



## LANGUAGE SYLLABUS

GRADE LEVEL: Pre-Kinder

SCHOOL YEAR: 2024-2025

TEACHER: Ms. Christine Lai  
Ms. Vivian Lee

EMAIL: [clai@dishs.tp.edu.tw](mailto:clai@dishs.tp.edu.tw)  
[vlee@dishs.tp.edu.tw](mailto:vlee@dishs.tp.edu.tw)

### COURSE DESCRIPTION:

Language Arts and reading classes for PreK are the foundation of language learning. We begin our learning journey by introducing phonics, in conjunction with picture storybooks and our SLOs and DIS's VISION MISSION, which familiarizes children with the art of English language and encourages children to read independently. To build a solid foundation for children, we carefully planned and constructed the k1 language course to connect the level with the coming grades. In the K1 language class, we encourage children to use grammatically accurate sentences to speak their own minds and share their ideas with others. By doing so, children are practicing using the English language that they have learned in their daily life. Basic writing is also introduced in the class, by using individual black boards and lined notebooks to write the alphabet when they are ready to.

This Language Art program is effective because it is based on a multi-sensorial approach, which helps children to learn from different experiences.

### COURSE OBJECTIVES:

At the end of the course, students should be able to:

#### Reading and Phonics

- Hear, identify, and manipulate individual sounds of the vocabulary.
- Manipulate phonics by using sounds of the representative words.
- Identify phonics.
- Use simple books that contain simple phonic to encourage independent reading.
- Look for books that are appropriate for their age and language development.

#### Speaking and Listening

- Speak with clear diction.
- Use new vocabulary in a sentence.
- Speak with appropriate intonation
- Choose appropriate words to use.

#### Writing

- Identify and write parts of given words.
- Draw pictures to match sentences or sequence of events.

### ASSESSMENT:

- Oral assessment:
  - After each lesson, students' ability to answer topic related questions is part of the oral assessment.
  - At the end of each unit, the ability to point out and elaborate on the flash cards that represent the key vocabularies of the unit will be another oral assessment.
- Checklist:
  - A checklist made according to the standards will be used to assess children's understanding after each unit.
- Observation:
  - Teachers will have spontaneous observations to identify children's understanding on the topic that is given.

- Written Assessment:
  - At the end of each semester, a written exam is in place.

PRIMARY TEXTBOOK & OTHER RESOURCES

World of Wonders : developing early learners (2016). <i>Welcome to World of Wonders</i> . Macmillan/McGraw-Hill School Div.
TE (Unit 1~9 ; mini-units) (TR000553~562)
Welcome to World of Wonders (TR000563)
PreK Interactive Read-aloud anthology with stories, rhymes, and songs
SRA kinder bound assessment flip book (TR000565)
PreK-2 photo cards (TR000566)
PreK-2 Large letter cards (TR000567)
PreK Oral language cards (TR000568)
Concept cards (TR000569)
PreK retelling cards (TR000570)
PreK-2 Large alphabet cards and sound/spelling cards (TR000570)
Big books package (TR000580~587)
Social-Emotional development big books (TR000572~579)
Big book of nursery rhymes and songs (TR000598)
Social and emotional flip chart (TR000599)
Literacy & language flip chart (TR000600)

ADDITIONAL INFORMATION – Please see Google Classroom for more information.

**1st QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<p><b>Week 1</b>  <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b>  <i>12 - First Day /                      Orientation Day                      15- Orientation Mass</i></p>	<p>Wednesday– Orientation in the morning. M/H School regular class after lunch                      Welcome to K1                      Getting Children ready for the upcoming year!                      Helping children to get into the daily routine.</p> <p><u>Alphabet time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Environmental sounds</li> <li>● Alphabet Recognition: The Alphabet song</li> <li>● Print Awareness: Environmental print</li> <li>● Emergent Reading: Learn the first Letter of their name</li> <li>● Play Center: Alphabet fun, dress fun</li> <li>● Alphabet Aa (Letter formation and Sound)</li> </ul> <p><u>Book Time</u>                      Reading:                      1. Llama, Llama misses mama                      2. Rosie goes to preschool</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing:                          -Learning to write name</li> </ul> <p>Read Aloud Anthology:                      ● Mary Had a Little Lam                      -Listen and comprehend                      - Retell story</p>
<p><b>Week 2</b>  <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b>  <i>26 - St. Dominic Feast                      Day Celebration</i></p>	<p><u>Alphabet time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Distinguish sounds</li> <li>● Alphabet Recognition: Alphabet song</li> <li>● Print Awareness: Print Conveys Meaning</li> <li>● High- Frequency word – l, a</li> <li>● Play center: Letter Fun</li> <li>● Alphabet Bb (Letter formation and Sound)</li> </ul> <p><u>Book Time</u>                      Reading:                      1. If you're happy                      2. Green is a chili pepper</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- write technique</li> </ul> <p><u>Read Aloud Anthology</u>                      Wee Willie Winkie                      -Listen and comprehend                      - Retell story</p>
<p><b>Week 3</b>  <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Sound Position</li> <li>● Alphabet Recognition: Alphabet song</li> <li>● Print Awareness: Write Name</li> <li>● High- Frequency Words: See</li> <li>● Emergent Reading: Alphabet book</li> <li>● Purposeful Play Centers: Letter Fun</li> <li>● Alphabet Cc (Letter formation and Sound)</li> </ul>

	<p><u>Book Time</u>  Reading:  1. Sometimes, Always, Never  2. ABC I Like Me</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- write technique</li> </ul> <p><u>Read Aloud Anthology</u>  The Knee- High Man  -Listen and comprehend  - Retell story</p>
<p style="text-align: center;"><b>Week 4</b>  <b>Aug 2<sup>nd</sup> to 6<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness :Distinguish sounds, sound position</li> <li>● Alphabet Recognition: Alphabet Song</li> <li>● Print Awareness: Print from Picture</li> <li>● High- Frequency Words: see</li> <li>● Emergent Reading: I see me</li> <li>● Purposeful Play Centers: Letter fort, letter fun</li> <li>● Alphabet Dd (Letter formation and Sound)</li> </ul> <p><u>Read Aloud Anthology</u>  Timimoto  -Listen and comprehend  - Retell story</p>
<p style="text-align: center;"><b>Week 5</b>  <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b>  <i>9-Holy Mass &amp; VIP intro</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Syllables</li> <li>● Print Awareness: Concept of a word</li> <li>● High- Frequency Words: Like</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet puzzles</li> <li>● Alphabet Ee (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>  Friends All Around  Blue Chameleon</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Aa</li> </ul> <p><u>Read Aloud Anthology</u>  The Bremen Town  -Listen and comprehend  - Retell story  -Dramatic Centre: school</p>
<p style="text-align: center;"><b>Week 6</b>  <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b>  <i>17- Moon Festival</i>  <i>19-20 Teachers' Conference no Class</i></p>	<p><u>Assessment</u></p> <ul style="list-style-type: none"> <li>- Alphabets Sounds and letter formation for letter A-E</li> </ul>
<p style="text-align: center;"><b>Week 7</b>  <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b>  <i>24-26- Pre-exam days</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness</li> <li>● Alphabet Recognition</li> <li>● Print Awareness</li> <li>● High- Frequency Words</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers</li> <li>● Alphabet Ee (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>  Being Friends</p>

	<p>Play with Their Friends</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Emergent Writing: Pre- write technique</li> </ul> <p><u>Read Aloud Anthology</u> This is the House that Jack Builds -Listen and comprehend - Retell story</p>
<p><b>Week 8</b> <b>Sep 30<sup>th</sup> to 4<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>• Phonological Awareness: Initial Sound</li> <li>• Print Awareness: Concept of letter</li> <li>• High- Frequency Words: we, to</li> <li>• Emergent Reading</li> <li>• Purposeful Play Centers: alphabet fun</li> <li>• Alphabet Ff (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Virgil &amp; Owen ABC for You and Me</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Clever Jackal!</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> <li>- Purposeful Play center: school</li> </ul>
<p><b>Week 9</b> <b>Oct 7<sup>th</sup> to Oct 11<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>8/9 – Q1 Exams (No exam for PK)</i> (8<sup>th</sup> and 9<sup>th</sup> half days) <i>10- Double ten break</i> <i>11- Record day (No Students)</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>• Phonological Awareness: Rhyme</li> <li>• Print Awareness: Concept of words</li> <li>• High- Frequency Words: we, to</li> <li>• Emergent Reading</li> <li>• Purposeful Play Centers: alphabet fun</li> <li>• Alphabet Gg (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> We are Friends</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Little Riding Hood</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> </ul> <p><u>Assessment</u></p> <ul style="list-style-type: none"> <li>- Alphabets Sounds and letter formation for letter A-F (Maybe G)</li> </ul>

**2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
-------------	--------------------------------

<p><b>Week 1(10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Initial Sound</li> <li>● Print Awareness: Upper Case Letters</li> <li>● High- Frequency Words: the</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Hh (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Families Looking for Bango</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Three Bears</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> <li>- Purposeful Play center: House</li> </ul>
<p><b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Rhyme</li> <li>● Print Awareness: word space</li> <li>● High- Frequency Words: the</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet li (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> All the World Big Box of Shapes</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Diddle, Diddle Dumpling</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> <li>- Purposeful Play center: House</li> </ul>
<p><b>Week 3 (12)</b> <b>Oct 28<sup>rd</sup> to Nov1<sup>st</sup></b> <i>1 – All Saints Day Mass</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Syllabus</li> <li>● Print Awareness: Match Words</li> <li>● High- Frequency Words: are</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Jj (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Pecan Pie baby Birthday Basket for Tia</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Rooster Who Went to Tio's Wedding</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> </ul>

	<ul style="list-style-type: none"> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play centre: Home</p>
<p><b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Review</li> <li>● Print Awareness: Review</li> <li>● High- Frequency Words:</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Kk (Letter formation and Sound)</li> </ul> <p><u>Reading:</u></p> <ol style="list-style-type: none"> <li>1. Pecan Pie baby</li> <li>2. Birthday Basket for Tia</li> </ol> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Crocodile and the Hen</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play centre: House</p>
<p><b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Syllables</li> <li>● Print Awareness: Upper letters</li> <li>● High- Frequency Words: my</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Ll (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Yummy Good Food Makes me Strong The Apple Pie that Papa baked!</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> The Little Red Hen</p> <ul style="list-style-type: none"> <li>- Book handling</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play centre: restaurant</p>
<p><b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Initial sound</li> <li>● Print Awareness: Word Space</li> <li>● High- Frequency Words: my</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Mm (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Chew, Chew Gulp Plants for me</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Pease- Porridge Hot Book handling</p>

	<ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> Purposeful Play centre: kitchen
<b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b> <i>26-28 – Pre Exam Days</i>	<u>Alphabet Time</u> <ul style="list-style-type: none"> <li>● Phonological Awareness: Alteration</li> <li>● Print Awareness: Text From</li> <li>● High- Frequency Words: is</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Nn (Letter formation and Sound)</li> </ul> <u>Reading:</u> Feast for 10 Bunny Cake <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <u>Read Aloud Anthology</u> Little Juan and The Cooking Pot Book handling <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> Purposeful Play centre: Restaurant
<b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to 6<sup>th</sup></b> <i>28-30 preexam days</i>	<u>Alphabet Time</u> <ul style="list-style-type: none"> <li>● Phonological Awareness: Review</li> <li>● Print Awareness: Review</li> <li>● High- Frequency Words: is</li> <li>● Emergent Reading</li> <li>● Purposeful Play Centers: alphabet fun</li> <li>● Alphabet Oo (Letter formation and Sound)</li> </ul> <u>Reading:</u> My Yummy Food <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <u>Read Aloud Anthology</u> The Johnny Cake Boy Book handling <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> Purposeful Play center: Restaurant
<b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>12-13 – Q2 Exams</i>	Exam Week no Lessons.
<b>Dec 16<sup>th</sup> to Jan 5<sup>nd</sup></b>	<b>Christmas Break</b>



### 3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1 (19)</b>  <b>Jan 6<sup>rd</sup> to 10<sup>th</sup></b>  <b>4 Days of Class</b>  <i>6 ~ Record day no class</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Syllables</li> <li>● Alphabet Recognition: Rr</li> <li>● Print Awareness: Match Words</li> <li>● High- Frequency Words: have</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> <li>● Alphabet P (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>            Say Hello</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>            City Mouse and Country Mouse</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Workers</p>
<p style="text-align: center;"><b>Week 2 (20)</b>  <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Syllables</li> <li>● Print Awareness: Match Space</li> <li>● High- Frequency Words: have</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Qq (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>            All through My Town</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>            To Market</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Workers</p>
<p style="text-align: center;"><b>Week 3 (21)</b>  <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b>  <i>20 Feast Day of St. Thomas Awuinas</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Delete Syllables</li> <li>● Print Awareness: Match Sentences</li> <li>● High- Frequency Words: big</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle, compare letters</li> <li>● Alphabet Rr (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>            One is a Drummer</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u></p>

	<p>The Voice in Rabbit's House</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Workers</p>
<b>Jan 27<sup>th</sup> to 31<sup>st</sup></b>	<b>Chinese New Year</b>
<p><b>Week 4 (22)</b> <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Review</li> <li>● Print Awareness: Review</li> <li>● High- Frequency Words: big</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Ss (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> My Big City</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Anasi's Dinner Guest</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Workers</p>
<p><b>Week 5 (23)</b> <b>Feb 10<sup>th</sup> to Feb 14<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Syllables</li> <li>● Alphabet Recognition: Kk</li> <li>● Print Awareness: Mat</li> <li>● High- Frequency Words: go</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme draw</li> <li>● Alphabet Tt (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> The Bus for Us</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Cinderella</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Bus/ Plane</p>
<p><b>Week 6 (24)</b> <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Syllables</li> <li>● Alphabet Recognition: Uu</li> <li>● Print Awareness: Word Space</li> <li>● High- Frequency Words: go</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Uu (Letter formation and Sound)</li> </ul> <p><u>Reading:</u> Alphabeep: A Zipping, Zooming ABC</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul>

	<p><u>Read Aloud Anthology</u>  Ride Away, Ride Away</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Bus/ Plane</p>
<p><b>Week 7 (25)</b>  <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b>  <i>28-Memorial Day Holiday</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Syllables</li> <li>● Print Awareness: Word Space</li> <li>● High- Frequency Words: go</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Alphabet Vv (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>  Alphabeep: A Zipping, Zooming ABC</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>  Ride Away, Ride Away</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p style="text-align: right;">Purposeful Play center: Bus/ Plane</p>
<p><b>Week 8 (26)</b>  <b>Mar 3<sup>rd</sup> to Mar 7<sup>st</sup></b>  <i>5~ Ash Wednesday</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Delete Syllables</li> <li>● Print Awareness: Match Sentences</li> <li>● High- Frequency Words: where</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Alphabet Ww (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>  Toy boat</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>  Mouse Deer Crosses</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Bus/ Plane</p>
<p><b>Week 9 (27)</b>  <b>Mar 10<sup>th</sup> to 14<sup>th</sup></b>  <i>14~ exam half day</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Review</li> <li>● Alphabet Recognition: Ww</li> <li>● Print Awareness: Review</li> <li>● High- Frequency Words: go</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Alphabet puzzle</li> <li>● Alphabet Alphabet Xx (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>  Where Will You Go</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>  The Three Billy Goat Gruff</p>

	<ul style="list-style-type: none"><li>- Vocabulary</li><li>- Comprehension</li><li>- Emergent writing</li></ul> <p>Purposeful Play center: Bus/ Plane</p>
--	---

**4th QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (28)</b>  <b>March 17<sup>th</sup> to 21<sup>st</sup></b>  <i>17 – Q3 Exam</i>  <i>18 4<sup>th</sup> quarter begins</i>            (17<sup>st</sup> half day)</p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Onset</li> <li>● Alphabet Recognition: Xx</li> <li>● Print Awareness: Match Letter-sound</li> <li>● High- Frequency Words: Play</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> <li>● Alphabet Alphabet Yy (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>            Farm ABC</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>            The Three Little Pigs</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Farm</p>
<p><b>Week 2 (29)</b>  <b>March 24<sup>th</sup> to 28<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Onset</li> <li>● Alphabet Recognition: Vv</li> <li>● Print Awareness: Letters in Print</li> <li>● High- Frequency Words: Play</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> <li>● Alphabet Alphabet Zz (Letter formation and Sound)</li> </ul> <p><u>Reading:</u>            What Puppies Do Best</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>            Hey! Diddle, Diddle</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Put on a Play</p>
<p><b>Week 3 (30)</b>  <b>Mar31<sup>st</sup> to Apr 4<sup>th</sup></b>  <i>4 Tomb Sweeping</i></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Onset</li> <li>● Alphabet Recognition: Vv</li> <li>● Print Awareness: Letters in Print</li> <li>● High- Frequency Words: Play</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> </ul> <p><u>Reading:</u>            What Puppies Do Best</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u>            Hey! Diddle, Diddle</p>

	<ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Put on a Play</p>
<p><b>Week 4 (31)</b> <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Delete Onset</li> <li>● Alphabet Recognition: Ji</li> <li>● Print Awareness: Letters From Numbers</li> <li>● High- Frequency Words: Little</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> </ul> <p><u>Reading:</u> Hello, Hello! Wild Animals</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Now Thing Are Worse!</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p>Purposeful Play center: Put on a play</p>
<p><b>Apr 14<sup>rd</sup> to Apr18<sup>th</sup></b></p>	<p style="text-align: center;"><b>Easter Break</b></p>
<p><b>Week 5 (32)</b> <b>Apr 21<sup>st</sup> to Apr 25<sup>th</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Blend Onset/ Rhyme</li> <li>● Alphabet Recognition: Yy</li> <li>● Print Awareness: Match Letters Sound</li> <li>● High- Frequency Words: What</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Theme Draw</li> </ul> <p><u>Reading:</u> Spring is Here</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Jack and the Beanstalk</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul> <p style="text-align: right;">Purposeful Play center: Wear Gear</p>
<p><b>Week 6(33)</b> <b>Apr 28<sup>th</sup> to May2<sup>nd</sup></b></p>	<p><u>Alphabet Time</u></p> <ul style="list-style-type: none"> <li>● Phonological Awareness: Initial Sound</li> <li>● Alphabet Recognition: ABCs</li> <li>● Print Awareness: Text Forms/ Functions</li> <li>● High- Frequency Words: you</li> <li>● Emergent Reading:</li> <li>● Purposeful Play Centers: Writing/ Drawing Centre</li> </ul> <p><u>Reading:</u> What Makes the Seasons</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Emergent Writing: Pre- writing Technique</li> </ul> <p><u>Read Aloud Anthology</u> Grandmother Spider Brings the Sun</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Emergent writing</li> </ul>

	Purposeful Play center: Wear Gear
<b>Week 7(34)</b> <b>May 5<sup>th</sup> to 9<sup>th</sup></b> <i>5 May Crowning</i>	Exam Review Week
<b>Week 8 (35)</b> <b>May 12<sup>th</sup> to 16<sup>th</sup></b> <i>14/15 Exam half day</i>	Exam Week
<b>Week 9 (36)</b> <b>May 19<sup>th</sup> to 29<sup>th</sup></b>	Graduation Week
<b>Week 10 (37)</b> <b>May 26<sup>th</sup> to 29<sup>st</sup></b>	Last Week of school