



Kiddy

# The Dominican TORCH

## Lower School Edition



4th Quarter 2016 - 2017

DOMINICAN INTERNATIONAL SCHOOL STUDENT NEWSLETTER:

Contributions from Homeroom and Subject Teachers

# Grade 5 students leaving us.

After a year of being the seniors of Lower School, these students are ready to become the Juniors of Middle School. They have been shaped by their Homeroom Teachers throughout the year. We wish them all of the best for the next big step they are taking. God Bless each one of you.





# Learning

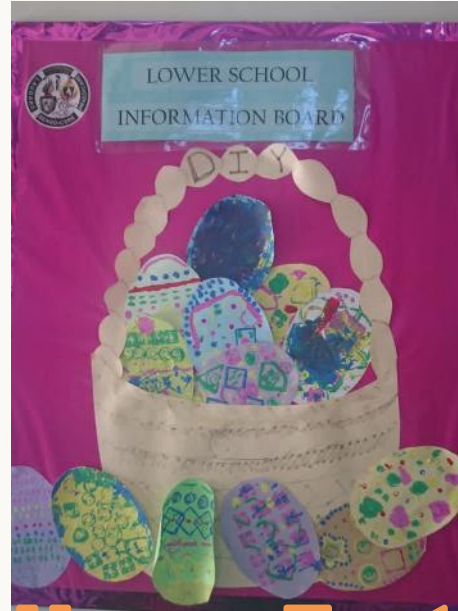
## Recycling

Earth is in trouble, we see it every day in the news. We need to start doing something to help save our planet. How do we do this? We start by doing small things that make a change, like recycling, reducing and reusing things. The Grade two class did just that. They used old magazines and learned a new skill, folding paper flowers. Not only did they improve their hand-eye co-ordination, fine motor skills and cutting skills, they also recycled! They reduced waste and made beautiful flower arrangements for the visiting WASC committee. Well done **Grade 2**, keep on making a difference every day!



## DIY Club has fun

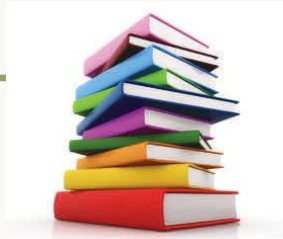
In the DIY Club we are trying to make pretty things without spending too much money. With ordinary objects, we can make our school environment look pretty and colorful.



Happy Easter







# Learning

## Grade 4 BI. John Narratives

By Lechi Lin

### Splish, Splash, Splish!

EEEEK! I totally freaked out when Mom took me on a scary ride at Movie World, Australia! It was called The Wild Wild West. I was scared, but went on it anyway.

First, there were twisting rails filled with water. Then, we went into a cave. I was starting to regret this when everything went dark. Then, without warning, the rail led us down a drop! I screamed with all my might as Dad, Kyle, and Sarah videoed everything.

I was dripping wet, so was Mom. It was the best roller coaster ride ever!



By Zoe Huang

### Ice Skating Rink

The first time I skated was on Thursday. My friend's family took my family to an ice skating rink. I made snowballs and we had a snowball fight. We made snowmen and one of the snowmen's head fell off. It was so much fun.

Later, my glove got wet. I was so cold. When my mom saw it, she choked and laughed. So, she bought me hot chocolate to drink. She also bought me my favorite cookies. It was wonderful.

Then, my mom told me it was time to go home. I was sad. I asked my mom to take me there next time. And she said, "Yes!" I had a blast that day.



By Arthur Chen  
Letter to Garfield

Garfield's Home  
Garfield City, Garfield-land  
Thursday, March 2, 2017

Dear Garfield,

What are you doing now? I bet you are kicking Odie. I wish you could come to us. We prepared a pan of five-hundred pounds of lasagna for you!:-)

You can come and teach us the great art of gluttony. You should try our Beef Noodles. It is noodles in beef soup (Chew-llenge: Eat your noodles in one suck.) We prepared a bed right beside the lockers. All we don't have is you! (P.S. Your ticket is on the back.)

Your friend,  
Arthur





# Learning

## Personal Narrative

### G4 St. Margaret

By Carra Fan

#### Piano Performance

My hands were melting! I wished that I was glued to the chair! I really didn't want to perform. Have you ever had a piano recital? My parents thought it was only "a two minute performance", but no it was not! It felt like a year!

"Carra, Carra where are you?" I heard my mom's voice. I was just about to run to the bathroom and hide for an hour. "You are next!" Mom said. "What? I am next?!" I asked. "Yep!" my brother added. "Look!" I saw the order was listed.

Finally, I moved my frozen legs to the stage, but I completely forgot what I should do. I started playing. I played the first part...but that was it...and...I totally ruined it! I moved my eyes from side to side trying to find my teacher...she was very upset. Having nothing more to play, I stood up and took a bow. I ran down the stairs as fast as I possibly could! Oops! In my haste, wearing a long dress and high heels...BAM!!! There I was...

on the floor...

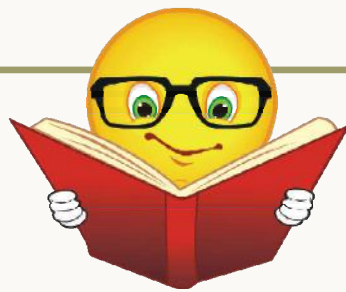
My mind was blank. My ego splattered - as if it wasn't damaged enough already.

I didn't even try to stand up. Instead, I crawled like a baby. Good thing my dress was dark green and no one could see me. When I got back to my seat, I kneeled down, trying to stay hidden. I so badly wished that this was a dream!

After all the performers finished playing and got ready to go home, a crowd of people looked at me and said: "Look, the girl who fell down!" People still remember me - not for my brilliant music, but my most embarrassing moment.

After that, I stayed at least ten feet away from any piano.

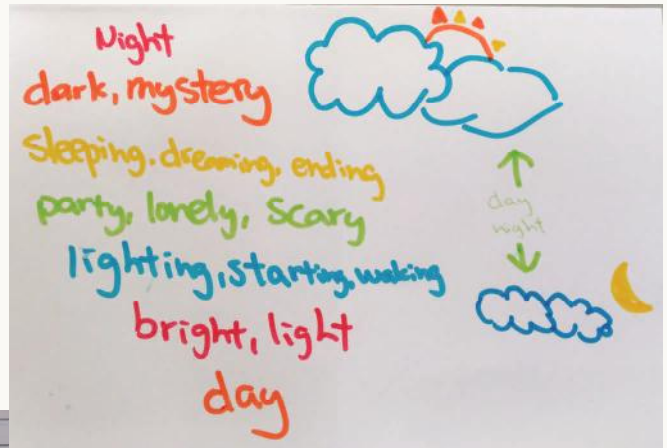




# Learning

## Diamante Poems Grade 5

A diamante poem is a poem that makes the shape of a diamond. The poem can be used in two ways, either comparing and contrasting two different subjects, or naming synonyms for the first half of the poem and then antonyms for the second half, for a subject. In the poems, the subject is named in one word in the first line.



Name: Peina chen Date: 4/24

**Spring Haiku Poem**  
Weather gets warmish  
Lovely flowers all around  
It makes me smiling

**Summer Haiku Poem**  
Sunlights are too strong  
Sunglasses are important  
Sweat drops off my cheek

**Autumn Haiku Poem**  
All the greens are gone  
Coral leaf appears instead  
There's a big difference

**Winter Haiku Poem**  
Chilly air outside  
Relax inside, read a book  
Want to stay near stove

What went well: I could make the sentences in a interesting way. For example, instead of saying happy, I could make a sentence "It makes me smiling"

What I could improve: Maybe I can use a interesting adjective of colors to describe some seasons

**Dog**  
Energetic, playful  
Chasing, biting, barking  
Puppy, mutt, mauser, kitty  
Bouncing, tearing, meowing  
Intelligent, moody  
**Cat**

**Winter**  
icy, bitter  
perishing, freezing, blizzard  
snowflake, snowman, ice cream, seafrost  
sweating, swimming, tanning  
balmy, sultry  
**Summer**

Name: Clio

**Spring Haiku Poem**  
Blooming Sakura  
Bees and flowers interact  
Soon it'll be summer

**Summer Haiku Poem**  
Waterless weather  
Wangoes produce in summer  
Swimming in the coasts

**Autumn Haiku Poem**  
leaves fall everywhere  
Rauge, golden, and amber color  
Raking in my yard

**Winter Haiku Poem**  
chill and freezing nights  
wintry and snowy weather  
Christmas coming  
SANTA

What went well: but I checked the thirsonoms and I tried to think of more interesting topics.

What I could improve: before I just do simple words, I didn't use the summer to find better words.





# Learning

## Knowledge is Power



They say knowledge is power, and knowledge comes from books. That is why you should always take care of books and handle them with care. The **Grade 2** Language Arts and Reading class love to read books when they complete their work before the rest of the class. They realized that a lot of their books are old and damaged. The Grade 2 class wanted to do something about this, so they learned how to reinforce the front and back covers of books so they will last longer. Here you see them in action, fixing their books. They are very excited to get their noses back in these books, and read again.



## Map Making

During Social Studies class, **K 1** learned about traffic signs, maps and things around our community. In order to engage the creative side of the students, we showed them some basic rules to create a map. Below are some examples of what we made!



# Christian Living



## Praise through Art

Mr. Beck



## Bible Stories in Kindergarten

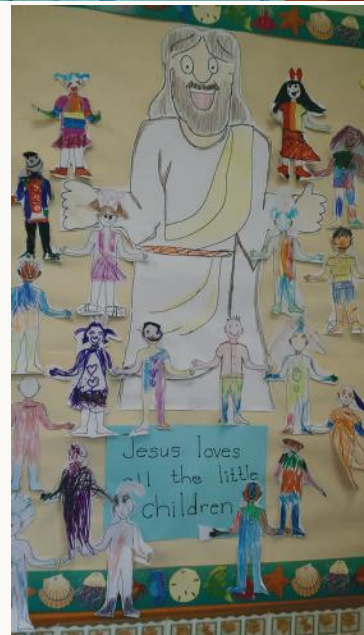
Jesus told stories to reveal God's love.

Students are developing their understanding of God's love by sharing these Bible stories.



Art helps children understand Religious Studies much more clearly. Jesus said: *"You are the light of the world... your light must shine before others, that they may see your good deeds and glorify your heavenly Father."*

**-Matt 5:14-16**





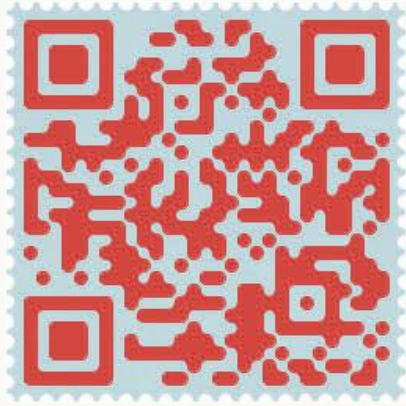
中文

Chinese

**Yo-Kai Watch by Grade 3 CSL**

We performed 妖怪手錶 (Japanese: 妖怪ウォッチ English: Yo-Kai Watch) during Masquerade Night. If you want to watch the “Behind the Scenes” of this, scan the QR code below. We enjoyed Learning Chinese through singing and dancing.

Please scan the QR code to watch “Behind the Scenes”.



Languages made fun

Performing is part of our lives

Different ways of learning

Fun with our friends

Understanding each other



# 中文

# Chinese

## Ms. Lillian's Gr4 BL John Chinese Class

The MONKEY KING SERIES are picture books based on the ancient Chinese fantasy novel Journey to the West. "Borrowing the Plantain Fan", tells of Monkey's three encounters with Raksasi and her husband, and trying to borrow the magic plantain fan to subdue the flames of the Fiery Mountains. Through the drama play students learn that Journey to the West is Chinese classic literature. They also learn to appreciate different characters through the performance of drama.



表演前，不論是道具製作，或是角色扮演，大家都非常的用心準備，我很開心也很滿意這次大家的表演。~by Zoe

這次的表演，發揮大家團隊合作的精神。從戲劇表演中，讓我對西遊記這部小說，又有了新的認識。~by Eric



## Ms. Lillian's Gr5 St Martin CSL Class

This Gr5 Chinese Talent Show's main purpose was to help promote Chinese culture, stimulate students' enthusiasm in learning Chinese, and develop their collaboration skills.

Students performed Chinese dances, sang songs, and Chinese Rhyme.



I think that is was a good chance to improve our Chinese. I got interested in learning Chinese culture. ~by Reina

We were having fun in the talent show. We learned new vocabulary from a Chinese song. I love this song.

~by Eunbin



It was very exciting and a good experience. I learned more Chinese vocabulary and also know how to dance well.

~by Jason





# Fun

## “Great Ones” Picnic at Riverside Park

The **Grade One** Class had such a wonderful year; we really built friendships that will last a lifetime.

There is such a sense of “community” and family amongst the students as well as the parents and teachers. All the Grade Ones love playing outside and are all very active! We decided to end our year with a final farewell picnic involving all the families. One of our moms took it on herself to do all the communication with the parents and to invite everyone.

Students and parents could bring bicycles, kick scooters or rollerblades to come and have fun on the beautiful safe roads all along the river. Whilst the parents had a lovely picnic under the trees, the students and some parents enjoyed a ride along the river. The boys played soccer, some girls climbed trees and the mummies even jumped rope. Some of them were pretty amazing and some of them tried, but failed! We had such a good laugh and the spirit of the day was relaxed and festive. God blessed us with wonderful summer weather and bright clear skies added to the almost perfect day we had. Afterwards all the parents noted that they really enjoyed the day and I am sure that this can be done both at the beginning and end of the year, to get to know each other better. “One Great Day” for the world’s most wonderful “Great Ones”!





# Experiments



## Science Fair Feedback by Grade 4

**Group 1:** Julia, Rika, and Arthur

Julia liked the other projects because they had experiments. She got more ideas for the next Science Fair project.

Rika: I liked the grade 3 Bl. Imelda of Lambertini's girls' project. The topic was about how to make slime with glue. I needed to line up for a long time, but my friend Yuki helped me line up a little bit.

Arthur: I liked the Bouncy-Ball Project because it gave me a big, green bouncy ball. I also liked the GRS (Great Ridiculous Spot) group because they gave (bribed) me (with) candy.



**Group 2:** Cash, Eric, Lechi, and Reuben

Cash: I liked it because I could learn many things. I liked the milk group because I could get many cookies.

Eric: I liked Tommy's booth. I liked it because they used Lego Robots to let their models spin. It spun pretty well. I looked at their Lego Robot for a while to know how it worked.

Reuben: I liked the Bouncy "balls" because the experiment was cool. I tried it out and the line was long. The ball bounced up and down. The other thing I liked was the candy! Almost every group gave out candy!



**Group 3:** Jayden, Ilonna, and Zoe



Jayden: I liked the G3 slime because it was lots of fun. Like when you make the slime it is very sticky. It is very fun.

Ilonna: I liked the 3rd grades' projects. They studied and prepared a lot about what makes soda, Sprite, and apple cider into solid bobas which are edible. They did the experiment right in front of us. Their Sprite bobas are perfect!

Zoe: I liked the 3rd grade's project. They studied slime and prepared things for making slime. They used toothpaste and water color and a bowl, spoon, and glitter.

**Group 4:** Jackson, Lindsay, Abhi, and Ritsu

Jackson: I liked "How to Make Snow" because there is no snow in Taiwan. So they thought and made the title. They made snow with hair conditioner and baking soda. Snow can be made into different shapes like cars, castles, and trucks. Grade 1 is smart!

Lindsay: I liked the "Solid, Liquid, Gas" group from the first graders. The group takes a picture and asks if it is solid, liquid, or gas. Their poster was full of pictures and words. The people in their group described what is solid, liquid, or gas.

Abhi: I liked the Slime ball and the Milky Way. We got prizes from some of them. They had fun stuff.  
Ritsu: I liked the bouncy ball and places that gave out candy. I like candy so I chose it. I got 1 caramel lollipop and 1 pack of onion rings.





# ELL

## Poems by ELL Grade 5

### Camping Area

Huge camping area  
 With green clean grass  
 All kids play happily  
 In the cold weather  
 Huge camping area  
 With fresh clean air  
 All campers sleep well  
 In a small lovely tent



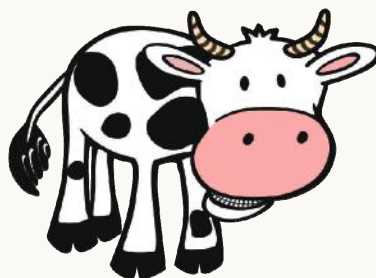
*Borrowed from: Little White Kitten*

Author: Philip Woddell

### FEEDING Cows

Feeding cows with my head---  
 They all call me funny.  
 Feeding cows with my head---  
 They all call me crazy.  
 Feeding cows with my head---  
 They all call me stupid.

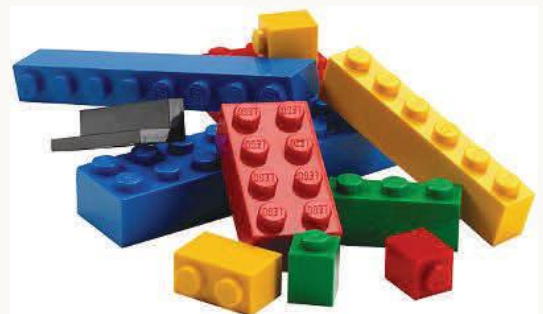
*Borrowed from: Bottle Opener*



### Lego Land List

You haven't got to Lego land,  
 You haven't got a Lego toy,  
 You haven't ride a Lego car,  
 Or any smelly Lego bathroom,  
 You haven't kick any Lego ball,  
 You haven't got to humongous Lego house,  
 You haven't got in Lego swimming pool,  
 Or Lego slide either,  
 You don't fool me,  
 I'm not stupid,  
 Now stop lying about it,  
**SHUSH AND BE QUIET**

*Borrowed from Schoolist by Brian Patter*







# Goodbye

Dear Grade 5 St. Dominic students,

It is with a heavy heart that I let you know that I won't be returning to DIS next year, and in fact will be leaving Taiwan altogether. I've decided to move back to Canada for some time to be closer to my family. This choice didn't come easily and as the year has moved forward, I've felt more and more connected with the DIS community, making leaving all that much harder. Goodbyes can be sad, but in fact, they can also be a time of celebration. As a class, we've had our good times and our challenges, but in the end, we've shared a lot of happy memories and laughs together. I've come to know each and every one of you and have seen you all show your talents and creativity in unique and different ways. You should be proud of all the work that you've done this year and the growth that you've shown.

Taiwan, especially Taipei, will always feel like a second home to me, and I know that I'll be back, perhaps sooner than you might expect. I hope that you all have a wonderful summer and best of luck next year in Middle School! I know that you'll all do great.

-Mr. Toby





# Goodbye



Goodbyes are never easy!!! Especially when you are very happy and feel safe in a place. Seasons are a gift straight from the hand of God. My season in Taiwan, and here at DIS, has passed. I want to thank each and every member of the DIS family who has treated me with love and respect: the guard at the gate, greeting me with a friendly smile, helping

me to get safely across the street, the kids in my class, faculty members and the loving and caring “aunties” and administrative staff. I have never experienced so much love and support from parents! I had an awesome time here; I will never forget it! Totsiens maar nooit nie vaarwel!!! (Although I am saying goodbye, it is definitely not a farewell forever!) May the love of Jesus Christ fill your hearts, and may a walk with Him make the walk worthwhile and so much easier! God bless!

It is with deep sadness that I am writing this farewell letter. The year I have spent at Dominican International School has been one of the most rewarding years of my life. The staff, teachers, parents and especially the students, have enriched my life in more ways than I could ever have imagined.

The Grade 2 students were a joy to teach and their interactive interests in the classroom made the days fly by. I can hardly believe it has already been a year! I will always keep the memories close to my heart, but for now I have to go back to my family in South Africa. I am sure I will be back in the future.

