



Dominican International School

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COMMUNITY SERVICE PROJECT SYLLABUS

GRADE LEVEL: 12

SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION:

Grade 12 Community Service Project serves as the culminating course for the Dominican International School's community service program. The course continues to focus on four significant areas of growth and development namely: (1) promotion of life, (2) health and wellness, (3) integrity of creation/environmental awareness/care, and (4) language & other literacies. By instilling a sense of social responsibility among DIS students, not only do they achieve holistic development but most importantly, they grow to become preachers of Grace. As they get intertwined with the mission started by St. Dominic, they become witnesses of Truth and agents passing a better world to the next generation. On the theoretical aspect, this course shall provide discussions on pressing concerns which help understand increasingly complex issues.

The course follows the Salamanca Process as a framework for learning. Specifically, the framework calls for a synergy between the Dominican intellectual and apostolic life by directing study, research, analysis and action towards addressing the challenges that the world faces (Salamanca Congress Final Document, 2016). The daily routine entails study (interaction phase), research (clarification phase), analysis (questioning phase), and action (design phase). This holistic approach guides Dominicans as they carry the torch invigorating the world wherever they go.

COURSE OBJECTIVES AND CONTENTS: SWBAT

- inculcate among students a sense of compassion to the needs of the society.
- guide the students to channel their sense of responsibility towards the common good.

School wide Learning Outcomes (SLO's): D'TORCH

Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful!

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- *are open and responsive to new and diverse perspectives;*
- *are willing to take risks and graciously accept results;*
- *communicate effectively.*

Helpful:

- *evaluate all decisions in light of the common good.*
- *are compassionate and caring;*
- *respect and care for the environment.*

GRADING SYSTEM:

90% Academic

Section A: Homework, Seatwork, Projects.....30%

NOTE: Attendance will be included in the grading.

Section B: Quizzes.....30%

Section C. Major Quarterly Exam.....30%

Section D: Deportment.....10%

10 % Deportment (Behavior)

- Truthful..... 19 points
 - Organized..... 19 points
 - Reflective..... 19 points
 - Courageous..... 19 points
 - Helpful..... 19 points
- TOTAL..... 95 points**

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Kaye, C. B. (2010). The complete guide to service learning: Proven, practical ways to engage students in civic responsibility, academic curriculum, & social action. Free Spirit Publishing.

Rischar, J. (2003). *High noon: 20 global problems, 20 years to solve them*. Basic Books.

Useful websites:

Dominican Family for Justice and Peace: un.op.org

Global Issues Network: globalissuesnetwork.org

Order of Preachers: op.org

Pontifical Council for Justice and Peace:

vatican.va/roman_curia/pontifical_councils/justpeace/index.htm

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access learning guides and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Department Grade of students.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 Aug 12 to 16</p> <p><i>10 - First Day / Orientation Day</i></p>	<p>Welcome back to school Dominicans!</p> <p><i>August 12: School's Opening and General Orientation Day</i></p> <p><i>August 15: Opening Mass Assumption of Our Lady</i></p>
<p>Week 2 Aug 19 to 23</p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i> <i>21- St. Pius X, Pope</i> <i>22-The Queenship of the Blessed Virgin Mary</i> <i>23- Saint Rose of Lima</i></p>	<p>CSP Orientation/Introduction</p> <ol style="list-style-type: none"> 1. Overview of the Subject (What is CSP? Course contents for the whole quarter and subject's requirements.) 2. Grading system (See the syllabus.) 3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D'TORCH Values) 4. Review: DIST Vision-Mission and Philosophy 5. D'TORCH values and Dominican Ethos 6. Basic Prayers 7. Students' Profile

<p>24- St. Bartholomew, apostle</p>	<p>Title: St. Dominic and the Order of Preachers Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is service-learning? Research (Clarification Phase) How does it compare with community service?</p>
<p>Week 3 Aug 26 to 30</p> <p>27- St. Monica 28- St. Augustine</p>	<p>Title: The Community</p> <p>Routine: Opening Prayer</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p> <p>August 26: St. Dominic de Guzman Feast Day Celebration</p>
<p>Week 4 Sep 2 to 6</p> <p>03-St. Gregory the Great, Pope and Doctor</p>	<p>Title: CS Investigation: Introduction to SWOT Analysis</p> <p>Routine: Opening Prayer</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p>
<p>Week 5 Sept 9 to 13</p> <p>05-Anniversary of deceased Dominican friends and benefactors 11- St. Ambrose, Edward Barlow</p>	<p><i>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</i></p> <p>Title: SWOT Analysis Class Sharing</p> <p>Routine: Opening Prayer</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p>
<p>Week 6 Sep 16 to 20</p> <p>11- St. Ambrose, Edward Barlow</p>	<p>Title: Brainstorming Action Plan</p> <p>Routine: Opening Prayer</p> <p>Study (Interaction Phase)</p>

<p>14-<i>The Exaltation of the Holy Cross</i> 15-<i>Our Lady of Sorrows</i></p>	<p>Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)</p> <p style="text-align: center;">Sept 17-Moon Festival Sept 18-20 Annual Teachers Conference (No classes for students)</p>
<p style="text-align: center;">Week 7 Sep 23 to 27</p> <p>18- <i>Saint Juan Macias</i> 21- <i>St. Matthew, apostle and evangelist</i> 28-<i>Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan</i> 29-<i>Sts. Michael, Gabriel, and Raphael, archangels</i></p>	<p>Title: Opportunities for Service-Learning</p> <p>Routine: Opening Prayer Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)</p>
<p style="text-align: center;">Week 8 Sep 30 to Oct 4</p> <p>30-<i>St. Jerome, priest and doctor</i></p>	<p style="text-align: center;">Self-Assessment Student's Department Preparation for the Quarter Exam Completion of the Subject's Requirements for the 1 st Quarter</p>
<p style="text-align: center;">Week 9 Oct 7 to 12</p>	<p style="text-align: center;">Oct 07- Launching of the Month of the Most Holy Rosary Oct 8 and 9 First Quarter Exam Record Day</p>

<p>5-6 First Quarter Exam <i>04-Our Holy Father Francis of Assisi</i> <i>05-Blessed Raymond of Capua</i> <i>06-Blessed Bartolo Longo</i> <i>07-Our Lady of the Rosary</i> <i>09-Saint Louis Bertrand</i></p>	<p>Oct 10 Double Ten – Public Holiday (No Classes)</p>
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Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 (10) Oct 14 to 18</p> <p><i>12-Our Lady of Pillar</i> <i>13-St. Theophilus</i> <i>15-St. Teresa of Jesus, virgin and doctor</i></p>	<p>Oct 15-30 Mother Mary’s visit to the offices during the regular morning prayer</p>
<p>Week 2 (11) Oct 21 to 25</p> <p><i>22-Anniversary of the Dedication of the Church</i> <i>22-St. John Paul II, Pope</i></p>	<p>Title: Writing the Project Proposal and Service-Learning Journal</p> <p>Routine: Opening Prayer</p> <p>Study (Interaction Phase) The essential elements of a project proposal.</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p>

	<p>Oct 25 to Nov 1 Marian Exhibit: Young Saints who were devoted their lives to the Holy Rosary</p>
<p>Week 3 (12) Oct 28 to Nov 1</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>Title: Preparations for the Masquerade Night</p> <p>Routine: Opening Prayer Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)</p> <p>Nov 1- All Saints Day Mass</p> <p>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</p>
<p>Week 4 (13) Nov 4 to 8</p> <p><i>01- Solemnity of All Saints</i> <i>02-The Commemoration of All the Faithful Departed (All Soul's Day)</i> <i>03-Saint Martin de Porres</i></p>	<p>Nov 1 All Saints Day Mass</p> <p>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</p>
<p>Week 5 (14) Nov 11 to 15</p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i></p>	<p>Community Service Assignments UPDATE/ Complete Project Proposal</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)</p>

<p><i>Blessed Josefina Sauleda Paulis, Virgin and Nun</i> <i>Blessed Ramona Fossas Roman, Virgin and Sister</i> <i>Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i> <i>07- All Saints of the Order of Preachers</i> <i>09- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i> <i>13- St. Frances Xavier Cabrini</i></p>	<p>Self-Reflection and Accomplishment Forms</p> <p>CS Groups:</p> <ol style="list-style-type: none"> 1) 2) 3) 4) 5)
<p>Week 6 (15) Nov 18 to 22</p> <p><i>15- Saint Albert the Great</i> <i>16-St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> <i>17-St. Elizabeth of Hungary, Religious</i> <i>18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i></p>	<p>Community Service Assignments Exposure</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p> <p>Self-Reflection and Accomplishment Forms</p> <p>CS Groups:</p> <ol style="list-style-type: none"> 1) 2) 3) 4) 5) <p>Nov 22 and 25- Gr. 12 Second Quarter Exam</p>

<p>Week 7 (16) Nov 25 to 29 <i>21- Solemnity of Our Lord Jesus Christ, King of the Universe</i> <i>25-Saint Ignatius Delgado, Friar and Bishop</i> <i>Saint Vincent Liem De La Paz, Friar and Priest</i> <i>Saint Dominic Pham Trong An Kham, Lay Dominican</i> <i>And Companions</i> <i>Martyrs of Vietnam</i></p>	<p><i>Nov 23 House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</i></p> <p><i>Nov 24-27 Second Quarter Exam (G12 Graduating)</i></p> <p>Grade 12 Annual Advent Immersion Preparation</p> <p>Community Service Assignments Exposure</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p> <p>Self-Reflection and Accomplishment Forms</p> <p>CS Groups:</p> <ol style="list-style-type: none"> 1) 2) 3) 4) 5) <p>Nov 25 - Thanksgiving Mass and Potluck after school (Teachers and staff)</p> <p>Nov 26 to 28 Pre-Exam Days</p> <p>Nov 28 House Family Fun Run</p>
<p>Week 8 (17) Dec 2 to 6 <i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p>Community Service Assignments Exposure</p> <p>Grade 12 Annual Advent Immersion Preparation</p>

	<p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p> <p>Self-Reflection and Accomplishment Forms</p> <p>CS Groups:</p> <ol style="list-style-type: none"> 1) 2) 3) 4) 5) <p>Dec 02 - First Week of Advent/ Lighting of the Christmas Tree in the afternoon</p> <p>Dec 06 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines</p> <p>Advanced DIS 67 th Foundation Day Celebrations</p>
<p>Week 9 (18) Dec 09 to 13</p> <p><i>07- St. Ambrose, bishop and doctor</i></p>	<p>December 11, 2024: Grade 12 Annual Advent Immersion</p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p> <p>Dec 12-13 Second Quarter Exam Dec 14 to Jan 3 Christmas Holiday begins</p>

*“Spes Non Confundit”
“Hope Does Not Disappoint.”*

