



**SUBJECT:** SCIENCE

**GRADE LEVEL:** Kindergarten

**SCHOOL YEAR:** 2024-2025

**TEACHER:** Donna Wolfe

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## **COURSE DESCRIPTION:**

The curriculum for Kindergarten Science fulfills children's natural cravings for understanding the world around them. It builds basic science skills, such as observation, measurement, comparison, and classification.

We begin our learning journey by introducing topics that are at their level, such as animals, plants, and day and night, in conjunction with our SLOs and DIS's Vision and Mission, which ensure children learn in a fun and practical manner.

Kindergarten Science includes studies of the weather, plants, animals, and nature, providing children with stimulation on topics they are eager to learn about. We teach children methods to investigate the world and make sense of their findings.

We give children time to learn about their world and how it works. By using our Kindergarten Science program, we foster children's development of science knowledge and lead them on a lifelong journey of inquiry.

## **COURSE OBJECTIVES:**

- Discover patterns that can be used to classify things as living and nonliving.
- Analyze data and construct explanations about what plants, animals, and humans need to survive.
- Construct explanations about the patterns of where plants and animals live and their needs.
- Argue from evidence to explain how plants, animals, and people can change their environments to get what they need.
- Identify and engage in discussions about natural resources and how their uses affect the environment.
- Communicate solutions that will reduce the effect of humans on the land, water, air, and other living things in the local environment.
- Analyze and interpret data to describe and measure weather patterns.
- Analyze and interpret data to identify weather patterns over time.
- Obtain information and use patterns to make predictions about the weather.
- Ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.
- Carry out investigations to explain the effect of sunlight on Earth's surface.
- Construct explanations and design solutions to reduce the warming effect of sunlight.
- Conduct investigations and observe the effects of different strengths of pushes and pulls on the motion of an object.
- Carry out investigations to discover what causes objects to change direction and speed.

- Analyze and interpret data to answer questions about what happens when objects collide.

### **PRIMARY TEXTBOOK & OTHER RESOURCES:**

Hackett et al. (2020). *Inspire Science Unit 1-4*. Columbus, Ohio: McGraw-Hill Education

- Unit 1-4 Inspire Science Student Edition

### **REFERENCE/LINKS:**

- Our school website: <https://www.dishs.tp.edu.tw/>
- Publisher website: <https://www.mheducation.com/prek-12>

### **SUPPLEMENTARY RESOURCES:**

- Online videos and activities
- Science practical projects in the classroom or indoor.

### **ASSESSMENT:**

- **Observation/Anecdotal Records:** Teacher observes and records student participation and discussion using checklists or rating scales.
- **Performance:** Students can illustrate through artistic expression or retelling, an event or scene from one of the lessons discussed.
- **Questioning:** When sharing information teachers may question students on their understanding.
- **Work Samples or Portfolio:** Collect illustrations as work samples to include in student portfolios.
- **Unit Assessment:** Oral and Writing Exam each quarter.
- **Projects:** Students demonstrate an active participation in questions and answer when doing Science projects or experiment.
- **Seatwork and Homework:** Students submit the seatwork and homework in the allotted time.

**ADDITIONAL INFORMATION:** Please see Google Classroom for more information. Class code:

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

# 1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p><b>Week 1</b>  <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b>  <b>4 Days of Class</b>            12~ First Day / Orientation Day            15~ Opening Mass &amp; Assumption of Our Lady 8:00            15~ Induction of Class, Student Council Officers and DYM</p>	<ul style="list-style-type: none"> <li>• Students' and Parents' Orientation</li> <li>• Welcome to K2</li> <li>• Environmental Language</li> <li>• Classroom Commands and Routines</li> </ul>
<p><b>Week 2</b>  <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b></p>	<p><b>Unit 1 Living Things</b>  <b>Module Plants and Animals</b>  <u>Module Opener</u>            Big Idea: How animals live and grow in different places?  <b>Lesson 1: Living and Non Living (week 1)</b>            Interactive Presentation: Page Keeley Science Probe: <i>Living and Non Living</i>            Discover Phenomenon: <i>How can you tell the difference between living and nonliving things?</i>            Video: Cat Nap            Inquiry Activity: Sort Things (Living and Nonliving Sort)            Read Aloud: Growing UP</p>
<p><b>Week 3</b>  <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b>            26~Fire drill?            26~Middle and High School Catholic Bridge Program (after assembly)            28~St. Dominic de Guzman Feast Day Celebration</p>	<p><b>Lesson 1: Living and Non Living (Week 2)</b>            Video: Living and Nonliving            Close Reading: Discover the Difference            Inquiry Activity: Gummy Worms and Earth Worms / Observe Your World            Explain the Phenomenon: <i>How can you tell the difference between living and nonliving things?</i></p>
<p><b>Week 4</b>  <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b>            2~House Ceremony</p>	<p><b>Lesson 2: Plant and Animal Survival (week 1)</b>            Interactive Presentation: Page Keeley Science Probe: <i>Plant and Animal Needs</i>            Discover Phenomenon: <i>What is in the animal's cheeks?</i>            Video: Hungry Chipmunk            Inquiry Activity: Plant needs</p>
<p><b>Week 5</b>  <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b>            9~ Mass &amp; Birthday Mother Mary&amp; VIP Induction</p>	<p><b>Lesson 2: Plant and Animal Survival (week 2)</b>            Video: What Do Plants and Animals Need?            Read Aloud: Plant and Animal Needs            Close Reading: Baby Birds            Inquiry Activity: Build a Bird Home            Explain the Phenomenon: <i>What is in the animal's cheeks?</i></p>
<p><b>Week 6</b>  <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b>  <b>1 Day of Class</b>            17~Moon Festival            18-20~ Teacher's Conference</p>	<p><b>Lesson 2: Plant and Animal Survival: Project</b></p>
<p><b>Week 7</b>  <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b>            24-26~Pre-Exam Days</p>	<p><b>Lesson 3: Places Plants live (week 1)</b>            Interactive Presentation: Page Keeley Science Probe: <i>Places Plants Grow</i>            Discover Phenomenon: <i>How can cactus plants live where it is so dry?</i></p>

	Video: Cactus Plant Inquiry Activity: Cactus Plants in Water
<b>Week 8</b> <b>Sep 30<sup>th</sup> to Oct 4<sup>th</sup></b>	<b>Lesson 3: Places Plants live (week 2)</b> Video: Where Do Plants Grow? Inquiry Activity: Where Plants grow? / Which Plants Survive? Go Further: Land Plants and Water Plants Explain the Phenomenon: <i>How can cactus plants live where it is so dry?</i>
<b>Week 9</b> <b>Oct 7<sup>th</sup> to 11<sup>th</sup></b> <b>1 Day of Class</b> 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	<b>Lesson 3: Places Plants live: Project</b>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> 14~ Second Quarter Begins	<b>Lesson 4: Places Animals Live (week 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Places Where Animals live</i> Discover Phenomenon: <i>How can otters live in the water?</i> Video: An Otter Inquiry Activity: Animal Walk Read Aloud: Iggy Iguana
<b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> 25 – Book Fair 25- Masquerade Night	<b>Lesson 4: Places Animals Live (week 2)</b> Animal Habitats Video: Where Do Animals Live? Inquiry Activity: Where Animals Live / Things Human Need Read Aloud: Animal and Plant Habitats STEM Connections: What Does a Curator Do? Explain the Phenomenon: <i>How can otters live in the water?</i>  <b>Unit 1 Review and Assessment</b>
<b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> 1-All Saint's Day Mass	<b>Module: Changes to the Environment (Unit 2: Our Changing World)</b> <u>Module Opener</u> Big Idea: How do living things cause changes to their environment? <b>Lesson 1: Plants Change Their Environment (week 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Plants and the Environment</i> Discover Phenomenon: <i>What is happening to the sidewalk?</i> Video: Where a Tree Grows? Inquiry Activity: Plants Make Changes
<b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b>	<b>Lesson 1: Plants Change Their Environment (week 2)</b> Plants and Environment

	Inquiry Activity: How the Environment Can Change / Plants Help Soil Explain the Phenomenon: <i>What is happening to the sidewalk?</i>
<b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b>	<b>Lesson 2: Animal Change Their Environment (week 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Animals and the Environment</i> Discover the Phenomenon: <i>What could live here?</i> Video: Making a Home Inquiry Activity: Ant Habitat Workbook Activity: Busy Beavers Build Dams
<b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b> 22-Gr.12 Q2 Exam 22 - YSC Contest	<b>Lesson 2: Animal Change Their Environment (week 2)</b> Video: Animals Changing Environments Workbook Activity: Animal Homes / Animals Change Their Environment Explain the Phenomenon: <i>What could live here?</i>
<b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b> 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	<b>Lesson 3: People Change Their Environment (week 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>People and the Environment</i> Discover the Phenomenon: How did buildings get there? Video: Neighborhoods Inquiry Activity: People Make Changes
<b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b> <b>6~Half Day</b> Foundation Day Celebrations	<b>Lesson 3: People Change Their Environment (week 2)</b> Video: People Changing Environments Workbook Activity: Changes to the Environment Inquiry Activity: Change the Land / People Change Land Close Reading: Humans Change the Environment STEM Connection: Where Do Landscape Architect Work Explain the Phenomenon: <i>How did the buildings get there?</i>  <b>Module: Changes to the Environment (Unit 2: Our Changing World) Assessment</b>
<b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b> <b>3 Days of Class</b> 12-13 Q2 Exams	<ul style="list-style-type: none"> <li><b>Unit 1 and Module: Changes to the Environment (Unit 2: Our Changing World) Exam Review</b></li> <li><b>2<sup>nd</sup> Quarter Exam</b></li> </ul>
<b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b>	<b>Christmas Break</b>

### **3rd QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

<b>Week / Date</b>	<b>Topic / Projects / Assessments</b>
<b>Week 1 (19)</b> <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b> <b>4 Days of Class</b> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	<b>Module: Protect Earth (Unit 2: Our Changing World)</b> <u>Module Opener</u> Big Idea: How can people help protect land, air, and water? <b>Lesson 1: Natural Resources (week 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Natural Resources</i>

	<p>Discover the Phenomenon: <i>What is happening to the water?</i>  Video: Above the Hoover Dam  Inquiry Activity: Wash Dishes  Science Read Aloud: Farm to Table</p>
<p><b>Week 2 (20)</b>  <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b></p>	<p><b>Lesson 1: Natural Resources (week 2)</b>  Video Using Natural Resources  Workbook Activity: Resources in your Classroom  Video: Using Natural Resources  Close Reading: Posters  Inquiry Activity: Firewood from the Forest  STEM Connection: What Does a Forester Do?  Explain the Phenomenon: <i>What is Happening to the Water?</i></p>
<p><b>Week 3 (21)</b>  <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b></p>	<p><b>Lesson 2: Reduce, Reuse, Recycle (week 1)</b>  Interactive Presentation: Page Keeley Science Probe: People and the Environment  Discover the Phenomenon: <i>Why are there so many plastic bottles?</i>  Video: We Recycle  Inquiry Activity: Sort recyclables  Science Read Aloud: A Big Difference  Workbook Activity: Second Chances</p>
<p><b>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></b></p>	<p><b>Chinese New Year</b></p>
<p><b>Week 4 (22)</b>  <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b></p>	<p><b>Lesson 2: Reduce, Reuse, Recycle (Day 2)</b>  Video: Recycling Plant  Workbook Activity: What Next?  Close Reading: Bottle Cap Art  Inquiry Activity: Make Paper  STEM Connection? What does a Microbial Ecologist Do?  Explain the Phenomenon: <i>Why are there so many plastic bottles?</i></p> <p><b>Module: Protect Earth (Unit 2: Our Changing World) Review and Assessment</b></p>
<p><b>Week 5 (23)</b>  <b>Feb 10<sup>th</sup> to 14<sup>th</sup></b>  1-14~Catholic Week</p>	<p><b>Module: Weather (Unit 3: Weather and the Sun)</b>  <u>Module Opener</u>  Big Idea: What is the weather like today? What do I need to know about weather to stay safe?  <b>Lesson 1: Describe Weather (week 1)</b>  Interactive Presentation: Page Keeley Science Probe: Thermometer  Discover the Phenomenon: What is happening in the woods?  Video: In the Woods  Inquiry Activity: Record the Weather  Science Read Aloud: A Day's Worth of Weather</p>
<p><b>Week 6 (24)</b>  <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b></p>	<p><b>Lesson 1: Describe Weather (week 2)</b>  Video: Measure and Describe Weather  Workbook Activity: Your Weather  Inquiry Activity: Measure Weather/ Make a Windsock/ Rain Gauge/ Measure Rain  Explain the Phenomenon: <i>What is happening in the woods?</i></p>
<p><b>Week 7 (25)</b>  <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b>  <b>4 Days of Class</b>  24~Lenten Mass?</p>	<p><b>Lesson 2: Weather Patterns (Day 1)</b>  Interactive Presentation: Page Keeley Science Probe: <i>Weather Patterns</i>  Discover the Phenomenon: <i>When do rainbows appear?</i></p>

<p>25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	<p>Video: Rainbow Inquiry Activity: Temperature Workbook Activity: Seasons</p> <p><b>Lesson 2: Weather Patterns (Day 2)</b> Video: Patterns and Weather Science Read Aloud: Weather and Seasons Inquiry Activity: Compare Seasons/ Observe Clouds/ Patterns and Seasons Close Reading: Weather and Seasons Explain the Phenomenon: <i>When do rainbow appear?</i></p>
<p><b>Week 8 (26)</b> <b>March 3<sup>rd</sup> to 7<sup>th</sup></b> 5~ Ash Wednesday</p>	<p><b>Lesson 3: Forecast Weather (Day 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Forecast</i> Discover Phenomenon: <i>What do the thermometer symbols mean?</i> Video: Thermometer Inquiry Activity: Tomorrow’s Weather Science Read Aloud: Storm Warning</p> <p><b>Lesson 3: Forecast Weather (Day 2)</b> Video: Predict Weather Workbook Activity: Predict Weather Inquiry Activity: Forecast Weather STEM Career Connection Explain the Phenomenon: <i>What do the thermometer symbols mean?</i></p>
<p><b>Week 9 (27)</b> <b>March 10<sup>th</sup> to 14<sup>th</sup></b> <b>4 Days of Class</b> 14 – Q3 Exams</p>	<p><b>Lesson 4: Severe Weather (Day 1)</b> Science Probe: Severe Weather Discover the Phenomenon: <i>What made these?</i> Video: Hail Inquiry Activity: Make Lightning Workbook Activity: Severe Weather and You</p> <p><b>Lesson 4: Severe Weather (Day 2)</b> Video: Prepare for Severe Weather Primary Source: After the Storm Inquiry Activity: Rain, Rain, Go Away Day/ Drought/ Make Thunder/ Prepare for Severe Weather Explain the Phenomenon: <i>What made these?</i></p> <p><b>Module: Weather (Unit 3: Weather and the Sun) Review and Assessment</b></p>

## 4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (28)</b> <b>March 17<sup>th</sup> 21<sup>st</sup></b> <b>4 Days of Class</b></p>	<p><b>Module: The Sun and Earth’s Surface (Unit 3: Weather and the Sun)</b> <u>Module Opener</u> Big Idea: What does the Sun do?</p>

<p>17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	<p><b>Lesson 1: Sunlight on Earth’s Surface (Day 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Warm Sand</i> Discover the Phenomenon: How will the sunlight change the water? Video: Misty Morning Inquiry Activity: Sunlight and Water Workbook Activity: Sunlight in the Desert Science Read Aloud: Tortoise is Hot Interactive: Sunlight</p> <p><b>Lesson 1: Sunlight on Earth’s Surface (Day 2)</b> Workbook Activity: The Sun Video: The Sun Warms Earth Science Read Aloud: Earth and the Sun Inquiry Activity: Surface and Sunlight/ Melt in the Sunlight Visual Kinesthetic Vocabulary Leveled Reader: Melting Snow Explain the Phenomenon: <i>How will the sunlight change the water?</i></p>
<p><b>Week 2 (29)</b> <b>March 24<sup>th</sup> to 28<sup>th</sup></b></p>	<p><b>Lesson 2: Protection from the Sun (Day 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Sunlight and Shade</i> Discover the Phenomenon: <i>Why are the girls inside the tent?</i> Video: In the Tent Inquiry Activity: Temperatures Throughout the Day Workbook Activity: Stay Out of the Sunlight Science Read Aloud: A Day at the Beach</p> <p><b>Lesson 2: Protection from the Sun (Day 2)</b> Workbook Activity: Shade Video: Shade from the Sun Go Further: Shade and the Sun During the Day Science Read Aloud: Made in the Shade Inquiry Activity: Temperature Throughout the Day/ Sunscreen and Protection Close Reading: Be Sun Wise STEM Connection: What Does a Civil Engineer Do? Explain the Phenomenon: <i>Why are the girls inside the tent?</i></p> <p><b>Module: The Sun and Earth’s Surface (Unit 3: Weather and the Sun)</b> <b>Review and Assessment</b></p>
<p><b>Week 3 (30)</b> <b>March 31<sup>st</sup> to April 4<sup>th</sup></b> <b>4 Days of Class</b> 4~Tomb Sweeping</p>	<p><b>Module: Forces and Motion (Unit 4: Make Things Move)</b> <u>Module Opener</u> Big Idea: How do objects move? <b>Lesson 1: Pushes and Pulls (Day 1)</b> Interactive Presentation: Page Keeley Science Probe: <i>Push or Pull?</i> Discover the Phenomenon: <i>Who is moving the wagon?</i> Video: Move the Wagon Inquiry Activity: Move the Blocks Science Read Aloud: Queen of the Hill</p> <p><b>Lesson 1: Pushes and Pulls (Day 2)</b> Workbook Activity: Kinds of Force Science Read Aloud: Pushes and Pulls Video: Pushing and Pulling</p>



	<p>Inquiry Activity: Move a Car/ Monkey Business  Close Reading: Motion and Force  Explain the Phenomenon: <i>Who is moving the wagon?</i></p>
<p><b>Week 4 (31)</b>  <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b></p>	<p><b>Lesson 2: Direction and Speed (Day1)</b>  Interactive Presentation: Page Keeley Science Probe: <i>Changing Direction</i>  Discover the Phenomenon: How do you win this game?  Video: Tug of War  Inquiry Activity: Tug-of-War/ Kickball</p> <p><b>Lesson 2: Direction and Speed (Day2)</b>  Workbook Activity: Fast and Slow  Science Read Aloud: Pushes and Pulls  Video: Changes in Motion  Inquiry Activity: Change Speed/ Move Heavy and Light Objects  Explain the Phenomenon: <i>How do you win this game?</i></p>
<p><b>April 14<sup>th</sup> to April 18<sup>th</sup></b></p>	<p><b>Easter Break</b></p>
<p><b>Week 5 (32)</b>  <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b>  23~Easter Mass  21-25 ~ AP Mock Exams  26~Spring Fair</p>	<p><b>Lesson 3: When Objects Collide (Day 1)</b>  Interactive Presentation: Page Keeley Science Probe: <i>Toy Car Crash</i>  Discover the Phenomenon: <i>What will happen when the hopper hits the floor?</i>  Video: Hop!  Inquiry Activity: Marbles Collide  Workbook Activity: Move the Skateboard  Science Read Aloud: Carlo's Skateboard</p> <p><b>Lesson 3: When Objects Collide (Day 2)</b>  Workbook Activity: Collisions  Video: When Objects Collide  Inquiry Activity: Bottle Bowling  STEM Connection: What Does a Mechanical Engineer Do?  Explain the Phenomenon: <i>What will happen when the hopper hits the floor?</i></p> <p><b>Unit 4 Review and Assessment</b></p>
<p><b>Week 6 (33)</b>  <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b>  4/29-5/1~ Pre-Exam Days  1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p><b>Module: Protect Earth (Unit 2: Our Changing World) and Unit 4 Quarter Exam Review</b></p>
<p><b>Week 7 (34)</b>  <b>May 5<sup>th</sup> to 9<sup>th</sup></b>  5-9~ Final Exams (K, 5, 8, 12 only)  5-9 ~ AP Exams</p>	<p><b>Final Exam/ 4<sup>th</sup> Quarter Exam</b></p>
<p><b>Week 8 (35)</b>  <b>May 12<sup>th</sup> to 16<sup>th</sup></b>  <b>4 Days of Class</b>  14-15~ Q4 Exam  16~ Record Day  12-16 ~ AP Exams</p>	
<p><b>Week 9 (36)</b>  <b>May 19<sup>th</sup> to 23<sup>rd</sup></b>  19-23 ~ Student Clearance  19~ Baccalaureate Mass  23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p><b>GRADUATION REHEARSALS</b></p>

**Week 10 (37)**

**May 26<sup>th</sup> to 30<sup>th</sup>**

**4 Days of Class**

26~House Culminating Activity  
27~Gr. 9-11 Recognition and Gr. 12  
Graduation  
28! Class Party  
29- ~ Students Last Day  
30~ Teachers/Staff Meeting

**KINDERGARTEN GRADUATION**