



Dominican International School

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RELIGIOUS STUDIES DEPARTMENT COURSE SYLLABUS

GRADE LEVEL: 11

SCHOOL YEAR: 2024-2025

TEACHER: Mr. Jayno P. Jabonillo

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COURSE DESCRIPTION:

*"A friendly study of World Religion is a sacred duty."
- Mahatma Gandhi*

Welcome to the World Religion course!

Understanding the basics of *World Religions* in a multicultural and global world is a must. The students will learn how to respect different religions' set of beliefs and to properly understand the worldviews they shape without prejudice and bias. This will help them to recognize the diversity of the human world and culture as a positive yet challenging characteristic. Interviewing people of different religions and connecting religion with other subjects will help the students to build a positive relationship toward people and the various academic and social fields. Reading and commenting on newspaper articles related to world religions is one of the routine exercises at this level.

COURSE OBJECTIVES AND CONTENTS: (SWBAT) Students will be able to:

WORD: RS 11 students are expected to grasp the basic concepts of all major religions in the world. This is to ensure that they are aware of the diversity of religions and will realize how important and essential it is to respect one's beliefs by knowing the basic tenets of each religion.

WITNESS: RS 11 students are encouraged to respect one's religion. They are also challenged to seek the truth as it is the object of our rationality. This is the truth that is universal yet salvific. Learners should become bearers of truth that is motivated by love.

WORSHIP: RS 11 students aspire for the truth and become bearers of truth as truth itself will lead and guide them to the real source of truth, who is God. And by the same truth, they will become truthful and sincere to their beliefs in God who became man and saved us all from our sins.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months Feasts/Memorials of Dominican Saints

August	<i>02- Bl. Jane of Aza 08- St. Dominic de Guzman 14- St. Dominic Ibañez 17- St. Hyacinth of Poland 18- Bl. Mannes de Guzman 23- Rose of Lima</i>
September	<i>18- St. John Macias 20- St. Francis Posadas 28- St. Lawrence Ruiz</i>
October	<i>09- St. Louis Bertrand</i>
November	<i>03- St. Martin de Porres 15- St. Albert the Great 22- Bl. Cecilia</i>
December	<i>01- Bl. John Vercelli</i>

The Holy Family

January	07- <i>St. Raymond of Peñafort</i> 18- <i>St. Margaret of Hungary</i>
February	13- <i>Bl. Jordan of Saxony</i>
March	07- <i>St. Thomas Aquinas</i>
April	05- <i>St. Vincent Ferrer</i> 06/29- <i>St. Peter of Verona</i> 20- <i>St. Agnes of Montepulciano</i> 29/30- <i>St. Catherine of Siena</i> 30- <i>St. Pius V</i>
May	10- <i>St. Anthony of Florence</i> 12- <i>Bl. Imelda Lambertini</i> 20- <i>Bl. Columba of Rieti</i>
Others	June 09- <i>Bl. Diana</i> July 17- <i>Bl. Ceslaus</i>

School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- *are open and responsive to new and diverse perspectives;*
- *are willing to take risks and graciously accept results;*
- *communicate effectively.*

Helpful:

- *evaluate all decisions in light of the common good.*
- *are compassionate and caring;*
- *respect and care for the environment.*

GRADING SYSTEM:

Part 1: Academic (50 %)

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: *Attendance will be included in the RS grading system.*

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Part 2: Deportment/Behavior (50 %)

- Truthful.....19 points
 - Organized.....19 points
 - Reflective.....19 points
 - Courageous.....19 points
 - Helpful.....19 points
- TOTAL.....95 points**

Note: *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. **Students are guided how to do deportment self-evaluation truthfully and reflectively.***

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Books and Electronic Books:

Anita Ravi. *The Origin of World Religions by Khan Academy.*
<https://www.khanacademy.org/humanities/big-history-project/agriculture-civilization/first-cities-states/a/the-origin-of-world-religions-1>

Serra-Lima, Federico (2014). *The Awakening of Aquinas.*
<https://livingchurch.org/2014/01/28/awakening-aquinas/>

Thoman, Dwayne and Robert Santos. *Religions in North America.* Brown-Roa.

Electronic Resources:

BBC. (2021, April 14). *The power of the turban | Being Sikh – BBC* [Video].
YouTube. <https://www.youtube.com/watch?v=seOeMrhCJIU>

HinduismTodayVideos. (2014, June 30). *The History of Hindu India (English narration and English subtitles)* [Video]. YouTube. <https://www.youtube.com/watch?v=nB2toz5p5Mw>

TED-Ed. (2013, November 15). *The five major world religions* - John Bellaimey [Video]. YouTube. https://www.youtube.com/watch?v=m6dCxo7t_aE

The Infographics Show. (2019, January 11). *Atheist VS Agnostic - How Do They Compare & What's The Difference?* [Video]. YouTube. <https://www.youtube.com/watch?v=cRmX9RVeNkU>

University of Santo Tomas – Manila. (2023, June 24). *Break Time - June 25, 2023 - Twelfth Sunday in Ordinary Time with Rev. fr. Rolando de la Rosa, O.P.* [Video]. YouTube. <https://www.youtube.com/watch?v=LXNp6MKp2jU>

5 MINUTES. (2021, October 25). *Origin of Judaism - A Brief History* [Video]. YouTube. https://www.youtube.com/watch?v=q_QYTd14nN0

ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*
- *The Project D (Detention) significantly affects the Department Grade of students.*

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*

- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 Aug 12 to 16</p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i></p> <p>Assigned Prayer Leaders: STUCO, DYM, and House Captains</p>	<p style="text-align: center;">Welcome back to school, Dominicans!</p> <ul style="list-style-type: none"> • Overview of the Subject • Course contents for the whole quarter and subject's requirements • Grading system (See the syllabus.) • Rules and Regulations • Review: DIS Vision-Mission and Philosophy • D' TORCH values and Dominican Ethos • Basic Prayers • Students' Profile • Practice for the Mass • Review: Parts of the Mass <p style="text-align: center;"><i>August 12: School's Opening and General Orientation Day</i></p> <p style="text-align: center;"><i>August 15: Opening Mass Assumption of Our Lady</i></p>
<p style="text-align: center;">Week 2 Aug 19 to 23</p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i> <i>21- St. Pius X, Pope</i></p>	<p style="text-align: center;">1ST QUARTER Foundations of World Religions</p> <p>Topics: (1) Academic definition of World Religions (2) Significance in Studying World Religions</p> <p>Students' Engagement: Watch: <i>The five major world religions</i> - John Bellaimey, https://www.youtube.com/watch?v=m6dCxo7t_aE</p>

<p>22-The Queenship of the Blessed Virgin Mary 23- Saint Rose of Lima 24- St. Bartholomew, apostle</p> <p>Assigned Prayer Leaders: STUCO</p>	<p>Assessment: Diagnostic Test</p> <p>Pedagogy: Socratic Method</p>
<p>Week 3 Aug 26 to 30</p> <p>27- St. Monica 28- St. Augustine</p> <p>Assigned Prayer Leaders: DYM</p>	<p>Continuation: Topics: (3) List of Major World Religions (4) Its differences (and similarities) to non-religions</p> <p>Pedagogy: Socratic Method</p> <p>Journal Writing Notebook #1: (1) Which among the religions you think is the most reasonable one? And why? 5-10 sentences.</p> <p>Activity: About St. Dominic de Guzman</p> <p>August 26: St. Dominic de Guzman Feast Day Celebration</p>
<p>Week 4 Sept 2 to 6</p> <p>03-St. Gregory the Great, Pope and Doctor</p> <p>Assigned Prayer Leaders: House Captains</p>	<p>Continuation: Topics: (5) Contributions of World Religions to Contemporary Time (6) Its Consequences and Value</p> <p>Students' Engagement: Read: <i>The Origin of World Religions</i> by Anita Ravi, https://www.khanacademy.org/humanities/big-history-project/agriculture-civilization/first-cities-states/a/the-origin-of-world-religions -1</p> <p>Pedagogy: Socratic Method</p> <p>Assessment: Formative Test #1</p>

<p>Week 5 Sept 9 to 13</p> <p><i>05-Anniversary of deceased Dominican friends and benefactors 11- St. Ambrose, Edward Barlow</i></p> <p>Assigned Prayer Leaders: <i>RS 12</i></p>	<p>Activity (Think, Pair and Share): Make a (1) one-page insightful criticism on any (global or local) issue/s (political, ethical, environmental, etc.) based on any lesson/s we have discussed.</p> <p><i>Sept 09-Holy Mass & VIP Induction & Nativity of the Blessed Virgin Mary</i></p>
<p>Week 6 Sep 16 to 20</p> <p><i>14-The Exaltation of the Holy Cross 15-Our Lady of Sorrows</i></p> <p>Assigned Prayer Leaders: <i>RS 12</i></p>	<p><i>Sept 17-Moon Festival</i></p> <p><i>Sept 18-20 Annual Teachers Conference (No classes for students)</i></p>
<p>Week 7 Sept 23^{to} 27</p> <p><i>18- Saint Juan Macias 21- St. Matthew, apostle and evangelist 28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan</i></p>	<p>Review of the Topics for the Quarterly Examination:</p> <ol style="list-style-type: none"> (1) Academic definition of World Religions (2) Significance in Studying World Religions (3) List of Major World Religions (4) Its differences (and similarities) to non-religions (5) Contributions of World Religions to Contemporary Time (6) Its Consequences and Value <p>Students' Engagement: Recitation and Question</p> <p>Assessment: Checking of Notes</p> <p>Journal Writing Notebook #2: Personal Reflection</p>

<p>29-Sts. Michael, Gabriel, and Raphael, archangels</p> <p>Assigned Prayer Leaders: RS 11</p>	<p>Sept 24-26, Pre-Exam Days</p>
<p>Week 8 Sep 30 to October 4</p> <p>30-St. Jerome, priest and doctor</p> <p>Assigned Prayer Leaders: RS 11</p>	<p><i>Self-Assessment Student's Department</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 1st Quarter</i></p>
<p>Week 9 Oct 7 to 12</p> <p>5-6 First Quarter Exam</p> <p>04-Our Holy Father Francis of Assisi</p> <p>05-Blessed Raymond of Capua</p> <p>06-Blessed Bartolo Longo</p> <p>07-Our Lady of the Rosary</p> <p>09-Saint Luis Bertran</p> <p>Assigned Prayer Leaders: RS 10</p>	<p>Oct 07- Launching of the Month of the Most Holy Rosary</p> <p>Oct 8 and 9 First Quarter Exam Record Day</p> <p>Oct 10 Double Ten – Public Holiday (No Classes)</p>

Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (10) Oct 14 to 18</p> <p><i>12-Our Lady of Pillar</i> <i>13-St. Theophilus</i> <i>15-St. Teresa of Jesus, virgin and doctor</i></p> <p>Assigned Prayer Leaders: RS 10</p>	<p style="text-align: center;">PRELIMINARIES</p> <ul style="list-style-type: none"> ● Rechecking of 1st Quarter Exam ● Showing of Grades ● One-on-one Conference (Department) ● Other Matters/ Announcement ● Activity about Marian Celebration <p style="text-align: center;"><i>Oct 15-30 Mother Mary's visit to the offices during the regular morning prayer</i></p>
<p style="text-align: center;">Week 2 (11) Oct 21 to 25</p> <p><i>22-Anniversary of the Dedication of the Church</i> <i>22-St. John Paul II, Pope</i></p> <p>Assigned Prayer Leaders: RS 10</p>	<p style="text-align: center;">2ND QUARTER MONOTHEISTIC RELIGIONS</p> <p>Topics: (1) History of Judaism and its trajectory (1.1) Founders and Origin (1.2) Present condition (1.3) Belief system (1.4) Practices and Traditions (1.5) Its contribution to the world</p> <p>Students' Engagement: Watch: <i>Origin of Judaism - A Brief History</i> 5 MINUTES, https://www.youtube.com/watch?v=q_QYTd14nN0</p> <p>Pedagogy: Socratic Method</p> <p style="text-align: center;"><i>Oct 25 to Nov 1 Marian Exhibit: Young Saints who devoted their lives to the Holy Rosary.</i></p>
<p style="text-align: center;">Week 3 (12) Oct 28 to Nov 1</p>	<p>Topics: (2) History of Christianity and its trajectory (2.1) Founders and Origin (2.2) Present condition</p>

<p>28- Sts. Simon and Jude, apostles 1. Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul's Day) 03-Saint Martin de Porres</p> <p>Assigned Prayer Leaders: RS 9</p>	<p>Students' Engagement: Watch: <i>Break Time - June 25, 2023 - Twelfth Sunday in Ordinary Time with Rev. fr. Rolando de la Rosa, O.P.</i> by University of Santo Tomas, https://www.youtube.com/watch?v=LXNp6MKp2jU</p> <p>Journal Writing Notebook #1: In one word, how would you describe the Crucified Jesus Christ? And why? 5-10 sentences.</p> <p style="text-align: center;">Nov 1- All Saints Day Mass</p> <p style="text-align: center;">Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</p>
<p style="text-align: center;">Week 4 (13) Nov 4 to 8</p> <p>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order Blessed Josefina Sauleda Paulis, Virgin and Nun Blessed Ramona Fossas Roman, Virgin and Sister Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century 07- All Saints of the Order of Preachers</p> <p>Assigned Prayer Leaders: RS 9</p>	<p>Continuation Topics: (2) Basic Tenets of Christianity (2.3) Belief system (2.4) Practices and Traditions (2.5) Its contribution to the world</p> <p>Pedagogy: Socratic Method</p>
<p style="text-align: center;">Week 5 (14)</p>	

<p style="text-align: center;">Nov 11 to 15</p> <p><i>9- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i> <i>13- St. Frances Xavier Cabrini</i> <i>15- Saint Albert the Great</i> <i>16-St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> <i>17-St. Elizabeth of Hungary, Religious</i></p> <p>Assigned Prayer Leaders: <i>RS 8</i></p>	<p>Activity # 1: (Think, Pair and Share): Choose a Saint and make a creative collage with the brief story of the life of the chosen Saint and share it in the class.</p>
<p style="text-align: center;">Week 6 (15) Nov 18 to 22</p> <p><i>18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i> <i>21- Solemnity of Our Lord Jesus Christ, King of the Universe</i></p> <p>Assigned Prayer Leaders: <i>RS 8</i></p>	<p>Topics: (3) History of Islam and its trajectory (3.1) Founders and Origin (3.2) Present condition</p> <p>Students' Engagement: Watch: <i>Islam Explained</i> by Cogito, https://www.youtube.com/watch?v=XlvEymU-S4o</p> <p>Pedagogy: Socratic Method</p> <p style="text-align: center;"><i>Nov 22 and 25- Gr. 12 Second Quarter Exam</i></p>
<p style="text-align: center;">Week 7 (16) Nov 25 to 29</p> <p><i>25-Saint Ignatius Delgado, Friar and Bishop</i> <i>Saint Vincent Liem De La Paz, Friar and Priest</i> <i>Saint Dominic Pham Trong An Kham, Lay Dominican</i></p>	<p>Continuation: Topics: (3) Basic Tenets of Islam (3.3) Belief system (3.4) Practices and Traditions (3.5) Its contribution to the world</p> <p>(4) Fundamental Similarities and Dissimilarities of the Monotheistic Religions</p>

<p><i>And Companions Martyrs of Vietnam 30-St. Andrew, apostle</i></p> <p>Assigned Prayer Leaders: RS 7</p>	<p>Pedagogy: Socratic Method</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Journal Writing Notebook #2: Do you agree or disagree of Polygamy or Polyandry in Marriage? Why? 5-10 sentences.</p> <p><i>Nov 25- Thanksgiving Mass and Potluck after school (Teachers and staff)</i></p> <p><i>Nov 26 to 28 Pre-Exam Days</i></p> <p><i>Nov 28 House Family Fun Run</i></p>
<p>Week 8 (17) Dec 2 to 6</p> <p><i>03-St. Francis Xavier</i></p> <p>Assigned Prayer Leaders: RS 7</p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) History of Judaism, its trajectory and basic Tenets of Judaism (2) History of Christianity, its trajectory and basic Tenets of Christianity (3) History of Islam, its trajectory and basic Tenets of Islam (4) Similarities and Dissimilarities of the Monotheistic Religions</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Assessment: Checking of Notes</p> <p>Journal Writing Notebook #3: Personal Reflection</p> <p><i>Dec 02- First Week of Advent/ Lighting of the Christmas Tree in the afternoon</i></p> <p><i>Dec 06 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines</i></p> <p><i>Advanced DIS 67th Foundation Day Celebrations</i></p>
<p>Week 9 (18) Dec 09 to 13</p>	<p><i>Self-Assessment Student's Department</i></p>

<p>07- St. Ambrose, bishop and doctor</p> <p>Assigned Prayer Leaders: RS 6</p>	<p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p> <p>Dec 12-13 Second Quarter Exam Dec 14 to Jan 3 Christmas Holiday begins</p>
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“Spes Non Confundit”
“Hope Does Not Disappoint.”