



Grade 1 English Language Arts COURSE SYLLABUS

GRADE LEVEL: GRADE 1

SCHOOL

2024 – 2025

TEACHER: ELAINE DE BRUYN

YEAR:

TEACHER: CLARENCA EDDIO

EMAIL:

edebruyn@dishs.tp.edu.tw

ceddio@dishs.tp.edu.tw

COURSE DESCRIPTION

The Grade 1 Language Arts aims to help develop strong readers, writers, communicators, and thinkers among students. It focuses on the foundation of literacy. Literacy skills are a major emphasis throughout the year. Literacy unites the important skills of reading and writing. It also involves speaking and listening. The course is divided into a variety of topics and themes to help students access their prior knowledge and build on these existing ideas and experiences. The lessons alternate between reading, writing and grammar units – each unit building on the last and providing students with the opportunity to use elements of each unit with the next one.

In reading, first grade students will be able to comprehend reading materials at grade level. They will read a variety of literary texts including different informational texts related to science and social studies. They will develop reading skills by strengthening their phonemic awareness to decode unknown words. In oral reading, they will work on reading fluency by phrasing accurately, reading with an understanding of punctuation, and reading at a good rate with a smooth flow. They will also build strong reading comprehension strategies to analyze texts in more detail including looking at character development, inferring and predicting, summarizing and drawing conclusions.

In listening, they will be exposed to a variety of literary texts that they need to listen to and answer comprehension questions afterwards.

In speaking, they will practice retelling stories and texts read, heard, or viewed in class, capturing major story events, main ideas, and supporting details. They will also have opportunities to share their own stories in class.

In writing, students will learn about the appropriate steps of the writing process, developing written work through the prewriting and planning, drafting, proofreading and revising, and publishing the final copy. Throughout this process, attention is given to using appropriate grammar and writing mechanics including capitalization, punctuation, and spelling. Handwriting skills like consistency of letter formation and spacing will also be taught to ensure the legibility of their writing pieces.

First grade students will also be introduced to basic grammar and language skills to equip them to be better writers. Students learn about basic sentence structures and parts of speech like nouns, pronouns, verbs, adjectives, adverbs, prepositions, prepositional phrases, and subject-verb agreements. They will look closely at different parts of a sentence and learn how to use each part correctly in their writing. They will also learn vocabulary building by adding prefixes and suffixes to base words.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Read different literary texts with fluency and comprehension.
- Listen and comprehend spoken texts or stories.
- Retell stories/texts with complete details.

- Produce their own pieces of writing like personal narratives, poems, opinion essays, letters, etc.

ASSESSMENT

Students will be continuously assessed during all class activities. Students' participation in class activities, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences, and short quizzes are parts of formative assessments. Summative assessments will be given once every quarter. Students will take quizzes and quarter tests to assess their content knowledge. Quizzes and tests will relate to current and previous topics. The assessments will provide students with feedback to determine whether the common core standards learning objectives have been met.

Students absent from class for a quiz or test will be required to take it some other time.

GRADING SYSTEM

Every quarter, each student will receive grades based on the following criteria:

- 30% Classwork, Homework, Class participation
- 30% Quizzes
- 30% Quarterly Exams
- 10% Deportment (behavior in class based on the school's SLOs – truthful, organized, courageous, reflective, helpful)

Total: 100 %

PRIMARY TEXTBOOK & OTHER RESOURCES

- Ada, A. F., Beers, K., Campoy, F. I., Carrol, J. A., Clemens, N., Cunningham, A. ... Washington, J. (2020). *Houghton Mifflin Into Reading Grade 1*. Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
- Houghton Mifflin Into Reading Know It, Show It Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
- Houghton Mifflin Into Reading Grammar Practice Workbook Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
- Houghton Mifflin Into Reading Writer's Notebook Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.

ADDITIONAL INFORMATION

- Please always Google Classroom for homework announcements.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

Grade 1 English Language Arts

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Back to school activities Beginning of Year Phonics Assessments
Week 2 Aug 19th to 23rd	Into Reading Module 1 Texts: My First Day, Try This! Comprehension Skills and Strategies: Ask and Answer Questions, Author's Purpose Phonics: Consonants m,s t,b ; Short a
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Into Reading Module 1 Texts: My School Trip, A Kids' Guide to Friends Comprehension Skills and Strategies: Author's Purpose, Make Inferences Phonics: Consonants n,d,p,c /k/; Short a
Week 4 Sep 2nd to 6th 2~House Ceremony	Into Reading Module 1 Texts: Big Dilly's Tale, I'm Me Comprehension Skills and Strategies: Ask and Answer Questions Phonics: Consonants r,f,s /z/; Short i
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	Into Reading Module 2 Texts: Kids Speak Up!, Dan Had a Plan Comprehension Skills and Strategies: Retell, Sequence of Events Phonics: Consonants g,k; Review Short a,i Grammar: Common Nouns: People, places animals and things Writing: Oral Story (Pre-Writing) <i>Reader's theater selection of script</i>
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Review activities
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Into Reading Module 2 Texts: On the Map!, Places in My Neighborhood Comprehension Skills and Strategies: Text Features, Make Connections Phonics: Consonants l,h; Short o; Review Short a, i, o Grammar: Proper Nouns: people, places, animals and things Writing: Oral Story (editing) <i>Reader's theater discussion about the story</i>
Week 8 Sep 30th to Oct 4th	Into Reading Module 2 Texts: Who Put the Cookies in the Cookie Jar?; Curious About Jobs Comprehension Skills and Strategies: Ask and Answer Questions Phonics: Consonants w, j, y, v; Short u; Review Short i,o,u Grammar: Action verbs Writing: Oral Story (final copy) <i>Reader's theater discussion about the story</i>
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Exam Review Quarter 1 Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins</p>	<p>Into Reading Module 3 Texts: Animal Q&A Comprehension Skills and Strategies: Ask and Answer Questions, Story Structure Phonics: Consonants qu, x, z; Short e; Review short e, i, o, u Grammar: Adjectives of Size and Shape, Articles Writing: Descriptive Essay (Pre-writing) <i>Reader's theater practice focusing on reading all the words correctly</i></p>
<p>Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night</p>	<p>Into Reading Module 3 Texts: The Nest Comprehension Skills and Strategies: Ask and Answer Questions, Story Structure Phonics: Double Final Consonants; Consonants ck /k/ Grammar: Adjectives: Color and Number Writing: Descriptive Essay (editing) <i>Reader's theater practice focusing on reading all the words correctly</i></p>
<p>Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass</p>	<p>Into Reading Module 3 Texts: Blue Bird and Coyote Comprehension Skills and Strategies: Ask and Answer Questions, Story Structure Phonics: Consonant Digraph sh; Review s, sh Grammar: Adjectives: The Senses Writing: Descriptive writing (final copy) <i>Reader's theater practice focusing on reading sentences with fluency</i></p>
<p>Week 4 (13) Nov 4th to Nov 8th</p>	<p>Into Reading Module 3 Texts: Have You Heard the Nesting Bird? Comprehension Skills and Strategies: Central Idea Phonics: Consonant digraph ch; Review ch, sh Grammar: Complete Sentences Writing: Informational Text - Research Essay (Pre-writing) <i>Reader's theater practice focusing on reading sentences with fluency</i></p>
<p>Week 5 (14) Nov 11th to 15th</p>	<p>Into Reading Module 3 Texts: Step-by-Step Advice From the Animal Kingdom! Comprehension Skills and Strategies: Text Features, Retell Phonics: Consonant Digraphs th, wh; Trigraph -tch Grammar: Sentence parts Writing: Informational Text - Research Essay (editing) <i>Reader's theater practice focusing on reading sentences correctly</i></p>
<p>Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest</p>	<p>Into Reading Module 3 Texts: Step-by-Step Advice From the Animal Kingdom! Comprehension Skills and Strategies: Text Features, Retell Phonics: Consonant Digraphs th, wh; Trigraph -tch Grammar: Sentence parts Writing: Informational Text - Research Essay (editing) <i>Reader's theater practice focusing on reading sentences correctly</i></p>
<p>Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day</p>	<p>Into Reading Module 4 Texts: Good Sports; Goal! Comprehension Skills and Strategies: Evaluate details; cite text evidence Phonics: Initial blends with l; Review st, sl, fl, cl Grammar: Questions and Exclamations Imaginative Story (pre-writing) <i>Reader's theater practice focusing on attentiveness in delivering one's part</i></p>
<p>Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations</p>	<p>Into Reading Module 4 Texts: Get Up and Go! Comprehension Skills and Strategies: Synthesize, cite text evidence Phonics: Initial blends with r; Compound Words Grammar: Compound Questions and statements Writing: Imaginative Story (editing) <i>Reader's theater practice focusing on attentiveness in delivering one's part</i></p>
<p>Week 9 (18) Dec 9th to 13th 3 Days of Class</p>	<p>Exam Review Quarter 2 Exam</p>

12-13 ~Q2 Exams

Dec 16th to Jan 3rd**Christmas Break****3rd QUARTER – TENTATIVE COURSE CONTENT***(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Into Reading Module 4 Texts: Brontorina Comprehension Skills and Strategies: Make and confirm predictions, retell the story Phonics: Final Blends; Inflection -ed Grammar: Kinds of Sentences Writing: Imaginative Story (final copy) <i>Reader's theater practice focusing on delivering lines with correct intonation</i>
Week 2 (20) Jan 13th to 17th	Into Reading Module 4 Texts: If You Plant a Seed Phonics: Long e, i, o (CV); Possessives with 's Grammar: Subjects and Verbs Writing: Personal Narrative (pre-writing) <i>Reader's theater practice (practice performances)</i>
Week 3 (21) Jan 20th to 24th	Into Reading Module 4 Texts: Color Your World With Kindness; Module 4 Wrap Up Comprehension Skills and Strategies: Make connections Phonics: Long a (VCe); Soft c Grammar: Action Verbs Writing: Personal Narrative (editing) <i>Reader's theater practice (practice performances)</i>
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Into Reading Module 5 Texts: Super Shadows, The Black Rabbit Comprehension Skills and Strategies: Make inferences, understanding characters Phonics: Long i, o (VCe); Silent Letters kn, wr Grammar: Prepositions and Prepositional Phrases Writing: Personal Narrative (final copy) <i>Reader's theater practice (video recording)</i>
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Into Reading Module 5 Texts: Day and Night; The Best Seasons Comprehension Skills and Strategies: Make connections Phonics: Long u, e (VCe); Soft g (g, dge) Grammar: Verbs and Time Writing: Poem (Acrostic) <i>Reader's theater (video recording)</i>
Week 6 (24) Feb 17th to 21st	Into Reading Module 5 Texts: What Are You Waiting For?, Module 5 Wrap Up Comprehension Skills and Strategies: Make and confirm predictions Phonics: Long e (ea, ee); Short e (ea) Grammar: The Verb Be Writing: Personal Narrative (pre-writing) <i>Reader's theater (video recording)</i>
Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	IOWA Assessments Into Reading Module 6 Phonics: Long a (ai, ay); Contractions with 'm, 's, n't,, 'll Grammar: Names of Months, Days and Holidays <i>Reader's theater (winning group practice)</i>
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Into Reading Module 6 Texts: The Statue of Liberty; Hooray for Holidays! Comprehension Skills and Strategies: Make connections, create mental images

	Phonics: Long o (oa, ow); Long o, i (oe,,ie), Long i (igh, y) Grammar: Future Tense Writing: Personal Narrative (final copy) <i>Reader's theater final competition</i>
Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams	Exam Review Quarter 3 Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st 4 Days of Class 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Into Reading Module 7 Texts: Sam and Dave Dig a Hole; Deserts Comprehension Skills and Strategies: Make inferences; monitor and clarify Phonics: r-Controlled Vowel ar; Two Syllable Words (VCCV) Grammar: Subject Pronouns, Object Pronouns
Week 2 (29) March 24th to 28th	Into Reading Module 7 Texts: Handmade; Grand Canyon Comprehension Skills and Strategies: Summarize; Evaluate Phonics: r-Controlled Vowels or, ore; Two-Syllable Words r-Controlled Vowels ar, or Grammar: The Pronouns I and Me, Possessive Pronouns Writing: Procedural Writing (Favorite food)
Week 3 (30) March 31st to April 4th 4 Days of Class 4~Tomb Sweeping	Into Reading Module 8 Texts: Follow the Story Path; Interrupting Chicken Comprehension Skills and Strategies: Story Structure; create mental images Phonics: r-Controlled Vowels er, ir, ur; Two Syllable Words (VCCV pattern) Grammar: Indefinite Pronouns Writing: Procedural Writing (Planting seeds)
Week 4 (31) Apr 7th to 11th	Into Reading Module 8 and 9 Texts: The Grasshopper and the Ants; So You Want to Grow a Taco? Comprehension Skills and Strategies: Make inferences, Ask and Answer Questions Phonics: Final blends ng, nk; Inflection -ing Grammar: Contractions Writing: Procedural Writing (Writing a story)
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Into Reading Module 9 and 10 Texts: The Talking Vegetables; Young Frank Architect Comprehension Skills and Strategies: Retell Phonics: Vowel pattern oo; Consonant +le, Vowel Patterns (oo, ou, ew. ue, u) Grammar: Adverbs Writing: Opinion letter (pre-writing)
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Into Reading Module 10 Texts: Sky Color, We Are the Future Comprehension Skills and Strategies: Make Inferences Phonics: Diphthongs ow, ou; Diphthongs oy, oi Grammar: Adjectives that compare Writing: Opinion letter (editing)
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Into Reading Module 10 Texts: Joaquin's Zoo, Marconi and the Radio Comprehension Skills and Strategies: Make Connections Phonics: Vowel patterns (aw, au, al); Inflections Grammar: Spelling Writing: Opinion letter (final copy)
Week 8 (35) May 12th to 16th	Review 4th Quarter exam

<p><u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	
<p>Week 9 (36) May 19th to 23rd</p>	<p>19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>
<p>Week 10 (37) May 26th to 30th</p>	<p><u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>