



Dominican International School

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RELIGIOUS STUDIES DEPARTMENT COURSE SYLLABUS

GRADE LEVEL: 9

SCHOOL YEAR: 2024-2025

TEACHER: Mr. Jayno P. Jabonillo

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COURSE DESCRIPTION:

***“To one who has faith, no explanation is necessary. To one without faith, no explanation is possible.”
- St. Thomas of Aquinas***

The *Philosophy of the Human Person* course for grade 9 students is anchored on the three Pillars of the Campus Ministry Department namely: the “Word” for Doctrine, the “Witness” for the valuing and application of the concept learned, and the “Worship” for the celebration of faith. The harmony of these three pillars will help ensure holistic formation of the students.

This course will commence with the basic understanding of Philosophy exploring the richness of its origin and its significant impact to our civilization. This Philosophical background will lead the students to understand the concept of God. Further, students are expected to learn the wisdom and thoughts of the renowned philosophers from the ancient world down to contemporary thought. The students then will relate their valued learnings from these thoughts and relate them to their respective lives.

COURSE OBJECTIVES AND CONTENTS: (SWBAT) Students will be able to:

WORD: RS 9 students are expected to understand and comprehend all the basic concepts of all philosophical landscapes and contents. This is to make them realize how significant and essential Philosophy is in their lives, especially in our present time.

WITNESS: RS 9 students are encouraged to understand the value of Philosophy as well as to seek the truth as it is the primary goal of all philosophical endeavors. The truth that is humanitarian and universal in nature. Lastly, students should become bearers of truth that is motivated by love.

WORSHIP: RS 9 students aim for the truth and eventually become bearers of truth, truth itself will lead and guide them to the real source of truth, who is God. And by the same truth, learners will become truthful and sincere to their beliefs in God who became man and saved us all from our sins.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	<i>02- Bl. Jane of Aza</i> <i>08- St. Dominic de Guzman</i> <i>14- St. Dominic Ibañez</i> <i>17- St. Hyacinth of Poland</i> <i>18- Bl. Mannes de Guzman</i> <i>23- Rose of Lima</i>
September	<i>18- St. John Macias</i> <i>20- St. Francis Posadas</i> <i>28- St. Lawrence Ruiz</i>
October	<i>09- St. Louis Bertrand</i>
November	<i>03- St. Martin de Porres</i>

15- *St. Albert the Great*
22- *Bl. Cecilia*

December 01- *Bl. John Vercelli*
The Holy Family

January 07- *St. Raymond of Peñafort*
18- *St. Margaret of Hungary*

February 13- *Bl. Jordan of Saxony*

March 07- *St. Thomas Aquinas*

April 05- *St. Vincent Ferrer*
06/29- *St. Peter of Verona*
20- *St. Agnes of Montepulciano*
29/30- *St. Catherine of Siena*
30- *St. Pius V*

May 10- *St. Anthony of Florence*
12- *Bl. Imelda Lambertini*
20- *Bl. Columba of Rieti*

Others June 09- *Bl. Diana*
July 17- *Bl. Ceslaus*

School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful.

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- are open and responsive to new and diverse perspectives;
- are willing to take risks and graciously accept results;
- communicate effectively.

Helpful:

- evaluate all decisions in light of the common good.
- are compassionate and caring;
- respect and care for the environment.

GRADING SYSTEM:

Part 1: Academic (50 %)

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: Attendance will be included in the RS grading system.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Part 2: Deportment/Behavior (50 %)

- Truthful.....19 points
- Organized.....19 points
- Reflective.....19 points
- Courageous.....19 points
- Helpful.....19 points
- TOTAL.....95 points**

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. **Students are guided how to do deportment self-evaluation truthfully and reflectively.**

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Aguas, Jove Jim (2014). *Person, Action and Love: The Philosophical Thoughts of Karol Wojtyla (John Paul II)*. University of Santo Tomas (UST).

Articulo, Archimedes (2004). *Moral Philosophy*. Great Books Publishing.

Aquinas, Thomas (1981). *Summa Theologica*. Trans. Fathers of the English Dominican Province. Notre Dame, IN: Christian Classics.

Co, Alfredo (2009). *Under the Bo-Tree... On the Lotus Flower: Philosophy of the Compassionate Buddha*. University of Santo Tomas (UST).

Lawhead, William F. (2013). *The Philosophical Journey: An Interactive Approach*. (6th Ed.). McGraw-Hill Education.

Magee, Bryan (1998). *The Story of Philosophy: A Concise Introduction to the World's Greatest Thinkers and their Ideas*. DK Publishing.

Martin, Matthew and Eric W. Cowan (2019). *Remembering Martin Buber and the I-Thou in counseling*. American Counseling Association. <https://ct.counseling.org/2019/05/remembering-martin-buber-and-the-i-thou-in-counseling/>

Montana, Robert (2015). *Thomistic Ethics: A Beacon in the Contemporary Moral Landscape*. University of Santo Tomas (UST).

National Geographic Education. *Taoism*. <https://education.nationalgeographic.org/resource/taoism/>

P.L.E. Thomas Aquinas, "The Five Ways" *Philosophy of Religion*. <https://philosophy.lander.edu/intro/aquinas.shtml>

Russell, Bertrand (1912). *The Problem of Philosophy*. Oxford University Press.
St. Augustine of Hippo (400 CE). *The Confession of St. Augustine*. Trans. J.G. Pilkington M.A. <https://ia800301.us.archive.org/1/items/confessionsofsta00augu/confessionsofsta00augu.pdf>

Online References:

Aguas, Jove Jim Sanchez. (2020, May 11). *PhiloAnthro Man as Intersubjective p3* [Video]. YouTube. <https://www.youtube.com/watch?v=QcW4-zHicC4>

Cogito. (2021, May 4). *Buddhism Explained* [Video]. YouTube. <https://www.youtube.com/watch?v=INdgT6VCuu0>

CrashCourse. (2016, February 9). *What is Philosophy? Crash Course Philosophy #1* [Video]. YouTube. https://www.youtube.com/watch?v=1A_CAKYt3GY

Forty Movie. (2022, March 30). *Spider-Man: No Way Home* [Video]. YouTube. <https://www.youtube.com/watch?v=mqX6roYTJd8>

Gregory, Jason. (2019, October 27). *The Taoist Natural Way vs. Confucian Social Control* [Video]. YouTube. <https://www.youtube.com/watch?v=5Dz1FgcCbwk>

HinduismTodayVideos. (2013, June 14). *he History of Hindu India (English narration and English subtitles)* [Video]. YouTube. <https://www.youtube.com/watch?v=nB2toz5p5Mw>

Philosophy Overdose. (2022, May 28). *Sartre & Beauvoir on Feminism & Relationships* [Video]. YouTube. <https://www.youtube.com/watch?v=xll779nolHo>

Rosenzweig Benjamin. (2009, September 12). *Monty Python Philosophy Football* [Video]. YouTube. https://www.youtube.com/watch?v=LfduUFF_i1A

TaiwanPlus News. (2022, December 15). *Taiwan's Poverty Line: How 1 Bill Could Help 600,000 People* [Video]. YouTube. <https://www.youtube.com/watch?v=OCwG9-zs90U>

ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.*

- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*
- *The Project D (Detention) significantly affects the Department Grade of students.*

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 Aug 12 to 16</p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the</i></p>	<p>Welcome back to school, Dominicans!</p> <ul style="list-style-type: none"> • Overview of the Subject • Course contents for the whole quarter and subject's requirements • Grading system (See the syllabus.) • Rules and Regulations • Review: DIS Vision-Mission and Philosophy • D' TORCH values and Dominican Ethos • Basic Prayers • Students' Profile

<p>Blessed Virgin Mary</p> <p>Assigned Prayer Leaders: STUCO, DYM, and House Captains</p>	<ul style="list-style-type: none"> • Practice for the Mass • Review: Parts of the Mass <p>August 12: School's Opening and General Orientation Day</p> <p>August 15: Opening Mass Assumption of Our Lady</p>
<p>Week 2 Aug 19 to 23</p> <p>17-Saint Hyacinth of Poland 18- Blessed Mannes 21- St. Pius X, Pope 22-The Queenship of the Blessed Virgin Mary 23- Saint Rose of Lima 24- St. Bartholomew, apostle</p> <p>Assigned Prayer Leaders: STUCO</p>	<p>Religious Studies Orientation/ Introduction Continuation 1ST QUARTER Foundations of Philosophy</p> <p>Topics: (1) Etymological and Academic definition of Philosophy (2) Significance in Studying Philosophy</p> <p>Students' Engagement: Watch: <i>What is Philosophy?: Crash Course Philosophy #1</i>, https://www.youtube.com/watch?v=1A_CAkYt3GY</p> <p>Assessment: Diagnostic Test</p>
<p>Week 3 Aug 26 to 30</p> <p>27- St. Monica 28- St. Augustine</p> <p>Assigned Prayer Leaders: DYM</p>	<p>Topics: (1) Branches of Philosophy</p> <p>Students' Engagement: Read: <i>The Value of Philosophy</i> by Bertrand Russell, https://openeducationalberta.ca/saitintrophil/chapter/the-value-of-philosophy/</p> <p>Pedagogy: Socratic Method</p>

	<p>Activity: About St. Dominic de Guzman</p> <p style="text-align: center;">August 26: St. Dominic de Guzman Feast Day Celebration</p>
<p>Week 4 Sept 2 to 6 <i>03-St. Gregory the Great, Pope and Doctor</i></p> <p>Assigned Prayer Leaders: <i>House Captains</i></p>	<p>Topics: (1) Theories on Truth (2) Elements of Critical Thinking</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Pedagogy: Socratic Method</p>
<p>Week 5 Sept 9 to 13 <i>05-Anniversary of deceased Dominican friends and benefactors</i> <i>11- St. Ambrose, Edward Barlow</i></p> <p>Assigned Prayer Leaders: <i>RS 12</i></p>	<p>Activity (Think, Pair and Share): Make a (1) one-page insightful criticism on any (global or local) issue/s (political, ethical, environmental, etc.) based on any lesson/s we have discussed.</p> <p style="text-align: center;">Sept 09-Holy Mass & VIP Induction & Nativity of the Blessed Virgin Mary</p>
<p>Week 6 Sep 16 to 20 <i>14-The Exaltation of the Holy Cross</i> <i>15-Our Lady of Sorrows</i></p> <p>Assigned Prayer Leaders: <i>RS 12</i></p>	<p style="text-align: center;">Sept 17-Moon Festival</p> <p style="text-align: center;">Sept 18-20 Annual Teachers Conference <i>(No classes for students)</i></p>
<p>Week 7 Sept 23rd to 27</p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) Etymological and academic definition of Philosophy (2) Significance in studying Philosophy</p>

<p>18- <i>Saint Juan Macias</i> 21- <i>St. Matthew, apostle and evangelist</i> 28-<i>Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan</i> 29-<i>Sts. Michael, Gabriel, and Raphael, archangels</i></p> <p>Assigned Prayer Leaders: <i>RS 11</i></p>	<p>(3) Branches of Philosophy (4) Theories on Truth (5) Elements of Critical Thinking</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Assessment: Checking of Notes</p> <p style="text-align: center;">Sept 24-26, Pre-Exam Days</p>
<p>Week 8 Sep 30 to October 4</p> <p><i>30-St. Jerome, priest and doctor</i></p> <p>Assigned Prayer Leaders: <i>RS 11</i></p>	<p style="text-align: center;"><i>Self-Assessment Student's Department</i></p> <p style="text-align: center;"><i>Preparation for the Quarter Exam</i></p> <p style="text-align: center;"><i>Completion of the Subject's Requirements for the 1st Quarter</i></p>
<p>Week 9 Oct 7 to 12</p> <p style="text-align: center;">5-6 First Quarter Exam</p> <p><i>04-Our Holy Father Francis of Assisi</i></p>	<p>Oct 07- Launching of the Month of the Most Holy Rosary</p> <p style="text-align: center;">Oct 8 and 9 First Quarter Exam Record Day</p> <p style="text-align: center;">Oct 10 Double Ten – Public Holiday (No Classes)</p>

<p><i>05-Blessed Raymond of Capua</i> <i>06-Blessed Bartolo Longo</i> <i>07-Our Lady of the Rosary</i> <i>09-Saint Luis Bertran</i></p> <p>Assigned Prayer Leaders: RS 10</p>	
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Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 (10) Oct 14 to 18</p> <p><i>12-Our Lady of Pillar</i> <i>13-St. Theophilus</i> <i>15-St. Teresa of Jesus, virgin and doctor</i></p> <p>Assigned Prayer Leaders: RS 10</p>	<p style="text-align: center;">PRELIMINARIES</p> <ul style="list-style-type: none"> ● Rechecking of 1st Quarter Exam ● Showing of Grades ● One-on-one Conference (Department) ● Other Matters/ Announcement ● Activity about Marian Celebration <p style="text-align: center; color: red;"><i>Oct 15-30 Mother Mary's visit to the offices during the regular morning prayer</i></p>
<p>Week 2 (11) Oct 21 to 25</p>	<p style="text-align: center;">2ND QUARTER HISTORY OF PHILOSOPHY</p>

<p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p> <p>Assigned Prayer Leaders: RS 10</p>	<p>Topics: (1) Basic similarities and dissimilarities of Western and Eastern/Oriental Philosophy (2) Western Philosophy on Human Person (2.1) Ancient Greek (Socrates, Plato, and Aristotle)</p> <p>Students' Engagement: Watch: <i>Monty Python Philosophy Football</i>, https://www.youtube.com/watch?v=LfduUFF_i1A</p> <p>Pedagogy: Socratic Method</p> <p><i>Oct 25 to Nov 1 Marian Exhibit: Young Saints who were devoted their lives to the Holy Rosary</i></p>
<p>Week 3 (12) Oct 28 to Nov 1</p> <p>28- Sts. Simon and Jude, apostles</p> <p>1. Solemnity of All Saints</p> <p>02-The Commemoration of All the Faithful Departed (All Soul's Day)</p> <p>03-Saint Martin de Porres</p> <p>Assigned Prayer Leaders: RS 9</p>	<p>Topics: (2) Western Philosophy on Human Person (2.2) Medieval (St. Augustine of Hippo and St. Thomas of Aquinas)</p> <p>Students' Engagement: Read: <i>The Confession of St. Augustine</i>, https://ia800301.us.archive.org/1/items/confessionsofsta00augu/confessionsofsta00augu.pdf</p> <p>Pedagogy: Socratic Method</p> <p><i>Nov 1- All Saints Day Mass</i></p> <p><i>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</i></p>

<p>Week 4 (13) Nov 4 to 8</p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order Blessed Josefina Sauleda Paulis, Virgin and Nun Blessed Ramona Fossas Roman, Virgin and Sister Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i></p> <p><i>07- All Saints of the Order of Preachers</i></p> <p>Assigned Prayer Leaders: RS 9</p>	<p>Topics: (2) Western Philosophy on Human Person (2.3) Modern (Rene Descartes)</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Pedagogy: Socratic Method</p>
<p>Week 5 (14)</p>	<p>Topics:</p>

<p>Nov 11 to 15</p> <p>9- <i>The Dedication of the Lateran Basilica</i> 10- <i>St. Leo the Great, pope and doctor</i> 11- <i>St. Martin of Tours, Bishop</i> 13- <i>St. Frances Xavier Cabrini</i> 15- <i>Saint Albert the Great</i> 16- <i>St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> 17- <i>St. Elizabeth of Hungary, Religious</i></p> <p>Assigned Prayer Leaders: <i>RS 8</i></p>	<p>(2) Western Philosophy (2.4) Contemporary (Jean-Paul Sartre)</p> <p>Students' Engagement: Watch: <i>Sartre & Beauvoir on Feminism & Relationships</i>, https://www.youtube.com/watch?v=xll779nolHo</p> <p>Assessment: What does it mean to be a person? And what is the meaning of life? 5-10 sentences for each question. (Journal Writing Questions #1)</p>
<p>Week 6 (15) Nov 18 to 22</p> <p>18- <i>Dedication of the Basilicas of Sts. Peter and Paul, apostles</i> 21- <i>Solemnity of Our Lord Jesus Christ,</i></p>	<p>Topics: (2) Eastern Philosophy on the Human Person (2.1) Hinduism (2.2) Buddhism</p> <p>Students' Engagement: (1) Watch: <i>The History of Hindu India (English narration and English subtitles)</i>, https://www.youtube.com/watch?v=nB2toz5p5Mw (2) Watch: <i>Buddhism Explained</i> by Cogito, https://www.youtube.com/watch?v=INdgT6VCuu0</p> <p>Pedagogy: Socratic Method</p>

<p><i>King of the Universe</i></p> <p>Assigned Prayer Leaders: <i>RS 8</i></p>	<p>Assessment: Formative Test # 1</p> <p style="text-align: center;">Nov 22 and 25- Gr. 12 Second Quarter Exam</p>
<p>Week 7 (16) Nov 25 to 29 <i>25-Saint Ignatius Delgado, Friar and Bishop Saint Vincent Liem De La Paz, Friar and Priest Saint Dominic Pham Trong An Kham, Lay Dominican And Companions Martyrs of Vietnam 30-St. Andrew, apostle</i></p> <p>Assigned Prayer Leaders: <i>RS 7</i></p>	<p>Topics: (3) Oriental Philosophy on the Human Person (3.1) Taoism (3.2) Confucianism</p> <p>Students' Engagement: (1) Read: <i>Taoism</i> by National Geographic Education, https://education.nationalgeographic.org/resource/taoism/ (2) Watch: <i>The Taoist Natural Way vs. Confucian Social Control</i> by Jason Gregory, https://www.youtube.com/watch?v=5Dz1FgcCbwk</p> <p>Pedagogy: Socratic Method</p> <p style="text-align: center;">Nov 25- Thanksgiving Mass and Potluck after school (Teachers and staff)</p> <p style="text-align: center;">Nov 26 to 28 Pre-Exam Days</p> <p style="text-align: center;">Nov 28 House Family Fun Run</p>
<p>Week 8 (17) Dec 2 to 6 <i>03-St. Francis Xavier</i></p> <p>Assigned Prayer Leaders: <i>RS 7</i></p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) Similarities and Differences of Western and Eastern/Oriental Philosophy (2) Western Philosophy on Human Person (3) Eastern Philosophy on Human Person (4) Oriental Philosophy</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p>

	<p>Assessment: Checking of Notes</p> <p><i>Dec 02- First Week of Advent/ Lighting of the Christmas Tree in the afternoon</i></p> <p><i>Dec 06 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines</i></p> <p><i>Advanced DIS 67th Foundation Day Celebrations</i></p>
<p>Week 9 (18) Dec 09 to 13</p> <p><i>07- St. Ambrose, bishop and doctor</i></p> <p>Assigned Prayer Leaders: RS 6</p>	<p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p> <p>Dec 12-13 Second Quarter Exam</p> <p>Dec 14 to Jan 3 Christmas Holiday begins</p>

"Spes Non Confundit"
"Hope Does Not Disappoint."