



Dominican International School

SUBJECT: Ancient History **COURSE SYLLABUS**

GRADE LEVEL: 9

SCHOOL YEAR: 2024-2025

TEACHER: Mr. Gerhard Victor

EMAIL: gvictor@dishs.tp.edu.tw

Course Description:

In Grade 9 Ancient History, students will embark on a fascinating journey through the earliest civilizations that laid the groundwork for human society. This course delves into ancient civilizations' history, culture, and achievements in Mesopotamia, Egypt, Greece, Rome, India, China, Americas until the Medieval Period, providing students with a comprehensive understanding of the foundations of human development. Through studying ancient cultures, students will gain insight into how civilizations emerged, evolved, and left a lasting impact on the world we live in today.

COURSE OBJECTIVES:

By the end of the course, students will be able to:

- Recognize and describe key ancient civilizations, their geographical locations, and periods, including but not limited to Mesopotamia, Egypt, Greece, Rome, India, China, and the Americas.
- Understand ancient societies' social hierarchies, political systems, and cultural institutions, and evaluate their influence on the lives of individuals and communities.
- Explore ancient civilizations' cultural and intellectual achievements, including art, architecture, literature, philosophy, and technological advancements, and analyze how these contributions continue to shape modern society.
- Investigate ancient peoples' daily lives, customs, and traditions, examining family life, gender roles, religion, and rituals.
- Analyze the economic systems, trade routes, and commerce that sustained ancient civilizations, and understand the role of trade in cultural exchange and development.
- Trace the evolution of political power from early city-states to empires, and understand the factors that contributed to the rise and fall of ancient political entities.
- Develop the ability to compare and contrast ancient civilizations, identifying similarities and differences in their beliefs, governance, and societal structures.
- Develop critical thinking skills by evaluating historical sources, interpreting primary and secondary texts, and constructing well-reasoned arguments based on evidence.
- Recognize the connections between ancient history and modern times, appreciating how the legacies of ancient civilizations continue to shape contemporary global dynamics.

● Develop empathy by examining historical events and cultures from multiple perspectives, fostering a deeper understanding of the human experience across time and space.

Grading Criteria:

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ **Class Participation, Graded Recitation, Quizzes, and Tests**- 30% of quarterly grade
- ✓ **Major Projects and Assignments**- 30% of quarterly grade
- ✓ **Quarterly Exams**- 30% of quarterly grade
- ✓ **Department**- 10% of quarterly grade

REFERENCE/ LINKS:

TEXTBOOK:

Ellis, E. G., & Esler, A. (2022). World History Interactive: The Modern Era (2022nd ed.). Savvas Learning Company.

1. <http://www.dishs.tp.edu.tw/>
2. <http://www.classzone.com>
3. <http://www.history.com>
4. <http://www.ngc.com>

Student Materials Required:

1. Individual and group work projects/ Maps
2. Quarterly E-Portfolio/ Academic Portfolio
3. Research Papers / Project
4. A notebook for grammar, vocabulary, journal, and other note-taking
5. A laptop
6. A plastic folder to keep worksheets organized
7. Highlighters, post-it notes, different colored pens, pencils

CLASSROOM RULES:

Rules and consequences are as stated in the Student Handbook In addition:

- Speak only English in the classroom.

All classroom conversations must be conducted in English. Ask permission to speak Chinese to understand a specific point/word if necessary. Failure to ask for permission will be met with the same consequences as if it were for a personal conversation. After a first warning (reset weekly), detention will be given for using Chinese in the classroom.

- Be Respectful.
- Be Responsible.

This means being prepared, bringing your class materials, finishing any homework.

- Try your best.

Participate in class, and try to answer questions.

- No eating, drinking (water is allowed), sleeping, personal grooming, or distracting activities.
- No cell phones without the teacher's permission.
- No using computers during class without the teacher's permission, and use computers/tablets for school work only.
- Please keep the classroom clean by picking up after yourself.
- Please treat teaching aids and tools with respect.
- Do not leave the room without the teacher's permission. Always push in chairs when you leave your desks.
- After completing every section, there will be a quiz to test students' knowledge with regard to the topic.
- Every student is expected to prepare for the quiz and do his/her best. If absent, he/she must meet the teacher and explain/ present proof (e.g., medical certificate, excuse letter) explaining the reason for absence and make up the quiz without further delay. Quizzes can be announced or unannounced.
- The portfolio should be maintained properly, and it will be checked periodically, and points will be given for the portfolio.

Discipline:

1. Verbal warning, second reminder (if needed).
2. Write-Up and then referral to the Discipline Office.
3. Parent-Teacher conference.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of expressing another person's ideas and using them as if they were your own. Plagiarism violates another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment!

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely Incorporating - The Ideas, words sentences, paragraphs, or part thereof without appropriate acknowledgement and representing the product as one's own work.
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment!

SUBJECT: Gr.9 Ancient History
1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Orientation/ School and Classroom Rules Origins of Civilization Learning About Our Past Studying Prehistory Investigating Prehistory
Week 2 Aug 19th to 23rd	Civilization Begins The First Citizen Changes in Civilization Quiz 1
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	A Civilization in Sumer The Fertile Crescent Sumerian Civilization Sumer's Legacy
Week 4 Sep 2nd to 6th 2~House Ceremony	Empire in Mesopotamia Empires Emerges in Mesopotamia New Empires and Ideas Rise of the Persian Empire Quiz 2
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction	The Hebrews and Judaism Ancient Israelites Judaism's Legacy
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Egyptian Civilization Religion Shapes Ancient Egypt Organization of Egyptian Society Egyptian Learning Advances. Quiz 3
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Early Civilization in South Asia and Science Advances The Indian Subcontinent Indian Civilization Egyptian Learning Advances Aryan Civilization and the Vedas
Week 8 Sep 30th to Oct 4th	The Origins of Hinduism and Buddhism Hindu Beliefs Buddhism Spreads Quiz 4
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten	Review Q1 Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14- Second Quarter Begins	The Ancient Middle East and Egypt Ancient Civilizations in China Geography Influences Chinese Civilization The Shang Dynasty Begins to Form China The Zhou Dynasty Religious Beliefs in Early China Two Major Belief Systems Take Root
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	Strong Rulers Unite China Shi Huangdi Unified China The Han Dynasty Creates a Strong China The Han Golden Age Buddhism Spreads in China Quiz 1
Week 3 (12) Oct 28th to Nov 1st 1-All Saints Day Mass	Civilization of Middle America Civilizations, Development in Middle America The Maya, The Aztecs
Week 4 (13) Nov 4th to Nov 8th	The World of Incas Cultures of the Aztecs Inca Empire Quiz 2
Week 5 (14) Nov 11th to 15th	Early Greece Minoans Prosper from Trade. Mycenaean Civilization Iliad and Odyssey
Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest	The Greek City States Geography Shapes Greek City States Disciplines and Warfare in Sparta Democracy Events in Athens Democracy Evolves in Athens Greek Words with Persia Greek Wars with Pressure Democracy and War Quiz 3
Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	Greek Thinkers, Artists, Writers Philosophers Greek Literature Studying History
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations	Alexander the Great in The Legacy of Greece The New Era of Alexander the Great Holistic Arts and Science The Greek Legacy Quiz 4
Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~Q2 Exams	Review Q2 Exam
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	The Roman Republic The Rise of the Roman Civilization The Early Roman Republic The Roman Society
Week 2 (20) Jan 13th to 17th	The Roman Empire Rise and Decline Empire Building Through Conquest The Roman Republic Declines The Roman Empire Splits Economic Causes
Week 3 (21) Jan 20th to 24th	The Legacy of Rome Roman Literature, History, and Philosophy Roman Art Architecture and Drama Roman Advancement in Science and Technology Roman Law Unites the Empire Quiz 1
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	The Origins of Christianity Romans Accept Many Religions Christianity Spreads The Growth of the Christian Church
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	The Early Middle Ages The Byzantine Empire Thinkers The Age of Justinian's Changes in Western Europe Charlemagne Builds an Empire Change
Week 6 (24) Feb 17th to 21st	Feudalism and the Manor Economy Feudalism Develop Manorialism Quiz 2
Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Economic Expansion and Change the Crusades After Trade Expense and A New Middle Class The Crusader The Reconquista
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	The Feudal Monarch of the Church The English King The French Monarch The Holy Roman Empire Quiz 3
Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams	Q3 Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Literature and Arts of the Middle Ages The Medieval Literature Architecture and Art
Week 2 (29) March 24th to 28th	The Late Middle Ages: A Time of Upheaval Black Death in Europe The Hundred Years' War Quiz 1
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	Russia and Eastern Europe Mongols Conquer Russia Geography and Early Kingdoms Quiz 2
Week 4 (31) Apr 7th to 11th	Korea and Its Traditions The Silla Koryo and Choson Dynasties
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	The Island Kingdom of Japan Japan's Geography Early Japan Chinese Influence in Japan Quiz 3
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	The Many Cultures of Southeast Asia The Geography of Southeast Asia Indian Culture Spreads Kingdoms and Empires The Rise of Vietnam Quiz 4
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Review
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Q4 Exams
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	Student Clearance
Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation	Gr. 9-11 Recognition

28! Class Party 29- ~ Students Last Day 30- Teachers/Staff Meeting	
--	--