> <p>6 ~ Half Day <i>Foundation Day Celebrations</i></p>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
<p>Week 09/18 Dec 9th – 13th</p> <p>3 Days of Class <i>12-13 ~ Q2 Exams</i></p>	<ul style="list-style-type: none"> • REVIEW: L07, L10, L11 • 2ND QUARTER EXAM: CHINESE
<p>Dec 16th – Jan 3rd</p>	<p>CHRISTMAS BREAK</p>

3RD QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
<p>Week 01/19 Jan 6th – 10th 4 Days of Class <i>6 ~ Record Day</i> <i>7 ~ Third Quarter Begins</i> <i>10 ~ New Year Mass</i></p>	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 Lesson 6 The Taste of Happiness 幸福的味道 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
<p>Week 02/20 Jan 13th – 17th</p>	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 Lesson 6 The Taste of Happiness 幸福的味道 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
<p>Week 03/21 Jan 20th – 24th</p>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
CHINESE NEW YEAR BREAK	
<p>Week 04/22 Feb 3rd – 7th</p>	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 Lesson 5 Who should be Sent to Africa 誰該被派去非洲 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) • Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
<p>Week 05/23 Feb 10th – 14th <i>1-14 ~ Catholic Week</i></p>	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 Lesson 5 Who should be Sent to Africa 誰該被派去非洲 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) • Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
<p>Week 06/24 Feb 17th – 21st</p>	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 7 Reflection in Life 生活有感—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
<p>Week 07/25 Feb 24th – 28th 4 Days of Class <i>25-27 ~ Pre-Exam Days</i> <i>24-27 ~ IOWA Assessments</i> <i>28 ~ Memorial Day Holiday</i></p>	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 7 Reflection in Life 生活有感—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
<p>Week 08/26 Mar 3rd – 7th <i>5 ~ Ash Wednesday</i></p>	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 7 Reflection in Life 生活有感—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
<p>Week 09/27 Mar 10th – 14th 4 Days of Class <i>14 ~ Q3 Exams</i></p>	<ul style="list-style-type: none"> • REVIEW: L06, L05 and L07 • 3RD QUARTER EXAM: CHINESE • 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
Week 01/28 Mar 17th – 21st 4 Days of Class <i>17 ~ Q3 Exams</i> <i>18 ~ Fourth Quarter Begins</i> <i>19 ~ Feast of St. Joseph</i>	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 9 Kind words make the Difference 良言一句三冬暖 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
Week 02/29 Mar 24th – 28th	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 9 Kind words make the Difference 良言一句三冬暖 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
Week 03/30 Mar 31st – Apr 4th 4 Days of Class <i>4 ~ Tomb Sweeping</i>	<ul style="list-style-type: none"> • Unit 1 Traveler's Notes 旅人筆記 Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Week 04/31 Apr 7th – 11th	<ul style="list-style-type: none"> • Unit 1 Traveler's Notes 旅人筆記 Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Apr 14th – Apr 18th	EASTER BREAK
Week 05/32 Apr 21st – 25th <i>23 ~ Easter Mass</i> <i>26 ~ Spring Fair</i>	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功
Week 06/33 Apr 28th – May 2nd <i>4.28-5.1 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功
Week 07/34 May 6th – 9th	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功
Week 08/35 May 12th – 16th <i>14-15 ~ Q4 Exams</i> <i>16 ~ Record Day</i>	<ul style="list-style-type: none"> • REVIEW: L09, L01 & L11 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM
Week 09/36 May 19th – 23rd <i>21 ~ Mass for Graduates</i>	<ul style="list-style-type: none"> • RECOGNITION
Week 10/37 May 26th – 30th 4 Days at School <i>29 ~ Last Day of School</i>	<ul style="list-style-type: none"> • RECOGNITION