



SUBJECT: MUSIC 7

GRADE LEVEL: G7

TEACHER: RONALDO Q. FRANCISCO

SCHOOL YEAR: 2023-24

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COURSE DESCRIPTION:

Grade 7 Music is an introduction to music course where students learn the music theory example, the different musical symbols, key signatures, musical instruments, and different types of human voices. Through listening, lectures, classroom discussion, and other activities in class, the students will know how to read and sing the notes and different patterns in rhythm, band, orchestra, and choir and appreciate music more. The course will start with basic knowledge of instrument families, notation, and musical symbols.

COURSE OBJECTIVES:

At the end of the course, the student should be able:

- appreciate and learn more about music theory.
- learn more and differentiate the string, woodwind, brass, and percussion family of instruments.
- differentiate and identify the classification of the human voice.
- identify and sing the correct tune of each note.

PRIMARY TEXTBOOK & OTHER RESOURCES:

- **Music First**
- **Musictheory.net**

ASSESSMENT:

Tests: 30%

Quizzes 30%

Assignment and Project 30%

Department 10%

ADDITIONAL INFORMATION:

Classroom Requirements

- Students should report to class on time.
- Students should bring their instruments and sheet music daily.
- Students should keep their music sheets in a band folder.
- Students should follow all directions given by the band director.

Discipline:

- Verbal warning, second reminder (if needed)
- Write-Up and to be referred to the Discipline Office
- Parent-Teacher conference

Classroom Rules

- Always bring your instrument and music sheets in a black folder.
- Put back the music stand to its proper place after use.
- No food and drinks
- No cell phones allowed
- Arrange the chairs and table after use.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, research, or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>3 Days of Class</u> <i>10~ First Day / Orientation Day</i>	<u>Orientation</u> <ul style="list-style-type: none"> • Introduction of Band and Orchestra ensemble • Film viewing of different ensemble
Week 2 Aug 14th to 18th <i>15-Opening Mass</i>	<u>String family of instruments</u> <ul style="list-style-type: none"> • Violin and viola • History and parts of the instrument
Week 3 Aug 21st to 25th	<u>String family of instruments</u> <ul style="list-style-type: none"> • Cello and bass • History and parts of the instrument • Techniques of how to play string instruments. • 2nd-period Quiz
Week 4 Aug 28th to Sep 1st	<u>Woodwind Family of instrument</u> <ul style="list-style-type: none"> • Single reed clarinet and saxophone • Flute • History and parts of the instrument
Week 5 Sep 4th to 8th <i>8~ holy mass & VIP Induction</i>	<u>Woodwind Family of instrument</u> <ul style="list-style-type: none"> • Double reeds Bassoon and oboe • History and parts of the instruments. • Techniques of how to play the instrument. • 2nd-period quiz
Week 6 Sep 11th to 15th 12-14 Pre-Exam Days	<u>Introducing different ensembles or group</u> <ul style="list-style-type: none"> • String family and Woodwind family
Week 7 Sep 18th to 22nd	<u>Continuation of different ensembles or group</u> <ul style="list-style-type: none"> • String family and Woodwind family • 2nd-period quiz
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference</i> <i>29- Moon Festival Holiday</i>	<h2 style="color: blue;">No Classes</h2>
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	First quarter exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th <u>3 Days of Class</u> <i>9-10 – Double 10 Holiday</i>	<u>Brass family of instruments</u> <ul style="list-style-type: none"> • Trumpet and French horn • History and parts of the instrument. • Techniques for how to play the instrument.
Week 2 (11) Oct 16th to 20th	<u>Brass family of instruments</u> <ul style="list-style-type: none"> • Trombone and tuba • History and parts of the instrument. • Techniques for how to play the instrument. • Quiz
Week 3 (12) Oct 23rd to 27th	<u>Percussion family of instrument</u> Snare drums, cymbals, tympani, etc.
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saint's Day Mass</i>	<u>Percussion family of instruments (continued)</u> <ul style="list-style-type: none"> • Different techniques of playing each percussion instrument. • Quiz
Week 5 (14) Nov 6th to 10th	Introduction of the different ensembles <ul style="list-style-type: none"> • Brass Family and percussion family of instrument
Week 6 (15) Nov 13th to 17th	Voice classification- Female <ul style="list-style-type: none"> • Soprano, mezzo soprano and alto,
Week 7 (16) Nov 20th to 24th	Voice classification- Male <ul style="list-style-type: none"> • Tenor, baritone, and bass. • Quiz
Week 8 (17) Nov 27th to Dec 1st	Introduction of different ensembles for Human voice Choir, Duet, and others.
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	2 nd Quarter music exam
Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15 ~Q2 Exams</i>	2 nd Quarter exam
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th 2 Days of Class 4- New Year Mass	<u>Music Theory;</u> <ul style="list-style-type: none"> • Musical Symbols (Staff, Clefs, key signature, time signature, note, sharps, flats....)
Week 2 (21) Jan 8th to 12th	Music Theory <ul style="list-style-type: none"> • Musical terms- Rhythm (Accelerando, presto, etc.....) • Quiz
Week 3 (22) Jan 15th to 19th	<u>Music Theory – Dynamics (continued)</u> <ul style="list-style-type: none"> • Musical Symbols and terms (crescendo, decrescendo, diminuendo, forte, etch.....)
Week 4 (23) Jan 22nd to 26th	Music Theory: Baroque Composers <ul style="list-style-type: none"> • Purcell • Bach • Handel
Week 5 (24) Jan 29th to Feb 2nd	Music Theory: Classical composer <ul style="list-style-type: none"> • Haydn • Mozart • Beethoven • quiz
Week 6 (25) Feb 3rd to 7th 3 Days of Class 8-9 - CNY	<u>Music Theory: Classical and Modern composer</u> <ul style="list-style-type: none"> • Chopin • Copland
Feb 8th – 16th	<u>CNY Holiday</u>
Week 7 (26) Feb 19th to 23rd <i>19- Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	<u>Music Theory: Classical and Modern composer</u> <ul style="list-style-type: none"> • Continuation • Quiz
Week 8 (27) Feb 26th to March 1st 4 Days of Class <i>28 ~ 228 Memorial Day Holiday</i>	3 rd quarter exam in music
Week 9 (28) March 4th to 9th 4 Days of Class <i>8-9 – Q3 Exams</i>	3 rd Quarter Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 16th <u>4 Days of Class</u> <i>11 – Q3 Exams</i> <i>12~ Q4 Begins</i>	Introduction to Solfeggio <ul style="list-style-type: none"> • How to read notes?
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Introduction to Solfeggio <ul style="list-style-type: none"> • Writing and identifying notes
March 25th to Apr 5th	Easter Holiday
Week 3 (31) Apr 8th to 12th 10- Easter Mass	Introduction to Solfeggio <ul style="list-style-type: none"> • Singing the notes in the G-Staff / clef • Practical test
Week 4 (33) Apr 15th to 19th	Introduction to Solfeggio <ul style="list-style-type: none"> • Singing the notes in the F-staff/clef • Note construction and identification
Week 5 (34) Apr 22nd to 26th <i>22-26 ~ AP Mock Exams</i>	Introduction to Solfeggio <ul style="list-style-type: none"> • Note Reading and writing- G and F staff/clef • Ear Training
Week 6 (35) May 1st to 5th <i>1-2~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/9-5/10 ~ AP Exams</i>	Introduction to Solfeggio <ul style="list-style-type: none"> • Ear Training Activity
Week 7 (36) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 5/10 ~ AP Exams</i>	4th Quarter Music Exam
Week 8 (37) May 13th to 17th <u>2 Days of Class</u> <i>15-16 ~ Q4 Exams</i> <i>17- record Day</i>	4 th quarter exam
Week 9 (38) May 20th to 24th <u>ACTIVITIES:</u> Double-check the school calendar and emails from the administration.	<hr style="border-top: 1px dashed black;"/> <i>20-24 ~ Student Clearance Days</i> <i>21 ~ Baccalaureate Mass for Graduating classes</i> <i>22 & 23 ~ Middle & High School Sports Day</i> <i>23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i> <i>24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation</i> <i>24 ~ Lower School Sports Day</i>
Week 10 (39) May 27th to 31st <u>ACTIVITIES:</u> Double-check the school calendar and emails from the administration.	<hr style="border-top: 1px dashed black;"/> <i>27 ~ House Culminating Activity</i> <i>28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation</i> <i>29 ~ Class Party</i> <i>30 ~ Last Day of School & Report Card Distribution (half day)</i> <i>31 ~ Teachers/Staff Meeting</i>