

Dominican International School

76 Tah Chih Street Taipei, Taiwan R.O.C Tel No: (02) 2533-8451 Fax No: (02) 2533-0914 Website: <u>www.dishs.tp.edu.tw</u>



RELIGIOUS STUDIES DEPARTMENT COURSE SYLLABUS

PERSONALITY AND SOCIAL DEVELOPMENT 6 (PSD)

GRADE LEVEL: 6

SCHOOL YEAR: 2024-2025

TEACHER: Sofia Vintimilla

EMAIL: svintimilla@dishs.tp.edu.tw

COURSE DESCRIPTION:

In this Personality Social Development course, the students will be able to know themselves better. Middle school is a time where students face different challenges. Adolescence period is typically a time of great stress and strain on the body, mind and emotions. This class aims to help students to cope with emotional challenges and help them to feel equipped to take care of their emotional needs.

Emotional well-being can be defined as "one's ability to relate to other people, feel comfortable with self, cope with disappointments and stress, solve problems, celebrate successes and make decisions" (Page and Page, 1992). Emotional well-being is built upon the foundation of a positive and healthy self-esteem. This can be achieved when a child gets to know himself more, appreciates his good qualities and is aware of his strengths and weaknesses.

This course starts with a basic introduction of personality. It then goes on to look at theories of personality development. They will learn about their own personality and how they can use that information to make changes and career choices. They will learn all these and also learn how to put all the information together to use it for their personal or career advantage. With this course they can literally stop wondering about why they or someone they know behave a particular way. By the time they complete this course they will know how someone's personality develops and how that information can be useful.

This course is especially helpful for those who are striving to learn more about who they are, which direction their life should take, and to learn more about others around them.

COURSE OBJECTIVES AND CONTENTS: (SWBAT) Students will be able to:

- Identify emotions and work with emotions
- Use skills and techniques to better communicate
- Use skills and techniques to self-regulate
- Work in groups and collaborate

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful.

Truthful:

- are guided by the Gospel and universal values;
- center their lives on God's teachings;
- show respect to all.

Organized:

- set goals and pursue them to fruition;
- *maintain a balance between a healthy body, mind and spirit;*
- engage responsibly with the world, through a variety of resources.

Reflective:

- contemplate their strengths and weaknesses;
- aim to respond, rather than to react;
- determine patterns, make connections, and think critically.

Courageous:

- are open and responsive to new and diverse perspectives;
- are willing to take risks and graciously accept results;

• communicate effectively.

Helpful:

- evaluate all decisions in light of the common good.
- are compassionate and caring;
- respect and care for the environment.

GRADING SYSTEM:

Part 1: Academic (90 %)

Section A: Homework, Seatwork, Projects	30 Points
Section B: Quizzes	30 Points
Section C. Major Quarterly Exam	30 Points

Part 2: Deportment/Behavior (10 %)

• Truthful	19 points
Organized	19 points
Reflective	
Courageous	19 points
• Helpful	<u>19 points</u>
TOTAL	95 points

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. **Students are guided how to do deportment self-evaluation truthfully and reflectively.**

PRIMARY TEXTBOOKS AND OTHER RESOURCES

• Second Step – Student Success Through Prevention: STEPPING IN. Committee for Children Organization, Copyright 2008.

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Deportment Grade of students.

ON ACADEMIC DISHONESTY:

<u>Academic Dishonesty</u> means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Deportment.

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 Aug 12 to 16 10 - First Day / Orientation Day 14-St. Maximilian Mary Kolbe, priest and martyr 15-The Assumption of the Blessed Virgin Mary	 Welcome back to school, Dominicans! Class Orientation for 1st Quarter PSD 1.Class Rules 2.Attendance and Tardiness 3.Journal Notebook 4.Disciplinary Actions 5.Grading System 6. Introduction to PSD

First QUARTER – TENTATIVE COURSE CONTENT

Assigned Prayer Leaders: <i>STUCO, DYM, and House Captains</i>	
Week 2 Aug 19 to 2317-Saint Hyacinth of Poland 18- Blessed Mannes 21- St. Pius X, Pope 22-The Queenship of the Blessed Virgin Mary 23- Saint Rose of Lima 24- St. Bartholomew, apostleAssigned Prayer Leaders: STUCO	 Filling out of Guidance Form Empathy and communication: Working in groups
Week 3 Aug 26 to 30 27- St. Monica 28- St. Augustine Assigned Prayer Leaders: DYM	 Empathy and communication: Friends and allies
Week 4 Sept 2 to 6 03-St. Gregory the Great, Pope and Doctor Assigned Prayer Leaders: House Captains	 Empathy and communication: Considering perspectives
Week 5 Sept 9 to 13 05-Anniversary of deceased Dominican friends and benefactors 11- St. Ambrose, Edward Barlow Assigned Prayer Leaders: RS 12	 Empathy and communication: Disagreeing respectfully
Week 6	

Sep 16 to 20	 Empathy and communication:Being
	assertive
14-The Exaltation of the Holy	
Cross	
15-Our Lady of Sorrows	
Assigned Prayer Leaders: RS 12	
Week 7	
Sep 23 ^{to} 27	
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18- Saint Juan Macias	
21- St. Matthew, apostle and	
evangelist	
28-Saint Dominic Ibanez, Friar and	
Priest,	 Bullying prevention: Recognizing bullying
Saint James Kyushei Tomonaga,	
Friar and Priest,	
Saint Lawrence Ruiz, Layman And Companions, Members of the	
Dominican Family, Martyrs of	
Nagasaki, Japan	
29-Sts. Michael, Gabriel, and	
Raphael, archangels	
Assigned Prayer Leaders: RS 11	
Week 8	
Sep 30 to October 4	
	 Bullying prevention: Bystanders
30-St. Jerome, priest and doctor	
Assigned Prayer Leaders: RS 11	
Week 9	
Oct 7 to 12	
5-6 First Quarter Exam	
04-Our Holy Father Francis of	
Assisi	Review and reflection
05-Blessed Raymond of Capua	PSD challenge
06-Blessed Bartolo Longo	
07-Our Lady of the Rosary	
09-Saint Luis Bertran	
Assigned Prover Londors, DO 10	
Assigned Prayer Leaders: RS 10	

Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 (10) Oct 14 to 18	 Emotion management: Emotions - Brain and Body
12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor	
Assigned Prayer Leaders: RS 10	
Week 2 (11) Oct 21 to 25	 Emotion management: Calming- Down strategies
22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope	
Assigned Prayer Leaders: RS 10	
Week 3 (12) Oct 28 to Nov 1 28- Sts. Simon and Jude, apostles	 Problem solving: Using the action step
01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul's Day) 03-Saint Martin de Porres	
Assigned Prayer Leaders: RS 9	
Week 4 (13) Nov 4 to 8	 Problem solving: Making a plan
<i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i>	

Blessed Josefina Sauleda Paulis, Virgin and Nun Blessed Ramona Fossas Roman, Virgin and Sister Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century 07- All Saints of the Order of Preachers	
Assigned Prayer Leaders: RS 9	
Week 5 (14) Nov 11 to 15	 Substance abuse prevention: Tobacco an Marijuana
 9- The Dedication of the Lateran Basilica 10-St. Leo the Great, pope and doctor 11- St. Martin of Tours, Bishop 13- St. Frances Xavier Cabrini 15- Saint Albert the Great 16-St. Margaret of Scotland, queen St. Gertrude, virgin 17-St. Elizabeth of Hungary, Religious 	
Assigned Prayer Leaders: RS 8	
Week 6 (15) Nov 18 to 22	 Substance abuse prevention: Alcohol and inhalants
18- Dedication of the Basilicas of Sts. Peter and Paul, apostles 21- Solemnity of Our Lord Jesus Christ, King of the Universe	
Assigned Prayer Leaders: RS 8	Substance obvice provention: Llance and
Week 7 (16) Nov 25 to 29	 Substance abuse prevention: Hopes and plans

25-Saint Ignatius Delgado, Friar and Bishop Saint Vincent Liem De La Paz, Friar and Priest Saint Dominic Pham Trong An Kham, Lay Dominican And Companions Martyrs of Vietnam 30-St. Andrew, apostle Assigned Prayer Leaders: RS 7 Week 8 (17) Dec 2 to 6 03-St. Francis Xavier	 Substance abuse prevention:Making a commitment
Assigned Prayer Leaders: RS 7	
Week 9 (18) Dec 09 to 13 07- St. Ambrose, bishop and doctor	 Review and reflect PSD class project
Assigned Prayer Leaders: RS 6	

"Spes Non Confundit" "Hope Does Not Disappoint."